

**Community College Survey of Student Engagement - Wenatchee Valley College (2022 Administration)**

**2022 Benchmark Scores Report - Main Survey**

Comparison Group: Hispanic Student Success in the 2022 Cohort\*

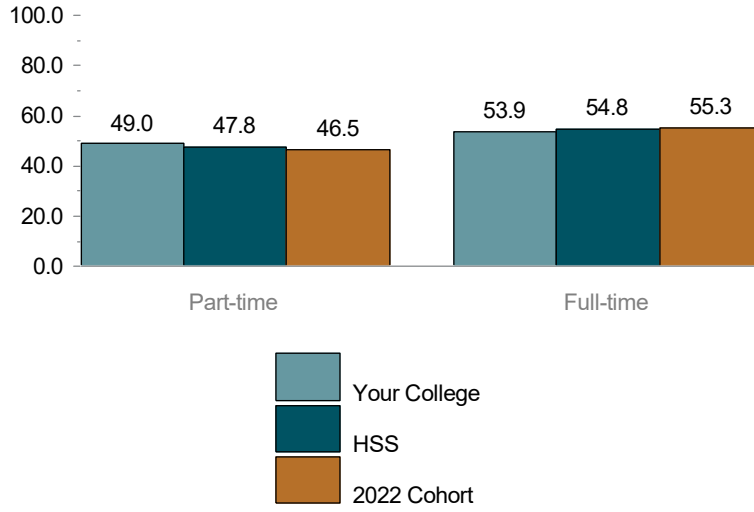
Breakout by Enrollment Status

[Unweighted]

		Your College	HSS		2022 Cohort	
Benchmark	Breakout Group	Score	Score	Difference	Score	Difference
Active and Collaborative Learning	Part-time	49.0	47.8	1.3	46.5	2.5
	Full-time	53.9	54.8	-0.9	55.3	-1.4
Student Effort	Part-time	47.1	49.3	-2.2	47.2	-0.1
	Full-time	53.9	55.6	-1.7	54.1	-0.2
Academic Challenge	Part-time	48.9	47.6	1.3	47.0	1.9
	Full-time	57.9	54.2	3.7	54.3	3.6
Student-Faculty Interaction	Part-time	50.5	46.8	3.7	47.7	2.8
	Full-time	56.2	53.9	2.3	55.3	0.9
Support for Learners	Part-time	52.3	49.3	3.0	48.4	4.0
	Full-time	51.3	54.1	-2.8	52.7	-1.4

\* The comparison group and cohort columns on this page INCLUDE your college.

**Community College Survey of Student Engagement**  
**Wenatchee Valley College (2022 Administration)**  
**2022 Benchmark Bar Chart - Main Survey**  
 Comparison Group: Hispanic Student Success in the 2022 Cohort\*  
 Breakout by Enrollment Status  
 [Unweighted]  
 Active and Collaborative Learning (ACTCOLL)



\* The comparison group and cohort bars on this page INCLUDE your college.

**Community College Survey of Student Engagement - Wenatchee Valley College (2022 Administration)**

**2022 Benchmark Means Report - Main Survey**

Comparison Group: Hispanic Student Success in the 2022 Cohort\*

Breakout by Enrollment Status

[Unweighted]

Active and Collaborative Learning (ACTCOLL)

			Your College	HSS		2022 Cohort	
Item	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?							
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often							
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	Part-time	3.01	2.86		2.92	
		Full-time	3.11	2.96		3.02	
4b. Made a class presentation [ACTCOLL]	CLPRESEN	Part-time	1.93	1.96		1.90	
		Full-time	2.12	2.26		2.18	
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	Part-time	2.28	2.09		2.06	
		Full-time	2.19	2.35		2.37	
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	Part-time	1.75	1.71		1.65	
		Full-time	1.97	1.95		1.95	
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	Part-time	1.27	1.29		1.25	
		Full-time	1.39	1.39		1.39	
4i. Participated in a community-based project (service-learning activity) as part of a regular course [ACTCOLL]	PARTICCBP	Part-time	1.28	1.28		1.26	
		Full-time	1.42	1.38		1.40	
4q. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	Part-time	2.40	2.39		2.42	
		Full-time	2.52	2.51		2.55	

\* The comparison group and cohort columns on this page EXCLUDE your college.

