

Wenatchee Valley College Board of Trustees
February 21, 2024

Work Session	10:00 am	Maguire Conference Center- 1103E, Zoom https://wvc.zoom.us/j/81504557103
Regular Meeting	3:00 pm	Wenatchi Hall – 2310, Zoom https://wvc.zoom.us/j/85485160089

WORK SESSION AGENDA

10:00 am	COMMUNICATIONS	
10:05	REPORT FROM TRUSTEES	
	<ul style="list-style-type: none"> • ACCT Legislative Summit: February 4 – 8, 2024, Washington DC • Board Retreat Planning – April/May 	
10:20	LEADERSHIP REPORTS	
	<ul style="list-style-type: none"> • Administrative Services (Brett Riley) 25 <ul style="list-style-type: none"> ○ Financial Report ○ Capital Projects Update • Instruction (Dr. Tod Treat) 28 • Student Services (Dr. Diana Garza) 30 • ASPIRE (Dr. Cynthia Requa) 1 • Climate, Culture, Inclusion & Belonging (Joe Eubanks) 4 • Human Resources (Reagan Bellamy) 5 • Public Information (Dr. Jennifer Korfiatis) 6 • Wenatchee Foundation (Rachel Evey) 9 • Omak Foundation (Jennifer Short) 11 	
11:15	ENROLLMENT	
	<ul style="list-style-type: none"> • Student Scheduler 12 	
11:40	PRESIDENTS REPORT	33
12:00	LUNCH	
12:30	LEADERSHIP DEVELOPMENT	
	<ul style="list-style-type: none"> • Central Washington Area Health Education Center (AHEC): Nancy Spurgeon 	
1:10	CORE THEME INDICATORS	
	<ul style="list-style-type: none"> • Scorecard & Dashboards 	
2:00	BOARD MEETING AGENDA REVIEW	
	<ul style="list-style-type: none"> • Action Item: Rescind Policy 000.280 COVID 35 	
2:15 pm	EXECUTIVE SESSION	

REGULAR MEETING AGENDA

CALL TO ORDER

LAND ACKNOWLEDGEMENT

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INTRODUCTION OF NEW EMPLOYEES

5. Introduction of New Employees, Reagan Bellamy, HR Executive Director

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7. Dr. Diana Garza, Vice President of Student Affairs 30
8. Dr. Faimous Harrison, President 32

PUBLIC COMMENT

Persons wishing to address the board must sign up and limit their remarks to three minutes.

ACTION

9. Rescind Policy 000.280 COVID 35

ADJOURNMENT

An Executive Session may be called for any reason allowed under the Open Public Meetings Act (RCW 42.30)

ASPIRE Report to the Board

Dr. Cynthia Requa, Executive Director



Winter Student Survey

The winter student survey opened on 01.17.2024 and will close on 02.20.2024. There are currently 124 respondents.

Strategic Planning

Survey

The Strategic Plan Survey had a soft launch at the end of fall quarter. It currently has 102 respondents and includes students, employees, and community members. The survey will remain open through mid-March.

Listening Sessions

The Strategic Plan Listening Sessions for employees are 97% completed. This includes leadership team sessions with Administrative Services, Student Affairs, and Instruction. The last session is scheduled for Feb 12, 2024.

Next Steps

The next steps are for the Strategic Plan Task Force to:

- Analyze the qualitative data that was collected during the listening sessions (internal and external), and the survey into topic areas
- Synthesize the results into emerging themes
- Distinguish between items that are informational vs actionable
- Draft strategic goals, objectives, and indicators
- Present the draft at the family-style open forums for students, employees and community members to gain additional insights
- Perform additional research and make revisions
- Determine indicator baselines, targets, and annual milestones
- Present Strategic Plan

Integrated Postsecondary Education Data Systems (IPEDS)

Federal Reporting

Winter Collection closed Feb 7, 2024, and included:

- Graduation Rates (GR)
- Outcome Measures
- Student Financial Aid (SFA)*

*The SBCTC has been granted an IPEDS Coordinator extension for the SFA of one week. This means that the SBCTC will be locking the SFA survey by Feb 14, 2024.

Dashboards

The best data generates more questions and are not in and of themselves the full story.

WVC is using Rapid Protocol Development (RPD) to create a series of dashboards. These dashboards represent WVC's first effort at providing transparent program-level data for faculty, staff, and the community. Because of the technical nature of data sources, dashboards are subject to continuous improvement.

Assessment

Assessment is a process meant to help the WVC community assess health and vitality of academic disciplines and programs. It includes metrics such as: success rates, FTE, retention, and cost per FTE to allow for a holistic assessment.

Currently, we are working on aligning class CIP codes and student academic plan codes to improve dashboard utility over time.

Please help us dig into the data to identify where codes can be better aligned.

- [Discipline Assessment](#)
This dashboard focuses on the course prefix codes as a primary driver.
- [Program Assessment](#)
This dashboard focuses on the federal Classification of Instructional Programs (CIP) codes as a primary driver.

Enrollment Reporting

These data allow WVC to monitor the headcount and FTE on a day-to-day basis.

- [WVC FTE Report \(college log-in required\)](#)
This is a data table that reports multiple funding sources such as: State, Running Start, and Total.
- [WVC FTE Graphs \(college log-in required\)](#)
The FTE dashboard displays previous and current year FTE by funding source including:
 - Annual Comparison
 - Annual Change
 - Trends
- [WVC Class Fill Report \(college log-in required\)](#)
These data allow WVC to closely monitor fill rates for courses to inform decision-making regarding whether to open additional sections.

Monitoring Reports

Monitoring reports provide WVC and the community with the ability to see metrics that the college is tracking to meet strategic goals and achieve mission fulfillment. The College has four strategic areas that it is focusing on: Educational Achievement, Diversity and Cultural Enrichment, Responsiveness to Local Needs, and Support for Learning.

This is WVC's first attempt at presenting these as dashboards. Educational Achievement is the first of the four strategic goals. Additional dashboards will be posted for the other strategic goals as they are developed.

- [Monitoring Report: Educational Achievement](#)

This dashboard reports outcomes for a cohort of First-Time-In-College (FTIC) students who were pursuing an associate degree in their first quarter.

It displays the percent of FTIC students by race/ethnicity who successfully complete:

- College-Level Math and English within the First (Y1) and Second (Y2) Year
- College Credit Thresholds of 15, 30, and 45

Special Populations

- [Running Start](#)

These data provide unduplicated quarterly and annual counts by high school, as well as some demographics.

Student Demographics

The Student Demographics Dashboard provides unduplicated student headcounts and full-time equivalents (FTE) across a variety of parameters and demographics. The dashboard allows a user to select from a list of academic programs, disciplines, student groups, modalities, and locations in addition to specific demographics such as: age group, economic disadvantage, gender, race, and work status. The resulting data are presented graphically by percent with the corresponding data tables below.

- [Student Demographics: Year at a Glance](#)

[This dashboard presents quarterly and annual unduplicated headcounts and FTEs for a single year.](#)

- [Student Demographics: Change Over Time](#)

[This dashboard presents unduplicated headcounts and F](#)

Climate, Culture, Diversity, Equity & Belonging

Joe Eubanks, Executive Director

To the Board of Trustees of Wenatchee Valley College,

I am pleased to present this report on our ongoing pursuit of inclusive excellence at Wenatchee Valley College. Our commitment to equity, diversity, inclusion and belonging has been central to our institution's mission and values, and we have made significant strides in this direction. In this report, we will discuss our efforts in two key areas that highlight our commitment to fostering an inclusive environment.. As part of this commitment, the President Advisory Council on Diversity, Equity, and Inclusion (PAC-DEI) has been instrumental in guiding initiatives aimed at amplifying these values across the campus community is being intergated. Also we will be launching the first ever Brewing Success Together social hour to replace "Coffee with Cabinet.