\*\* T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

**Community College Survey of Student Engagement - Wenatchee Valley College (2022 Administration)**

**2022 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Hispanic Student Success in the 2022 Cohort\*

Breakout by Enrollment Status: Part-time Students

[Unweighted]

Active and Collaborative Learning (ACTCOLL)

Item	Variable	Responses	Your College		HSS		2022 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	Never	4	5.6	781	5.8	3,914	5.4
		Sometimes	17	23.9	4,415	32.7	21,886	30.3
		Often	24	33.8	4,242	31.4	22,626	31.3
		Very often	26	36.6	4,079	30.2	23,924	33.1
		<b>Total</b>	<b>71</b>	<b>100.0</b>	<b>13,517</b>	<b>100.0</b>	<b>72,350</b>	<b>100.0</b>
4b. Made a class presentation [ACTCOLL]	CLPRESEN	Never	25	35.2	5,291	39.2	30,271	41.9
		Sometimes	30	42.3	4,641	34.4	24,838	34.4
		Often	12	16.9	2,299	17.0	11,286	15.6
		Very often	4	5.6	1,254	9.3	5,846	8.1
		<b>Total</b>	<b>71</b>	<b>100.0</b>	<b>13,485</b>	<b>100.0</b>	<b>72,241</b>	<b>100.0</b>
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	Never	16	22.5	4,510	33.6	25,795	35.8
		Sometimes	26	36.6	4,726	35.2	24,138	33.5
		Often	22	31.0	2,647	19.7	13,897	19.3
		Very often	7	9.9	1,559	11.6	8,192	11.4
		<b>Total</b>	<b>71</b>	<b>100.0</b>	<b>13,442</b>	<b>100.0</b>	<b>72,022</b>	<b>100.0</b>
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	Never	39	54.9	7,147	53.1	41,067	57.0
		Sometimes	17	23.9	3,906	29.0	19,498	27.1
		Often	9	12.7	1,513	11.2	7,403	10.3
		Very often	6	8.5	886	6.6	4,106	5.7
		<b>Total</b>	<b>71</b>	<b>100.0</b>	<b>13,452</b>	<b>100.0</b>	<b>72,074</b>	<b>100.0</b>
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	Never	56	80.0	10,800	80.3	59,470	82.5
		Sometimes	10	14.3	1,798	13.4	8,691	12.1
		Often	3	4.3	508	3.8	2,373	3.3
		Very often	1	1.4	346	2.6	1,565	2.2
		<b>Total</b>	<b>70</b>	<b>100.0</b>	<b>13,452</b>	<b>100.0</b>	<b>72,099</b>	<b>100.0</b>
4i. Participated in a community-based project (service-learning activity) as part of a regular course [ACTCOLL]	PARTICBP	Never	57	80.3	10,850	80.7	58,725	81.5
		Sometimes	10	14.1	1,778	13.2	9,127	12.7
		Often	2	2.8	515	3.8	2,707	3.8
		Very often	2	2.8	298	2.2	1,456	2.0
		<b>Total</b>	<b>71</b>	<b>100.0</b>	<b>13,441</b>	<b>100.0</b>	<b>72,015</b>	<b>100.0</b>
4q. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	Never	10	14.3	2,781	20.7	14,242	19.8
		Sometimes	33	47.1	5,007	37.2	26,691	37.1
		Often	16	22.9	3,283	24.4	18,049	25.1
		Very often	11	15.7	2,371	17.6	13,049	18.1
		<b>Total</b>	<b>70</b>	<b>100.0</b>	<b>13,442</b>	<b>100.0</b>	<b>72,031</b>	<b>100.0</b>

\* The comparison group and cohort columns on this page EXCLUDE your college.

Please see Table 1 for unweighted sample and population values of demographic items.

**Community College Survey of Student Engagement - Wenatchee Valley College (2022 Administration)**

**2022 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Hispanic Student Success in the 2022 Cohort\*

Breakout by Enrollment Status: Full-time Students

[Unweighted]

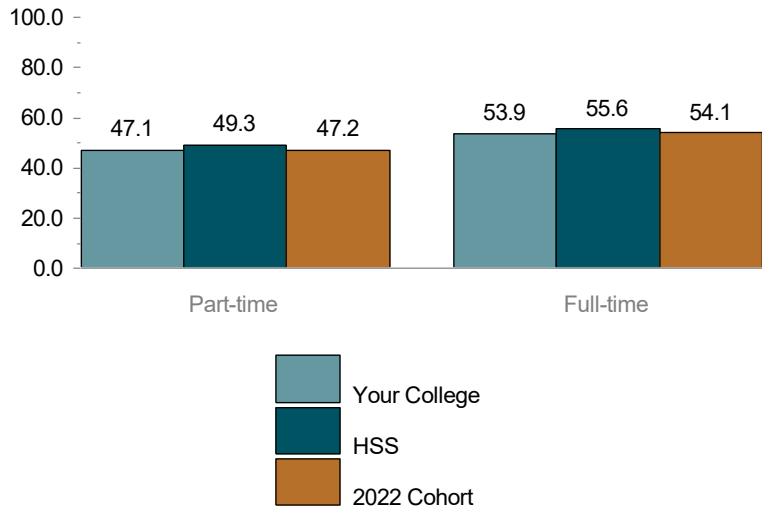
Active and Collaborative Learning (ACTCOLL)

Item	Variable	Responses	Your College		HSS		2022 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	Never	4	1.9	623	3.1	3,637	2.9
		Sometimes	46	22.2	6,140	30.7	35,474	28.1
		Often	81	39.1	6,570	32.9	41,906	33.2
		Very often	76	36.7	6,658	33.3	45,027	35.7
		<b>Total</b>	<b>207</b>	<b>100.0</b>	<b>19,991</b>	<b>100.0</b>	<b>126,044</b>	<b>100.0</b>
4b. Made a class presentation [ACTCOLL]	CLPRESEN	Never	54	26.2	4,723	23.7	32,844	26.1
		Sometimes	94	45.6	7,992	40.0	51,496	40.9
		Often	37	18.0	4,676	23.4	27,353	21.7
		Very often	21	10.2	2,574	12.9	14,183	11.3
		<b>Total</b>	<b>206</b>	<b>100.0</b>	<b>19,965</b>	<b>100.0</b>	<b>125,876</b>	<b>100.0</b>
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	Never	55	26.7	4,222	21.2	27,107	21.6
		Sometimes	79	38.3	7,600	38.2	45,384	36.2
		Often	49	23.8	5,053	25.4	32,147	25.6
		Very often	23	11.2	3,037	15.3	20,822	16.6
		<b>Total</b>	<b>206</b>	<b>100.0</b>	<b>19,912</b>	<b>100.0</b>	<b>125,460</b>	<b>100.0</b>
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	Never	79	38.2	8,036	40.4	50,936	40.6
		Sometimes	78	37.7	6,883	34.6	42,070	33.5
		Often	28	13.5	3,034	15.2	20,077	16.0
		Very often	22	10.6	1,957	9.8	12,487	9.9
		<b>Total</b>	<b>207</b>	<b>100.0</b>	<b>19,910</b>	<b>100.0</b>	<b>125,570</b>	<b>100.0</b>
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	Never	152	73.4	14,675	73.7	92,224	73.5
		Sometimes	36	17.4	3,416	17.2	22,052	17.6
		Often	13	6.3	1,096	5.5	6,779	5.4
		Very often	6	2.9	724	3.6	4,494	3.6
		<b>Total</b>	<b>207</b>	<b>100.0</b>	<b>19,911</b>	<b>100.0</b>	<b>125,549</b>	<b>100.0</b>
4i. Participated in a community-based project (service-learning activity) as part of a regular course [ACTCOLL]	PARTICCBP	Never	144	69.6	14,828	74.5	91,539	72.9
		Sometimes	45	21.7	3,279	16.5	22,014	17.5
		Often	13	6.3	1,093	5.5	7,468	5.9
		Very often	5	2.4	704	3.5	4,502	3.6
		<b>Total</b>	<b>207</b>	<b>100.0</b>	<b>19,904</b>	<b>100.0</b>	<b>125,523</b>	<b>100.0</b>
4q. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	Never	29	14.0	3,259	16.4	18,905	15.1
		Sometimes	77	37.2	7,465	37.5	45,700	36.4
		Often	65	31.4	5,026	25.2	33,839	26.9
		Very often	36	17.4	4,164	20.9	27,168	21.6
		<b>Total</b>	<b>207</b>	<b>100.0</b>	<b>19,914</b>	<b>100.0</b>	<b>125,612</b>	<b>100.0</b>

\* The comparison group and cohort columns on this page EXCLUDE your college.

Please see Table 1 for unweighted sample and population values of demographic items.