1. Integration of PAC-DEI into Diversity and Cultural Enrichment Committee:

To ensure a more holistic approach to diversity, equity, and inclusion efforts, integrate PAC-DEI into the Diversity and Cultural Enrichment Committee. This integration will allow for a more cohesive and coordinated approach to addressing issues of diversity and cultural enrichment. By bringing together the expertise and perspectives of both groups, we aim to enhance our ability to create meaningful change and foster a more inclusive environment for all members of the community.

2. Brewing Success Together Monthly Social Hour:

In an effort to foster greater community engagement and collaboration, I'm pleased to announce the introduction of the "Brewing Success Together" monthly social hour. This initiative is designed to replace the previous "Coffee with Cabinet" events and provide a more informal and relaxed setting for members of the campus community to come together, share ideas, and build connections. These social hours will serve as an opportunity for faculty, staff, and community members to engage in meaningful conversations including about diversity, equity, inclusion, and belonging, while also celebrating the successes and achievements of our community.

Conclusion:

The integration of the PAC-DEI into the Diversity and Cultural Enrichment Committee and the introduction of the "Brewing Success Together" monthly social hour reflect the ongoing commitment to advancing diversity, equity, inclusion, and belonging within our institution. By working together collaboratively and inclusively, we can continue to make meaningful progress towards creating a more diverse, equitable, and inclusive campus community.

Human Resources

Reagan Bellamy, Executive Director

Open Recruitments –

Omak Campus Dean - President

Senior Budget Analyst - President

RN to BSN – Allied Health

LPN to BSN- Allied Health

Nursing – Allied Health

Research Associate – ASPIRE

Student Employment Coordinator – Financial Aid

Instruction Tech 3 - Instruction

Upcoming Trainings -

February – Public Records Act

February – Progressive and Performance Based Discipline Training

March – EEOC Leading with Respect – Supervisors

April – EEOC Respect in the Workplace – non-supervisors

Public Information

Jennifer Korfiatis, Interim Executive Director

Thank you for the opportunity to report on several key initiatives, and a few challenges, from the Public Information Office. The team is making some headway in keeping up with the volume of projects and requests, and I am pleased to provide an update on the following:

Website analytics: In the month of January, WVC.edu reports the following analytics (for comparison purposes, December 2023 analytics are included):

	December 2023	January 2024
Total users	123,578	129,602
New users	122,915	124,553
Number of views	149,460	169,948
Top geo	Seattle, Wenatchee, East Wenatchee, Omak, Quincy	Ashburn, Wenatchee, Seattle, East Wenatchee, Omak
Top pages	WVC.edu, Areas of Study, Search, Academic Calendar, MyWVC/ctcLink	WVC.edu, Search, Academics, Academic Calendar, Human Resources/jobs
Live chat sessions	131	257

Key notes:

There has been consistent and sizable growth in traffic to the website. Virtually all advertising and marketing has directed the audience to the website for more information, and it appears to be working. I am pleased with this growth and trajectory and will continue to monitor and report.

The bulk of our traffic is “direct,” which means users are typing in wvc.edu rather than doing a search. This means that our website domain (wvc.edu) is remembered and bookmarked by users. This positive trend has increased for the past few months.

We continue to work on adding a translation function to the website. Translating English text to Spanish “breaks” the template design. We have a ticket into the web platform tech support.

Additional analytics are available upon request.

Social media analytics: January social media analytics for WVC platforms are as follows and benchmarked against December:

Facebook:

Impressions: 128,424, down 5.4% from December
 Total audience: 7,880, 32 new followers
 Engagement: 3,456, up 20% from December
 Click thrus: 1363, up 28.9% from December

Instagram:

Impressions: 20,739, up 23.7% from December
 Followers: 2,072, 21 new followers
 Engagement: 446, up 27.1%

X(Twitter): this is a newer platform for WVC. In January, we had 144 impressions and gained 15 new followers.

TikTok: This is a new platform for WVC that is of particular interest as the target demographic matches that of our student population. PIO will be bringing this on board in February.

Spring registration campaign:

We are beginning an advertising campaign for spring registration in English and Spanish on regional radio stations and through digital marketing channels.

Billboard:

We are in the process of updating the Wenatchee and Omak billboards. The messaging will remain aspirational with an update to copy.

Branded PPT template:

The PIO team has created a branded PPT template for staff, faculty, and Trustees to use when giving internal and external presentations. Slide content is customizable. The template can be found here:

<https://www.wvc.edu/brand/presentations.html>

Enewsletter:

In an effort to reduce all-district email clutter and promote awareness of various WVC deadlines, events, new hires, accolades, etc, the PIO team has created an internal enewsletter. This is distributed during the second week of each month and staff and faculty are encouraged to submit information for inclusion. The first enewsletter went out in January and the February enewsletter went out February 12. We have received very positive feedback and are pleased to report an open rate of **88.3%** whereas the industry average is **33.2%**.

Brochures:

The PIO team worked very hard to produce an update to the “general” brochure. This was shared with Trustees for the February DC meetings. Copies have been sent to the Omak campus and placed in both the Wenatchee and Omak Chamber offices. 500 copies were provided to the outreach team. We have also produced an “At-A-Glance” rack card in English and Spanish for the outreach team to use at recruiting events.

Photographer:

WVC does not have a current or comprehensive photo library. In an effort to capture campus photos during all seasons, photos of students, faculty, events, etc, we are contracting with a local photographer to help build out the WVC photo library. This will create a broad archive of current images from both campuses that staff can use as needed.

WVC Merchandise:

PIO has ordered the following “swag” in the past month:

Wenatchee/Omak Education Partner Meetings:

- Branded folders
- Notebooks with pens
- “Squishy knights”

Trustees:

- Embroidered fleece jackets
- Embroidered vests

Graduation:

We have begun to discuss the graduation program and plan to increase the quality of materials. We are

currently gathering samples and are specifically looking at a piece that is on heavier paper stock and has an embossed cover. A final decision will be made based on budget.

Rebranding RFP:

The rebranding RFP has been posted to the WEBS (Washington Electronic Business Solutions) list serv.

Media coverage: We continue to receive positive media coverage, solid coverage of the student art exhibit at Pybus Public Market, the MLK voter registration drive, and the USDA grant received by the Ag department. The Foundation has also received coverage for the Knight at the Wild event.

Staffing: The current PIO team is as follows:

- Jennifer Korfiatis, Interim Executive Director of Communications, Marketing and Media Relations
Part-time
PIO duties scheduled around teaching responsibilities
- Sarah Buman, graphic and web design
Full-time
- Theresa Taylor, Copywriter
Full-time
- Lisa DeVera, Service Center Manager
.25 FTE
Supports the workflow and billing/invoicing for PIO, and manages the Live Chat on the website
- Maria Adams, Athletics
.25 FTE
Serves as WVC outreach in addition to coaching duties

The PIO department uses a project management program called Monday.com that allows us to log and track every project that comes into the department. Every team member uses this software, which creates shared understanding and redundancy. Currently, as of 2/9/24, there are 59 active projects, down from 75 on 1/5/24.

The PIO team needs additional support. The addition of 2 team members would be optimal as follows:

1.0 FTE- project manager and coordinator, junior graphic designer

1.0 FTE- website manager

Wenatchee Foundation

Rachel Evey, Executive Director

WVC Alumni Network

In alignment with one of the WVC Foundation's goals for 2023-24, the WVC Alumni Network was relaunched in fall. This was possible due to the key hire of a development director, filled by Lupe Brito.

Activities since the launch have included new marketing strategies on social media (e.g. Throwback Thursday, private group on LinkedIn), alumni spotlight interviews, a Valentine's Day bouquet raffle, exclusive WVC alumni t-shirt sale, featuring alumni panels at coming events, and general engagement.

The goals of the Alumni Network program are to engage former WVC students to advance their careers, mentor current students, and give back to WVC. The WVC Foundation board of directors provides oversight for the program.