**Community College Survey of Student Engagement**  
**Wenatchee Valley College (2022 Administration)**  
**2022 Benchmark Bar Chart - Main Survey**  
 Comparison Group: Hispanic Student Success in the 2022 Cohort\*  
 Breakout by Enrollment Status  
 [Unweighted]  
 Student Effort (STUEFF)



\* The comparison group and cohort bars on this page INCLUDE your college.

**Community College Survey of Student Engagement - Wenatchee Valley College (2022 Administration)**  
**2022 Benchmark Means Report - Main Survey**

Comparison Group: Hispanic Student Success in the 2022 Cohort\*

Breakout by Enrollment Status

[Unweighted]

Student Effort (STUEFF)

			Your College	HSS		2022 Cohort	
Item	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?							
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often							
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	Part-time	2.63	2.46		2.42	
		Full-time	2.77	2.70		2.60	
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	Part-time	2.80	2.76		2.77	
		Full-time	3.06	3.08		3.05	
4e. Come to class without completing readings or assignments [STUEFF]	CLUNPREP	Part-time	1.70	1.68		1.63	
		Full-time	1.75	1.76		1.74	
Item 6: During the current academic year, how much reading and writing have you done at this college?							
0 = None, 1 = 1-4, 2 = 5-10, 3 = 11-20, 4 = More than 20							
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	BKREADOWN	Part-time	1.10	1.05		1.03	
		Full-time	1.10	1.07		1.02	
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?							
0 = None, 1 = 1-5, 2 = 6-10, 3 = 11-20, 4 = 21-30, 5 = More than 30							
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, etc.) [STUEFF]	ACADPR01	Part-time	2.35	2.07		2.14	
		Full-time	2.59	2.41		2.48	
Item 12.1: How often have you used the following services during the current academic year?							
0 = Never, 1 = 1 time, 2 = 2-4 times, 3 = 5 or more times							
12.1d. Peer or other tutoring [STUEFF]	FREQTUTOR	Part-time	0.44	0.68		0.57	
		Full-time	0.46	0.82	-0.33**	0.69	
12.1e. Skill labs (writing, math, etc.) [STUEFF]	FREQLAB	Part-time	0.52	0.65		0.59	
		Full-time	0.72	0.82		0.80	
12.1h. Computer lab [STUEFF]	FREQCOMLB	Part-time	0.30	0.63		0.58	
		Full-time	0.40	0.74	-0.31**	0.83	-0.37**

\* The comparison group and cohort columns on this page EXCLUDE your college.

\*\* T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

**Community College Survey of Student Engagement - Wenatchee Valley College (2022 Administration)**

**2022 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Hispanic Student Success in the 2022 Cohort\*

Breakout by Enrollment Status: Part-time Students

[Unweighted]

Student Effort (STUEFF)

Item	Variable	Responses	Your College		HSS		2022 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	Never	10	14.1	3,072	22.8	17,499	24.3
		Sometimes	20	28.2	3,896	28.9	21,152	29.3
		Often	27	38.0	3,690	27.4	19,421	26.9
		Very often	14	19.7	2,813	20.9	14,087	19.5
		<b>Total</b>	<b>71</b>	<b>100.0</b>	<b>13,471</b>	<b>100.0</b>	<b>72,159</b>	<b>100.0</b>
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	Never	7	9.9	1,814	13.5	9,360	13.0
		Sometimes	20	28.2	3,359	24.9	18,353	25.4
		Often	24	33.8	4,502	33.4	24,127	33.4
		Very often	20	28.2	3,801	28.2	20,326	28.2
		<b>Total</b>	<b>71</b>	<b>100.0</b>	<b>13,476</b>	<b>100.0</b>	<b>72,166</b>	<b>100.0</b>
4e. Come to class without completing readings or assignments [STUEFF]	CLUNPREP	Never	34	48.6	6,549	48.6	37,202	51.6
		Sometimes	26	37.1	5,258	39.0	27,005	37.5
		Often	7	10.0	1,056	7.8	5,063	7.0
		Very often	3	4.3	606	4.5	2,834	3.9
		<b>Total</b>	<b>70</b>	<b>100.0</b>	<b>13,469</b>	<b>100.0</b>	<b>72,104</b>	<b>100.0</b>
Item 6: During the current academic year, how much reading and writing have you done at this college?								
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	BKREADOWN	None	17	25.4	3,691	29.1	21,780	31.6
		1-4	37	55.2	6,231	49.1	32,534	47.2
		5-10	6	9.0	1,697	13.4	8,672	12.6
		11-20	3	4.5	548	4.3	2,951	4.3
		More than 20	4	6.0	526	4.1	3,012	4.4
		<b>Total</b>	<b>67</b>	<b>100.0</b>	<b>12,693</b>	<b>100.0</b>	<b>68,949</b>	<b>100.0</b>
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?								
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, etc.) [STUEFF]	ACADPR01	None	1	1.6	162	1.3	853	1.3
		1-5	18	28.6	4,500	36.6	22,653	33.7
		6-10	17	27.0	3,816	31.1	21,167	31.5
		11-20	17	27.0	2,409	19.6	14,162	21.1
		21-30	5	7.9	870	7.1	5,419	8.1
		More than 30	5	7.9	524	4.3	2,943	4.4
		<b>Total</b>	<b>63</b>	<b>100.0</b>	<b>12,281</b>	<b>100.0</b>	<b>67,197</b>	<b>100.0</b>
Item 12.1: How often have you used the following services during the current academic year?								
12.1d. Peer or other tutoring [STUEFF]	FREQTUTOR	Never	46	75.4	7,624	64.8	45,470	70.2
		1 time	4	6.6	1,364	11.6	6,599	10.2
		2-4 times	10	16.4	1,669	14.2	7,744	12.0
		5 or more times	1	1.6	1,110	9.4	4,968	7.7
		<b>Total</b>	<b>61</b>	<b>100.0</b>	<b>11,767</b>	<b>100.0</b>	<b>64,781</b>	<b>100.0</b>

\* The comparison group and cohort columns on this page EXCLUDE your college.

Please see Table 1 for unweighted sample and population values of demographic items.



**Community College Survey of Student Engagement - Wenatchee Valley College (2022 Administration)**

**2022 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Hispanic Student Success in the 2022 Cohort\*

Breakout by Enrollment Status: Part-time Students

[Unweighted]

Student Effort (STUEFF)

Item	Variable	Responses	Your College		HSS		2022 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 12.1: How often have you used the following services during the current academic year?								
12.1e. Skill labs (writing, math, etc.) [STUEFF]	FREQLAB	Never	43	69.4	7,976	67.9	45,713	70.6
		1 time	9	14.5	1,107	9.4	5,564	8.6
		2-4 times	7	11.3	1,529	13.0	7,660	11.8
		5 or more times	3	4.8	1,138	9.7	5,783	8.9
		Total	62	100.0	11,750	100.0	64,720	100.0
12.1h. Computer lab [STUEFF]	FREQCOMLB	Never	52	85.2	8,146	69.2	46,501	71.8
		1 time	2	3.3	1,065	9.1	5,072	7.8
		2-4 times	5	8.2	1,335	11.3	6,946	10.7
		5 or more times	2	3.3	1,221	10.4	6,247	9.6
		Total	61	100.0	11,767	100.0	64,766	100.0

\* The comparison group and cohort columns on this page EXCLUDE your college.  
Please see Table 1 for unweighted sample and population values of demographic items.

**Community College Survey of Student Engagement - Wenatchee Valley College (2022 Administration)**

**2022 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Hispanic Student Success in the 2022 Cohort\*

Breakout by Enrollment Status: Full-time Students

[Unweighted]

Student Effort (STUEFF)