Athletics Fundraising

The WVC Foundation is supporting the athletics department with their fundraising efforts. This partnership was formalized in 2018 with the foundation's bylaws update.

Under the leadership of athletic director Matthew Vargas, fundraising efforts in the latter half of 2023 included team fundraising, a cornhole tournament, and the Native American Classic (NAC).



The inaugural WVC Athletics Cornhole Tournament, held in fall 2023.

For 2024, we anticipate the same activities and the return of the spring golf tournament and WVC Athletics Hall of Fame and Auction. The foundation will predominantly provide back-end support for administrative details and financial transactions (e.g. event software, point of sale, permitting, etc.). More details about the activities will come at a later time.

Knight at the Wild

The Wenatchee Valley College Foundation sponsored Knight at the Wild on Friday, February 9. The Wenatchee Wild hockey game is an opportunity to increase WVC's visibility and engage the community. More detail about the event can be found in the Celebrating Success report.



President Faimous Harrison with Wenatchee Valley College mascot Maximus and WVC students from ASWVC, ASWVC-O, and WVC athletics.

Upcoming Events

- Business After Hours: Feb. 29
 - WVC Foundation will host the event by the Wenatchee Valley Chamber of Commerce in the Music and Art Center (MAC). The networking event will feature a student pianist, the MAC Gallery, refreshments, and an alumni panel.
- Piatigorsky Foundation Concert: March 20/22/25
 - WVC Foundation will host the concert sponsored by the Woods Family Fund in the Grove Recital Hall. The exact date of the concert is to be determined.
- Pybus Market Nonprofit Day: March 23
 - WVC Foundation will be tabling at Nonprofit Day along with the WVC Outreach team. The event is to raise awareness of local nonprofits and how community members can get involved.
- Do Good Drink Beer: April 3
 - The Taproom by Hellbent Brewing has selected the WVC Foundation as its beneficiary nonprofit for their monthly Do Good Drink Beer event in April. A portion of proceeds on April 3 will benefit the WVC Foundation.
- Annual Foundation Celebration: May 9
 - The WVC Foundation will host its annual event at the Maguire Center to celebrate scholarship recipients and recognize donors and volunteers. The event will feature a panel of scholarship recipients that are current students or alumni.
- Knight at the AppleSox: June 11
 - This annual event is organized by the WVC Foundation to recognize WVC employees and engage alumni.

Omak Foundation

Jennifer Short

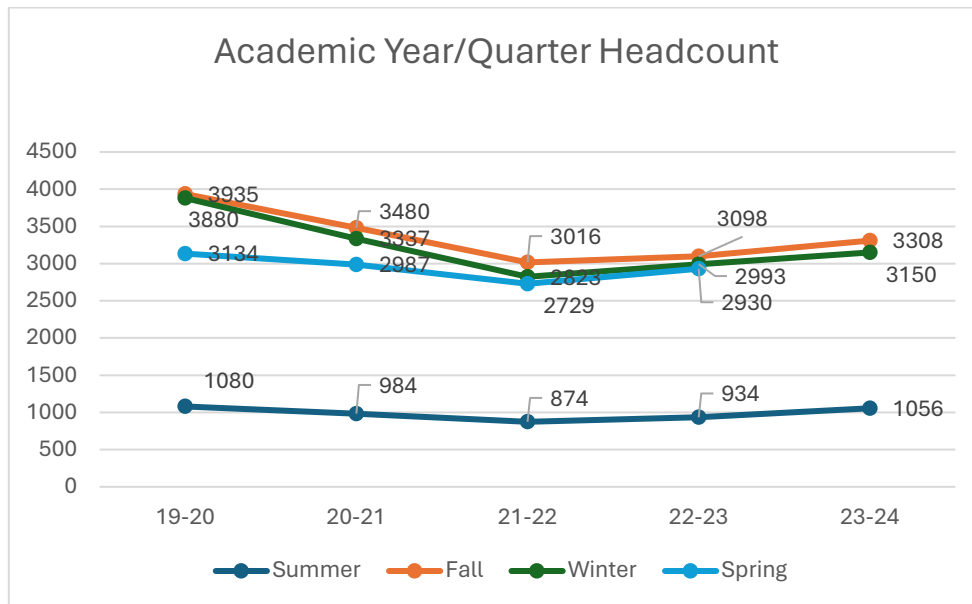
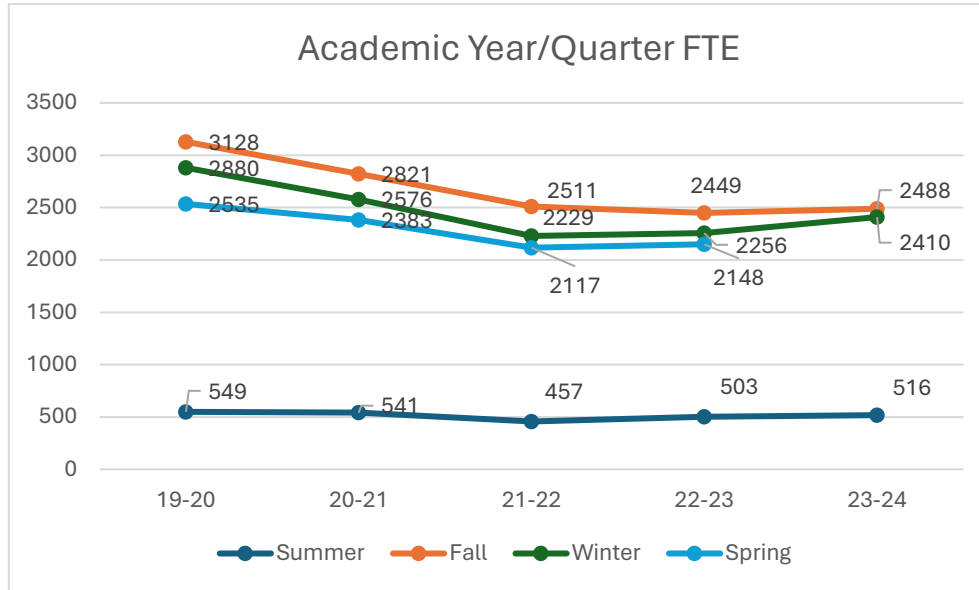
The Omak Foundation can report we provided over \$2700 to Omak Campus students from our David A. Lindeblad Memorial Book Fund within the first two weeks of winter quarter. We will also provide \$900 in emergency gas cards directly to students during winter quarter.

We continue to strive to provide a more in-depth report to the Board of Trustees and really appreciate the inclusion.

Enrollment Management & Community Partnerships

Pedro Navarrete, Associate Vice-President

Enrollment



WVC enrollment patterns from 2019 to the current academic year at census dates. The college is experiencing a positive improvement, but long-term sustainable growth in enrollment needs to continue to be a focus embedded in all conversations.

Outreach: In-Progress Application Campaign

A total of 368 individuals were contacted as part of the campaign to get in progress applications for admissions completed. These in-progress applications are prospective students who started the online admission application but for some reason never submitted to complete the process. As a result of this campaign, we were

able to get 32 individuals to complete their applications for admission. We anticipate additional applications to be completed as we continue to receive emails and return calls for assistance.

The two most common reasons for 22 individuals deciding not to attend WVC 1. New job with limited time to attend classes, 2. Already attending another institution. In the future we hope to gather more insight that can be shared with areas on campus for potential improvement considerations.

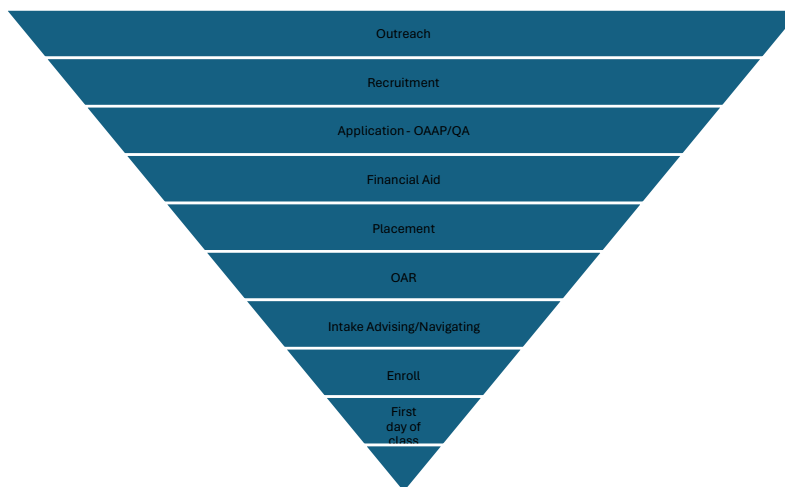
In progress admission application contact will be a regular outreach campaign going forward. Both Outreach and Registration will work collaboratively in this campaign. Special thank you to Lenin Guzman, Outreach & Recruitment Specialist, for leading the campaign and Kari Collen, Director of Enrollment Services, for running reports in OAAP system to identify in-progress applicants for contact.

SEM Task Force

The kickoff meeting for the SEM Task Force took place on February 2. Several areas of the college have come together to participate in the task force that will be focused in three phases: 1. Process review, 2. Enrollment data analysis, 3. SEM plan.

One of the main focuses of the process review phase will be to evaluate our current enrollment funnel depicted below to identify areas for improvement. Ensuring students can convert from task to task efficiently to attend classes will be critical to supporting long-term enrollment and providing a quality student experience.

Co-chair Dr. Diana Garza, Vice President of Student Affairs



APPROVAL OF MINUTES

District No. 15
Wenatchee, Washington

WENATCHEE VALLEY COLLEGE BOARD OF TRUSTEES

Regular Board Meeting

January 17, 2024
Wenatchee Campus
Maguire Event Center - Zoom

MINUTES

ATTENDANCE

Trustees Present:

Tamra Jackson, Chair (Zoom attendance)
Paula Arno Martinez, Vice Chair
Steve Zimmerman
Wilma Cartagena (Zoom attendance)
Phylicia Hancock Lewis (Zoom attendance)

Also Present:

Cabinet Members
Faculty Members
Students

BOARD WORK SESSION – 9:10 am

- Trustee Jackson, Hancock Lewis, Arno Martinez and Cartagena will be attending the National Legislative Summit in Washington, DC on Feb. 4 – 7. President Harrison will also be traveling with the trustees. The Public Information Office is working on materials to share with State Representatives.
- The college financial burn rate is at 6.71%. The bidding climate continues to improve, benefiting capital projects. Getting ready to request federal funds for the Omak project. Ongoing issues with the dorms, including bathroom leak issues – the goal is to upgrade the facility as funds become available. Grants are up generating more cash on hand.
- Annual contract review: The board has reviewed the contract list and did not identified any conflicts of interest.

REGULAR BOARD MEETING

CALL TO ORDER: 3:00 P.M.

LAND ACKNOWLEDGMENT

APPROVAL OF MINUTES

November 15, 2023, Regular Board Meeting Minutes

Phylicia Hancock Lewis moved that the minutes of November 15, 2023, Regular Board Meeting be approved. The motion was seconded by Wilma Cartagena and carried unanimously.

MOTION NO. 2349

CELEBRATING SUCCESS

Accreditation: Nursing & Radiology Technology Programs

In fall, both the Nursing and Radiologic Technology programs completed their specialized accreditation cycles.

The Wenatchee Valley College Radiologic Technology program has received an eight-year accreditation from the Joint Review Committee on Education in Radiologic Technology, the maximum duration of accreditation that can be awarded in this category. Claire Tompkins serves as Program Director for Radiologic Technology.

The Washington State Board of Nursing (BON) Nursing Program Approval Panel met on December 21, 2023, to review and accept Wenatchee Valley College's Commission on Collegiate Nursing Education (CCNE) recommendations a). Extending BSN program accreditation for 10 years through December 31, 2033; b). Stating all four accreditation standards were met. Dr. Jenny Freese serves as Nursing Director for WVC.

Accreditation renewal for the fullest duration is a testament to the hard work, professionalism, and commitment of the faculty and staff in these programs and is recognition by peers that the programs are of utmost quality and excellence.

Fall Sports Success

Women's Soccer

Everything that happened this year is directly tied together into what is only expressed as an incredible year for Wenatchee Valley College Knights Volleyball. The records that were broken, the achievements of having one student-athlete making All-Region First Team, two more making All-Region Second Team, and another making All-Region Third Team, staying in the top 10 NWAC Coaches Poll all season, having a student-athlete get NWAC Defensive Player of the Week, making it to Playoffs, all while keeping a grade point average of 3.2 for the entire team is nothing short of marvelous.

The Knights Volleyball team ended their season with a 22-11 record making it to regionals.

Men's Soccer

At home on sophomore night, your WVC Knights beat Spokane Falls CC 4-2 in a back and forth nail biting match. Putting the program 2nd in our league in goals and securing the number three spot in the playoffs. History was made yet again in Wenatchee Valley College, and next stop was Vancouver. As all good things must come to an end, on a rainy Wednesday afternoon Wenatchee Valley College was out of the NWAC Championship tournament. With hearts broken, dreams shattered, hope was seen. Hope in a greater Wenatchee, hope of the future knights, hope that this failure set a foundation to a future of success. Seven student athletes set this hope, and were named as All Region/All star players in the whole NWAC which has never been accomplished before at this program. As records were broken and victories were made. Nothing can take away the lessons learned, memories made, and the opportunity given to these young men. The opportunity to become a Knight.

The Knights Men's Soccer team ended their season with a 8-7-2 record also making it to regionals.

SPECIAL REPORTS

Keilahni Pelton, ASWVCO President

Keilahni provided a report on events that took place on the Omak campus as well as upcoming events.

Lexie Fennell, ASWVC President

Lexie Fennell provided a report on events that took place on the Wenatchee campus as well as upcoming events. Lexi was recognized for being one of the 10 Apple Blossom Royalty candidates.

Sharon Wiest, AHE President

Was not present to add to her written report.

Wendy Glenn, Chief Steward WPEA

Wendy Glenn was not present to provide a report.

STAFF REPORTS

Brett Riley, Vice President of Administrative Services

Mr. Riley did not add to his written report.

Dr. Tod Treat, Vice President of Instruction
Dr. Treat did not add to his written report.

Dr. Diana Garza, Vice President of Student Affairs
Dr. Garza did not add to her written report.

Dr. Faimous Harrison, President
Dr. Harrison did not add to his written report shared during the work session.

PUBLIC COMMENTS

No comments

ADJOURNMENT – 2:13 P.M.

WENATCHEE VALLEY COLLEGE BOARD OF TRUSTEES

Special Board Meeting
January 23, 2024 – 2:00 P.M.
Wenatchi Hall 2310/Zoom

MINUTES

ATTENDANCE

Trustees Present via Zoom:

Tamra Jackson, Chair
Paula Arno Martinez, Vice Chair
Wilma Cartagena
Phylcia Hancock Lewis
Steve Zimmerman

Also Present:

Cabinet Members
Faculty Members

CALL TO ORDER: 2:00 P.M.

EXECUTIVE SESSION

The board of trustees entered into an Executive Session for a total of 15 minutes to discuss items related to evaluating the qualifications of an applicant(s) for public employment or to review the performance of a public employee.

RECONVENE

ACTION

Sabbatical Requests

Recommendations for sabbatical leave follow the process outlined in the AHE contract, Article VII, Section H.2. Sabbatical leave is an investment by the faculty and the district in its programs and teaching efficiency. Criteria for approval shall be one or more of the following: enhancing the quality of the program of the district, making a reassignment possible in the event of a program change, or improving the faculty member's professional abilities in his/her assignment. To be eligible, an applicant for sabbatical leave must be tenured and have completed five years of full-time employment with the district. Recommendations from the faculty professional development committee were reviewed.