Item	Variable	Responses	Your College		HSS		2022 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	Never	19	9.2	2,764	13.9	21,063	16.8
		Sometimes	63	30.4	5,761	28.9	38,271	30.5
		Often	72	34.8	6,167	30.9	36,835	29.3
		Very often	53	25.6	5,239	26.3	29,513	23.5
		Total	207	100.0	19,931	100.0	125,682	100.0
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	Never	8	3.9	968	4.9	6,723	5.3
		Sometimes	44	21.3	4,077	20.5	27,040	21.5
		Often	82	39.6	7,207	36.2	45,599	36.3
		Very often	73	35.3	7,683	38.5	46,372	36.9
		Total	207	100.0	19,935	100.0	125,734	100.0
4e. Come to class without completing readings or assignments [STUEFF]	CLUNPREP	Never	94	45.4	8,542	42.8	55,009	43.8
		Sometimes	83	40.1	8,672	43.5	54,220	43.1
		Often	18	8.7	1,734	8.7	10,439	8.3
		Very often	12	5.8	992	5.0	5,995	4.8
		Total	207	100.0	19,940	100.0	125,663	100.0
Item 6: During the current academic year, how much reading and writing have you done at this college?								
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	BKREADOWN	None	55	29.3	5,590	29.6	40,744	33.6
		1-4	93	49.5	8,919	47.3	54,190	44.7
		5-10	18	9.6	2,591	13.7	15,173	12.5
		11-20	11	5.9	937	5.0	5,476	4.5
		More than 20	11	5.9	831	4.4	5,580	4.6
		Total	188	100.0	18,868	100.0	121,163	100.0
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?								
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, etc.) [STUEFF]	ACADPR01	None	0	N/A	195	1.1	1,137	1.0
		1-5	39	21.7	5,134	28.0	31,073	26.2
		6-10	51	28.3	5,202	28.4	32,924	27.7
		11-20	52	28.9	4,176	22.8	28,167	23.7
		21-30	20	11.1	2,072	11.3	14,675	12.4
		More than 30	18	10.0	1,561	8.5	10,752	9.1
		Total	180	100.0	18,340	100.0	118,728	100.0
Item 12.1: How often have you used the following services during the current academic year?								
12.1d. Peer or other tutoring [STUEFF]	FREQTUTOR	Never	126	72.4	10,299	58.5	74,229	64.6
		1 time	22	12.6	2,241	12.7	13,171	11.5
		2-4 times	20	11.5	2,996	17.0	16,323	14.2
		5 or more times	6	3.4	2,084	11.8	11,254	9.8
		Total	174	100.0	17,620	100.0	114,977	100.0

\* The comparison group and cohort columns on this page EXCLUDE your college.

Please see Table 1 for unweighted sample and population values of demographic items.

**Community College Survey of Student Engagement - Wenatchee Valley College (2022 Administration)**

**2022 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Hispanic Student Success in the 2022 Cohort\*

Breakout by Enrollment Status: Full-time Students

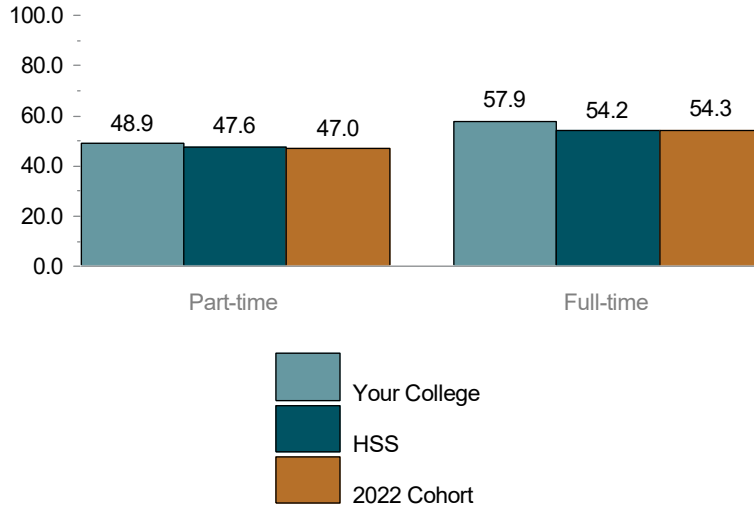
[Unweighted]

Student Effort (STUEFF)

Item	Variable	Responses	Your College		HSS		2022 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 12.1: How often have you used the following services during the current academic year?								
12.1e. Skill labs (writing, math, etc.) [STUEFF]	FREQLAB	Never	107	61.5	10,546	59.9	71,212	62.0
		1 time	25	14.4	1,940	11.0	11,240	9.8
		2-4 times	26	14.9	2,831	16.1	17,099	14.9
		5 or more times	16	9.2	2,286	13.0	15,297	13.3
		Total	174	100.0	17,603	100.0	114,848	100.0
12.1h. Computer lab [STUEFF]	FREQCOMLB	Never	140	80.5	11,418	64.8	70,739	61.6
		1 time	10	5.7	1,634	9.3	10,695	9.3
		2-4 times	13	7.5	2,288	13.0	16,201	14.1
		5 or more times	11	6.3	2,268	12.9	17,291	15.0
		Total	174	100.0	17,608	100.0	114,926	100.0

\* The comparison group and cohort columns on this page EXCLUDE your college.  
Please see Table 1 for unweighted sample and population values of demographic items.