MOTION NO. 2350

Phylcia Hancock Lewis moved that the board approve sabbatical leave for Dustin Clark and Karen Alman for the 2024-25 academic year. The motion was seconded by Paula Arno Martinez and carried unanimously.

ADJOURNMENT – 2:21 P.M.

CELEBRATING SUCCESS

Knight at the Wild

The Wenatchee Valley College Foundation sponsored Knight at the Wild on Friday, February 9. The Wenatchee Wild hockey game is an opportunity to increase WVC's visibility and engage the community. The event is a partnership between the WVC recruitment committee, WVC campus life, ASWVC student senate (Wenatchee and Omak), and the WVC Foundation.

Twenty clubs and programs tabled in the Town Toyota Center concourse to share information and provide free giveaways. Tickets to the game were sold by ASWVC (Wenatchee and Omak) and the WVC Foundation. Two sections in the "Wild Zone" were for WVC students, alumni, and employees.

The Women's Service League of NCW also had their annual Diaper Toss during Knight at the Wild. All diapers thrown during the Diaper Toss went to the WVC Knights Kupboard. The Kupboard received 12,600 diapers and 18,204 wipes from the Diaper Toss.



Figure 1- President Faimous Harrison with Wenatchee Valley College mascot Maximus and WVC students from ASWVC, ASWVC-O, and WVC athletics.



Figure 2- WVC Foundation board members pose with marquee letters donated by Evergreen Luxury Events.



Figure 3- Women's Service League of NCW volunteers pose with diapers collected from the Diaper Toss.

Applied Baccalaureate

WVC is embarking on its newest Applied Baccalaureate (BAS). The BAS in Behavioral Health expands opportunities for WVC students pursuing Criminal Justice, Early Childhood Education, and Chemical Dependency. More than one in five adults live with a diagnosable mental health condition or addiction, yet Washington is ranked 32nd in access to mental health care for adults (38th for youth). Graduates of the BAS-BH will alleviate this shortage by delivering evidence-based interventions for common behavioral health conditions (i.e. depression, anxiety) as part of an integrated care team. WVC could not advance this work without the dedication and collaboration of Dean Yuritzzi Lozano, Professor Bev Warman, Professor J'Lene George, and their Big Bend counterparts. Former Dean Holly Bringman and ASPIRE Director Cynthia Requa also supported the initiation of this work. In addition, WVC and BBCC have partnered with Thriving Together NCW, who obtained a Career Launch in Behavioral Health for a large service area inclusive of Chelan, Douglas, and Okanogan counties.

Wenatchee Valley College (WVC) and Big Bend Community College (BBCC) are proposing to offer a joint Bachelor of Applied Science (BAS) Degree in Behavioral Health (BAS-BH). The degree would be offered in collaboration between the two colleges resulting in both institutions being authorized to confer the credential.

Expanding the number of BAS degree offerings is consistent with both college's institutional missions and strategic priorities. A local BAS-BH degree not only expands baccalaureate degree but mitigates the critical regional challenge by addressing the behavioral health workforce shortage.

Implementing the BAS-BH degree expands postsecondary enrollment opportunities for students pursuing career technical certificate and associate degree programs, namely: Criminal Justice, Early Childhood Education, and Chemical Dependency. With program curriculum delivered through flexible modalities, the BAS-BH program will encourage enrollment growth for local, place-bound, Hispanic-identifying, and adult students.

According to the National Institutes of Health, more than one in five adults live with a diagnosable mental health condition or addiction, with more than 1.2 million being Washingtonians. Yet, the state of Washington is ranked 32nd in access to mental health care for adults (38th for youth) due to long waits for care, insufficient and outdated facilities, and serious workforce shortages. Consequently, in 2016 Washington state's Workforce Training and Education Coordinating Board (Workforce Board) and Health Workforce Council initiated a review of workforce needs across behavioral healthcare disciplines. Their data indicated a critical shortage in the number of trained behavioral health professionals. Graduates of the BAS-BH will alleviate this shortage by delivering evidence-based interventions for common behavioral health conditions (i.e. depression, anxiety) as part of an integrated care team.

The process for approval for applied baccalaureates is intensive. WVC could not advance this work without the dedication and collaboration of Dean Yuritzzi Lozano, Professor Bev Warman, Professor J'Lene George, and their Big Bend counterparts. Former Dean Holly Bringman, now Apple STEM Network Coordinator, and ASPIRE Director Cynthia Requa also supported the initiation of this work. In addition, WVC and BBCC have partnered with Thriving Together NCW, who obtained a Career Launch in Behavioral Health for a large service area inclusive of Chelan, Douglas, and Okanogan counties.

WVC Student Artist Exhibition, Art Alley at Pybus, Feb 2 - 27

The WVC Art Department is honored by the opportunity to take over the Art Alley at Pybus for February to share works by talented students taking our art classes. These pieces represent a glimpse into the range of media being explored in the Music and Art Center, and the breadth of student types and interests studying with us.

WVC student-artists whose work is on display at Pybus Art Alley:



Ella Dickmann, *Alexia*, Oil on Canvas, 2024



Carly Feddersen, *Stargazer*, Screen print, 2023



Aislyn Ross, Drawings from the series *From You to Me*, Charcoal on Paper, 2023



Sue Edick, *Interior No. 13*, Gouache on Paper, 2023



Joanna Lavaun, *Gas Station and Bus Stop*, Acrylic on Canvas, 2023



Annika Ross, *Untitled*, Acrylic on Canvas, 2023

Not shown: Eden D'Atre, *This Too Shall Pass*, Acrylic on Canvas, 2023

Eden D'Atre, Felicia Avalos-Cruz, Nico Kitos, and Annika Ross are Running Start students, most likely going on to degrees and professions other than art. In their art classes, they've earned Humanities credits for graduation and gained the skills needed to create some outstanding projects.

Aislyn Ross and Sonja Knoop are budding artists who will have taken several classes in the art department. They look to graduate from high school and WVC in the spring, and then study art at a university next year.

Joanna Lavaun will end up taking nearly every art class we have to offer, gaining as much experience as possible and developing an impressive portfolio before she heads off to a significant art program elsewhere.

Ella Dickman has focused on painting at WVC, and it shows in her highly developed skills. She is currently taking her third painting class at WVC.

Melissa Rossato and Jeska Stowell, are "non-traditional" students who have taken many studio classes through Continuing Education, with their presence in the studios making for a rich environment that benefits everyone.

Carly Feddersen and Sue Edick are accomplished artists who have returned to continue their growth and professional development as students in several of our classes, including Printmaking, Illustration, and Advanced Painting. Having them around raises the bar for everyone, inspiring students to do their best work.

SPECIAL REPORTS

Keilahni Pelton, ASWVCO President

Current cabinet: President: Keilahni Pelton, Vice President: Bobbi Nicholson, Secretary-Treasurer: Megan Heinlen, Director of Campus Activities: Kinden Hook, Director of Public Relations: Mercedes Weeks, Student Ambassadors: Franco Martinez Juan, Amber Watson, Paige Wirth, Advisor: Edith Gomez, Program Assistant: Dayla Culp.

Events:

- Our Pop in with the Senate days have gone well so far, we have received good feedback and have been able to promote events such as the Knight at the Wild event. These are days for students to meet with senate members to give input on what they want to see on campus. (This is an event that is put on regularly throughout each quarter).
- On January 17th, we had a FAFSA information session from 3-5, about 15 people (students, community members, family members, etc.) were in attendance.
- We had a game night on January 25th from 3-5.
- On February 12th and 13th, we will be hosting our Valentine's Vibes event where students can come into the lounge and write cards for people they appreciate.
- On February 27th from 3-4:30, we will have an opiate overdose awareness event. We are partnering with FHC and our WVC counselors to talk with students and staff about opiate overdose awareness. We are looking into the possibility of this being an extra credit opportunity for our first year Nursing students.
- From February 26th- 29th, we are giving out books for Black History Month. We will be giving out the titles, *Between the World and Me* by Ta-Nehisi Coates, *The Hate U Give* by Angie Thomas, *I Know Why the Caged Bird Sings* by Maya Angelou, *Legendborn* by Tracy Deonn, and more! We are also partnering with the library, so after this event, the library will have a copy of each of the books we give out.
- We are looking into partnering with our local theater to show *Hidden Figures* for Women's History Month, students will go in free with their student ID and community members will be able to go in with donations to the food bank or our student pantry.
- We are thinking of having a Pi Day event the week before finals.

Motions:

- We moved to approve \$200 for snacks for the student lounge out of the student center budget on January 8th.
- We moved to approve \$105 for participation prizes out of the entertainment budget.
- We moved to approve \$600 to support the counselor's Destress Fest out of the entertainment budget on January 22nd.
- We moved to approve \$50 for FHC opiate overdose awareness event out of the entertainment budget on January 22nd.
- We moved to approve \$300 for Wenatchee Wild tickets for our Knight at the Wild event out of the entertainment budget on January 22nd.
- We moved to approve \$200 for snacks for the student lounge out of the student center budget on January 22nd.
- We moved to approve \$40 for our Valentine's Vibes event on January 29th.
- We moved to approve \$50 for candy for the Knight at the Wild event out of the entertainment budget on January 29th.
- We moved to approve \$400 for snacks for the student lounge out of the student center budget on January 29th.
- We moved to approve \$40 for a game security device for our Nintendo Switch out of the

student center budget on February 5th.

- We moved to approve \$225 out of the entertainment budget for our Black History Month Book event on February 5th.

Other:

- We held a friendly door decoration competition between the senate members in January to encourage team bonding.
- We were able to give out all 20 of the tickets we bought for students to attend the Knight at the Wild event on February 9th.
- On February 15th, our MEChA club will be hosting an event titled “Poet MEChA Event.”
- They will be bringing in the Poet Ricardo Ruiz in as a guest speaker, and will be holding workshops to learn about poetry.
- On February 21st from 10-1, the counselors are holding a Destress Fest, where students can learn self care techniques, and take a moment to relax.
- We are planning a senate retreat February 23-25. We are looking at holding the retreat in Chelan.

Sharon Weist, AHE President



Pre-tenure committees have wrapped up their reviews for the 2023 review period. These should be ready for your review by the end of February.

I have had several meetings each with Dr. Harrison, Reagan Bellamy, Tod Treat, Brett Riley, Joe Eubanks, and Tim Marker as we worked together to solve faculty issues. When working with faculty members, I usually have a series of conversations as AHE tries to help its members get win-win agreements with our administration during these tight financial times.

As faculty questions arise, I work with the AHE executive board and with the relevant sub-committees or representatives which include membership, salary, grievance, part-time representative, and non-tenure full-time faculty representative.

We currently have faculty serving on the nursing hiring committees.

President Richardson has started the preliminary organization of the Budget Review Task Force following the contract which allows input from the faculty as the college considers budget reductions or belt-tightening.

I continue to work with WEA to keep faculty informed about the current bills affecting our faculty in particular HB 2125 and HB 1950. HB 2125 would allow flexibility at the colleges to hire PT faculty in roles that involve release time as well as instructors in the classroom. HB 1950 would allow part-time faculty to also get student loan forgiveness. I will be meeting with legislators in Olympia on President's Day.

Feel free to email me if you have specific questions. (509) 682-6745

Sincerely,

Sharon Wiest

Wendy Glenn, WPEA Chief Shop Steward

We (WPEA rep Danielle Plesser and I) have been having regular monthly meetings with Reagan Bellamy and Brett Riley. I feel the meetings have been productive and I look forward to keeping to that schedule.

I have nothing major to report from members that have come to me. There is continuing concern for the college district that positions are going unfilled and other positions don't remain filled.

Our representative at WPEA, Danielle Plesser, is resigning as of February 5th. We are going to miss her; she had a very good working knowledge of the union contract and she was a great source of information for me and our members. I am hopeful that the next representative for our region will be at least as knowledgeable.

Respectfully,

Wendy Glenn
IT Department
WPEA Shop Steward

STAFF REPORTS

Brett Riley

Vice President of Administrative Services

Administrative Services

- Administrative Services, Brett Riley coordinated the February Business Affairs Commission (BAC) meetings that were held in Olympia and hosted by the SBCTC. The primary topic of this meeting was the operating budget and legislative updates.

Budget & Internal Auditing

- As the operating budget begins to come into focus and with the state's recent changes in how the SBCTC sets tuition, we have enough information to move forward with establishing the 24-25 operating budget for WVC. While we are still early, we can reasonably expect to have an approved 24-25 operating budget prior to the end of the academic year.

Fiscal Services

- Fiscal Services. While Fiscal Services is still recovering from the loss of our director, our team is still making headway on our 2021-22 and 22-23 financial statements. Ryan Lamb and team is working with CLA to finalize the last remaining items needed to close out the 2021-22 with Davis Farr. Additionally, the team is also working with CLA to prepare the 2022-23 financial statements. Again, with Davis Farr performing the audit. We are currently approximately 40% through the preparation of the 2022-23 financial statements.
- Fiscal Services has also received notification that the 2022-23 IPEDS data collection period has opened. The team will also be working on that to meet the March 31st deadline.
- The Fiscal Services team is also managing two RFP's that the college is pursuing. The first is securing a digital imaging and archiving consultant to replace our legacy vendor. The second RFP is to secure a rebranding consultant. Additional information will be shared by the PIO office.

Facilities and Capital

- Omak Health Sciences Center- The conversation with the city remains positive, however there are no major updates at this time.
- CTEI – Two updates related to the CTEI project. First the final estimate prior to bid came back \$800,000 less than the previous estimate. This trend is expected to continue to bid date. Second, we have one remaining issue prior to permitting. Our mechanical system is being reviewed for energy efficiency. The design team along with the help of Greg Jourdan are working with the city to resolve the issue.

Minor Works

- Facilities staff have taken on a number of local and minor works projects listed below:
 - Mish ee twie-3rd floor office space – In progress.
 - Brown Library Lighting upgrades -completed.
 - Wenatchi Hall- Office space improvements – In progress.
 - Van Tassell- Office space improvements - In progress.

- Student Housing- Bathroom remediation - In progress.

Safety and Security

- Safety staff, along with Administrative Services, have been working through a new agreement with our security vendor as well as providing additional services and coverage for the Omak campus. We should expect a physical presence at the transition to evening classes on the Omak campus.

Information Technology

- IT Department is still recovering from the loss of the three employees; however, we have moved forward with some interim positions as well as a new hire. We will continue to work to fill existing outstanding positions.
- IT staff continue to work with statewide stakeholders and campus representatives to drive ctcLink enhancement requests. IT staff also serve on the Campus Collaboration ground to integrate their work into the official governance structure for the system.

Dr. Tod Treat

Vice President of Instruction

Educational Achievement

On Friday, February 9, the faculty department chairs and program coordinators gathered for the College's Annual Schedule Coordination Meeting. The College has been seeking to build schedules that offer students necessary courses in the right time and format to enhance their success, including balancing online and face-to-face, Omak and Wenatchee, evening and block offerings. This year, with the support of Aimee Pope, chairs and coordinators were able to view data for all four quarters to ensure that classes students need do not conflict. WVC appreciates Aimee, the deans, and all the faculty for their professionalism and diligence!



Support for Learning

I-BEST expansion at WVC Industry interviews revealed that an on-ramp to manufacturing jobs would be helpful to produce skilled workers for local employers. WVC developed a ten-credit Machine Operator Certificate which includes instruction in Industrial Safety and Introductory Manufacturing Skills. Transitional Studies will offer ELL instruction contextually with the manufacturing program starting spring quarter. Current I-BEST programs at WVC include HOEEP certificates and ECE certificates.

Responsiveness to Local Needs

CNA in the High School A CNA class has been approved and is underway for Lake Roosevelt High School. The class will serve both high school students and community members.

Diversity and Cultural Enrichment

Latino Poetry in the Library: Places We Call Home grant (\$1,200, possibly more); working in partnership with Vanessa Saldivar (Title V director), the Library will finalize this grant application that would bring focus to Latinx poets and poetry, and showcase student work in two separate events: one in Oct. 2024 and the other in April 2025; simultaneously working with English faculty (Amy Shank, Ana Maria Spagna) to incorporate Latinx poetry into curriculum in a more sustained effort to improve our "servings" as an HSI

Sustainability

ECED Responsive Pathways Grant. The Early Childhood Education applied for funds to continue to work toward the development of a Spanish ATS degree in ECED. This efforts helps meet the needs of our community with equity at the center.

BAS-T Alternative Route Grant. The BAS-Teaching applied for funding to increase enrollment in the program by funding 5 Para Professionals to enroll in our BAST within our service district. This scholarship provides two years of funding for those selected and provides a great opportunity for school districts to employ a Grow Your Own model.

Continuous Improvement

Career Launch Equipment Grants. ESRT, Drafting, and Industrial Technology all received funding to support program equipment purchases. These equipment funds bring over \$700,000 to the college to support programs

Student Affairs

Dr. Diana Garza



PUENTE: BRIDGES TO HSI EXCELLENCE

TITLE V BOARD REPORT

Background

WVC first received its HSI designation in 2014. Currently, 48% of WVC students identify as Latine/x. WVC was granted its first Developing Hispanic Serving Institutions (DHSI) grant in 2023, titled Puente: Bridges to HSI Excellence. The project officially launched October 1, 2023. The Project Director, Vanessa Saldivar, started on November 1, 2023.

GRANT GOALS & OBJECTIVES

1

Improve campus climate by advancing culturally relevant teaching practices and asset-based approaches

- 1.1 | 60% of faculty will engage with a CRTP training
- 1.2 | 40% of faculty will adopt CRTP into courses

2

Establish an equity-based, data-informed, culture of inquiry on campus

- 2.1 | 60% of faculty and staff will be trained on Tableau
- 2.2 | 50% of faculty will adopt equity-scorecards
- 2.3 | 50% of WVC program/departmental area plans show meaningful data disaggregation and use

3

Advance student success through improved advising and navigation services

- 3.1 | All incoming students will establish a 2-year plan
- 3.2 | 3% increased retention rate

Grant at a glance



5 YRS

Oct 2023-Sept 2028



\$2.75M

Total Investment



\$490,245

Year 1 Budget

THE GROWING TEAM



Vanessa Saldivar
Project Director
1 FTE



Bobbi Johnson
Faculty Lead
2/3 FTE



Dulce Morgado
Puente Navigator
1 FTE



Janna Goodyear
Faculty Co-Lead
1/3 FTE

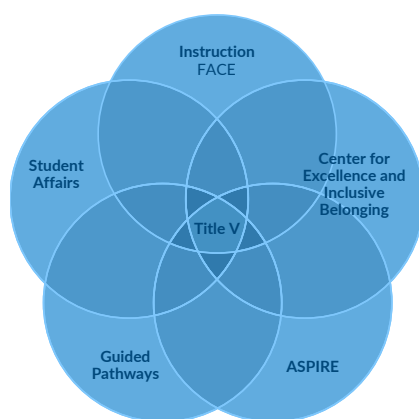


Hadley Jolley
Research & Analytics
Manager
1/2 FTE

THE APPROACH

The Title V grant goals and objectives intersect with both Instruction and Student Affairs, and show substantial, if not complete alignment, with initiatives led by FACE, ASPIRE, the Guided Pathways Committee, and the Center for Excellence and Inclusive Belonging. Notably, all three of the Title V grant goals map directly to the WVC Equity and Inclusion Plan.

My approach to this work centers radical collaboration. It is crucial to leverage the existing strategic alignment to maximize outcomes and ensure sustainability beyond the 5-year grant period.



A message from the Project Director

As I approach the 4-month marker of being in this role, I am grateful for the warm reception from the campus community and hopeful for the work ahead. Representing the college in this capacity is a source of immense joy and I am honored to shepherd this initiative. The work outlined in this grant promises to be truly transformative for WVC, and I am unwavering in my commitment to realizing its vision and building a Bridges to HSI Excellence. Thank you for this opportunity and for your support.

Warmly,
Vanessa Saldivar

BEYOND THE DELIVERABLES

Recognizing that we are at the initial stages of our HSI journey, I am actively exploring opportunities to **“live and practice our identity as an Indigenous and Hispanic Serving Institution”**, beyond the grant deliverables. These efforts are in service of our students, employees, and our community. Furthermore, these endeavors will position us strategically for future pursuits of additional Title V grants.

The Dreamer Taskforce

I will be relaunching the Dreamer Taskforce and exploring other strategies for supporting our undocumented and DACAmented students.

Our Valley, Our Future

In service of **“prioritizing partnerships with local and regional DEI-focused organizations to connect and support those who have been historically excluded within North Central Washington”**, I am actively working to rebuild relationships with community partners through the Our Valley, Our Future initiative.

Washington HSI Consortium

I have initiated discussions with fellow HSIs in our region, aiming to **“create a consortium with Hispanic Serving Institutions in Washington state to share strategic practices supporting success of Latinx students.”**

**Bolded language is directly from the WVC Equity and Inclusion Plan*

Vanessa Saldivar

Director of Title V
vsaldivar@wvc.edu
509.682.6720

Dr. Faimous Harrison

President

The end of January and February has been an eventful but extremely effective month in advancing the visibility of Wenatchee Valley College on a state and national level. Moreover, numerous members of the college participated in various events and meetings that were hosted in various parts of the state. Most of the time was off campus this month and structured in a bulleted format to demonstrate some of the events and activities.

Also, we are in a short legislative session, and I had an opportunity to meet with some of our representatives.

- January 25-26, 2024: WACTC Meeting at South Puget Sound Community College
- January 25, 2024: Legislative meetings were held in Olympia to discuss the State Board of Community and Technical Colleges priorities. The officials I met with during one-on-one meetings in our district are the following and our pictures that were taken before or after our meetings are located on our WVC Facebook Page:
 - Representative Jacquelin Maycumber (7th Legislative District)
 - Representative Joel Kretz (7th Legislative District)
 - Representative Keith Goehner (12th Legislative District)
 - Senator Brad Hawkins (12th Legislative District)
 - Representative Mike Steele (12th Legislative District).
- January 25, 2024 (Olympia, Washington): Attended an evening Meet and Great with statewide representatives, college presidents, skateboard and board of trustee members, students from various schools that came to Olympia during the special session, and other individuals that represented various institutions and elected officials' offices.
- January 28, 2024 (Blaine, Washington): Attended the Pre-Retreat Gathering: Supporting and Sustaining Leaders of Color with College Spark Washington.
- January 28-February 1, 2024 (Blaine, Washington): Attended the Guided Pathways Retreat for Executive Leaders.
 - I serve as the Vice Chair for the Equity Committee for WACTC and some of the Presidents and Chancellors had a meeting with the DEOC since there were representatives throughout the state that attended the Guided Pathways Retreat.
- February 2, 2024: WACTC Legislative priorities discussions around priorities, and progress among the different bills with Presidents and Chancellors.
- February 4-8, 2024 (Washington D.C.): Attended the ACCT Legislative Summit.
- February 9, 2024: WACTC Legislative priorities discussions around priorities, and progress among the different bills with Presidents and Chancellors.
- February 9, 2024: Attended the WVC Knight at the Wild event.
- February 14-15, 2024 (Olympia, Washington): Will return to Olympia. With the recommendation from Senator Brad Hawkins and approval from the WACTC, I will represent our region, Wenatchee Valley College, and the other colleges in Washington State when I testify in support of SB 5670 "Walking Start

to Running Start” for 10th grade students. The list of bills that have passed the Senate and hearings before the House Education Committee during my visit are listed below:

HHR A and Virtual John L. O'Brien Building	February 15, 2024 THURSDAY	8:00 a.m.
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Public Hearing:

1. SSB 5648 - Including state-tribal education compact schools and charter schools as entities able to receive waivers from the state board of education. (Remote Testimony Available). (**Wellman**/Ethan Moreno)
2. ESB 5790 - Concerning bleeding control equipment in schools. (REVISED FOR ENGROSSED: Concerning medical equipment in schools.) (Remote Testimony Available). (**Dhingra**/Ethan Moreno)
3. SSB 5804 - Concerning opioid overdose reversal medication in public schools. (Remote Testimony Available). (**Kuderer**/Megan Wargacki)
4. E2SSB 5670 - Permitting 10th grade students to participate in running start in online settings. (REVISED FOR ENGROSSED: Providing summer running start for rising juniors.) (Remote Testimony Available). (**Hawkins**/Megan Wargacki)

- February 16, 2024: WACTC Presidents and Chancellors meeting.
- February 16, 2024: Allocation Model Review Committee (AMRC) meeting to provide progress updates and status related to our AMRC Charge and AMR Subcommittee assignments.

Dr. Teresa Rich from Yakima and I serve as the co-chairs for the following for our system:

- Earmarks of the State
- Board/Compensation, M&O
- Earmarks subcommittee
- February 20, 2024 (Wenatchee): Wenatchee Valley College and the Community Foundation of North Central Washington are collaborating to host a K-12 Working Education Luncheon with Superintendents and Principals in Chelan and Douglas County (Please see the draft agenda on the last page).
- February 22, 2024 (Omak): Wenatchee Valley College and the Community Foundation of North Central Washington are collaborating to host a K-12 Working Education Luncheon with Superintendents and Principals in Okanogan County. **The title for both events is “Supporting Our Youth and Village Together: A Collective Impact Approach.”**
- February 23, 2024: WACTC Legislative Meeting with College Presidents and Chancellors.

The search for the Dean of our Omak Campus is Underway.

There will be broad representation, including faculty, staff, students, administrators, a trustee, and a community member.

SUPPORTING OUR YOUTH AND VILLAGE TOGETHER: A COLLECTIVE IMPACT APPROACH

—AGENDA—

- 12:00 p.m.** **Banquet style luncheon (Please get food throughout our working meeting)**
- Video of the new Center for Technical Education & Innovation playing in the background
- 12:00 p.m.** **Land Acknowledgement – Ms. Maria Iniguez**
- 12:00 - 12:05 p.m.** **Welcome to Wenatchee Valley College – Dr. Faimous Harrison & Ms. Beth Stipe**
- 12:10 – 12:40 p.m.** **Introductions (Name, organization, role, and what phrase best describe your community)**
- 12:40 – 12:50 p.m.** **Community Foundation of North Central Washington – Ms. Beth Stipe**
- 12:50 - 1:30 p.m.** **The State of Public Education in North Central Washington and what are the social and economic challenges that hinder students from graduating?**
- Joint Discussion
- 1:30 – 1:45 p.m.** **College Sparks Washington**
- Equity in Education Grant (Zoom Connection) – Ms. Rachel Clements
- 1:45 – 1:50 p.m.** **Federal Student Aid Application Update – Michael Hicks (Please see handouts)**
- 1:50 – 1:55 p.m.** **School District Engagement Survey (Strategic Plan Alignment) – Pedro Navarrete**
- 1:50 – 1:55 p.m.** **Closing Remarks: Ms. Beth Stipe and Dr. Faimous Harrison**
- 2:00 p.m.** **Meeting Adjourn**
- 2:00 – 3:00 p.m.** **Optional: Tour and Open House**
- Tuesday, 2-20: Wenatchee Campus Tour
 - Thursday, 2-22: CFNCW-Omak Open House

How do you envision the CFNCW and WVC collaborating more with your school, organization, and our community?

CFNCW and WVC, in collaboration with invested stakeholders, would be excited to host a Community Open House with you at an agreeable future date. The event would showcase the importance of our public K-12 schools, community resources available for students and their families, and seamless pathways and resources to support students that are interested in continuing their education. We encourage various breakout sessions in English and Spanish. Moreover, we are also eager to explore other opportunities to build upon our collective impact efforts in advancing North Central Washington. Please reach out to Ms. Maria Iniguez if you are interested.

WVC is embarking on a new Strategic Plan and a comprehensive Brand Refresh. This is how you can help us gather valuable information for us to be more intentional in our ability to serve our community.

The college would love to have the support from the Superintendents and Principals to distribute a brief survey to school counselors and teachers.

ACTION

Rescind Policy 000.280 COVID

Policy 000.280 is no longer relevant and needs to be rescinded.

000.280 COVID-19 VACCINATED CAMPUS POLICY

Pursuant to Proclamation 20-12.3 issued by Governor Jay Inslee on July 1, 2021, and any subsequent modifications, Wenatchee Valley College will operate as a fully vaccinated campus during the period of time the proclamation remains in effect.

The college will require all of its students, staff, and faculty who participate in or attend courses, operations, or other activities in person to be fully vaccinated against COVID-19, subject to any medical exemptions required by law and any religious or philosophical exemptions provided. Fully online students, staff and faculty may request and be granted exemptions as appropriate.

For purposes of this policy, a person is fully vaccinated against COVID-19 two weeks after they have received the second dose in a two-dose series of a COVID-19 vaccine authorized for emergency use by the FDA (e.g., Pfizer-BioNTech or Moderna) or two weeks after they have received a single-dose COVID-19 vaccine authorized for emergency use by the FDA (e.g., Johnson & Johnson (J&J)/Janssen).

For purposes of this policy, the college considers a person fully vaccinated against COVID-19 two weeks after they have received all recommended doses of a COVID-19 vaccine that is listed for emergency use by the World Health Organization (WHO).

A. ADMINISTRATION

The college will implement a procedure to verify the vaccination status of students, staff, and faculty who are not exempt from the vaccination requirement which will allow for:

1. Verification of the vaccination status of all staff and faculty who do not wear face coverings in the workplace, as required by the Department of Labor & Industries (L&I).
2. Verification of the vaccination status of all students by obtaining or observing documentary proof of full vaccination, such as a CDC vaccination card, documentation of vaccination from a health care provider, or a state immunization information system record, or obtaining a hard copy or electronically signed self-attestation from the student.
 - a. Student self-attestations must include the following information:
 - i. The dates when each dose of the COVID-19 vaccine was administered to the student;
 - ii. Language stating that the student is attesting to the truthfulness of their self-attestation and will be subject to disciplinary action if their self-attestation is determined to be untruthful in violation of the colleges' code of student conduct policy 1400.110 (F.9 or 10) or code of student conduct WAC 132W-115-080 (10 or 11); and
 - iii. Language stating that the college and state and local public health officials may require further verification of the student's vaccination status, including observing the student's CDC vaccination card, state immunization information system record or other documentation.

The college will require every student, staff member, and faculty member who claims an exemption to the vaccination requirement and every volunteer, contractor, and visitor to wear a face covering at all locations in accordance with the Secretary of Health's face covering order and to comply with any applicable L&I workplace safety requirements. Additionally, the college will put in place other safety measures to protect the safety of the exempt people and others.

RECOMMENDATION: Rescind Policy 000.280 COVID