**Community College Survey of Student Engagement**  
**Wenatchee Valley College (2022 Administration)**  
**2022 Benchmark Bar Chart - Main Survey**  
 Comparison Group: Hispanic Student Success in the 2022 Cohort\*  
 Breakout by Enrollment Status  
 [Unweighted]  
 Academic Challenge (ACCHALL)



\* The comparison group and cohort bars on this page INCLUDE your college.

**Community College Survey of Student Engagement - Wenatchee Valley College (2022 Administration)**  
**2022 Benchmark Means Report - Main Survey**

Comparison Group: Hispanic Student Success in the 2022 Cohort\*

Breakout by Enrollment Status

[Unweighted]

Academic Challenge (ACCHALL)

			Your College	HSS		2022 Cohort	
Item	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?							
1 = Never, 2 = Sometimes , 3 = Often , 4 = Very often							
4a. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	Part-time	2.74	2.64		2.65	
		Full-time	2.93	2.81		2.81	
Item 5: During the current academic year, how much has your coursework at this college emphasized the following mental activities?							
1 = Very little , 2 = Some , 3 = Quite a bit , 4 = Very much							
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	Part-time	3.07	3.00		2.98	
		Full-time	3.01	3.10		3.07	
5c. Forming a new idea or understanding from various pieces of information [ACCHALL]	NEWIDEAS	Part-time	2.99	2.97		2.95	
		Full-time	3.18	3.08		3.05	
5d. Making judgements about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	Part-time	2.66	2.71		2.69	
		Full-time	2.88	2.85		2.83	
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	Part-time	2.93	2.85		2.85	
		Full-time	3.06	2.95		2.98	
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	Part-time	3.09	2.93		2.94	
		Full-time	3.10	3.04		3.08	
Item 6: During the current academic year, how much reading and writing have you done at this college?							
0 = None , 1 = 1-4 , 2 = 5-10 , 3 = 11-20 , 4 = More than 20							
6a. Number of assigned textbooks, manuals, books, or packets of course readings [ACCHALL]	ASSIGREAD	Part-time	1.79	1.71		1.74	
		Full-time	2.11	2.01		2.05	
6c. Number of written papers or reports of any length [ACCHALL]	NUMPAPRRPTS	Part-time	1.91	1.61		1.64	
		Full-time	2.29	2.04		2.02	0.25**
Item 7							
1 = Extremely easy, 2 = (2), 3 = (3), 4 = (4), 5 = (5), 6 = (6), 7 = Extremely challenging							
7. Mark the response that best represents the extent to which your examinations during the current academic year have challenged you to do your best work at this college [ACCHALL]	CHALNGXAM	Part-time	5.55	5.35		5.36	
		Full-time	5.64	5.34	0.24**	5.38	
Item 9: How much does this college emphasize the following?							
1 = Very little , 2 = Some , 3 = Quite a bit , 4 = Very much							
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	Part-time	3.13	3.05		3.03	
		Full-time	3.14	3.15		3.15	

\* The comparison group and cohort columns on this page EXCLUDE your college.

\*\* T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

**Community College Survey of Student Engagement - Wenatchee Valley College (2022 Administration)**

**2022 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Hispanic Student Success in the 2022 Cohort\*

Breakout by Enrollment Status: Part-time Students

[Unweighted]

Academic Challenge (ACCHALL)

Item	Variable	Responses	Your College		HSS		2022 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4o. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	Never	10	14.3	1,488	11.1	7,452	10.3
		Sometimes	16	22.9	4,704	35.0	25,473	35.4
		Often	26	37.1	4,435	33.0	23,685	32.9
		Very often	18	25.7	2,812	20.9	15,414	21.4
		Total	70	100.0	13,439	100.0	72,024	100.0
Item 5: During the current academic year, how much has your coursework at this college emphasized the following mental activities?								
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	Very little	5	7.5	590	4.6	3,103	4.5
		Some	7	10.4	2,907	22.6	16,316	23.5
		Quite a bit	33	49.3	5,214	40.6	29,125	41.9
		Very much	22	32.8	4,138	32.2	20,972	30.2
		Total	67	100.0	12,849	100.0	69,516	100.0
5c. Forming a new idea or understanding from various pieces of information [ACCHALL]	NEWIDEAS	Very little	2	3.0	735	5.7	3,857	5.6
		Some	17	25.4	3,017	23.6	16,958	24.4
		Quite a bit	28	41.8	4,949	38.6	27,469	39.6
		Very much	20	29.9	4,108	32.1	21,121	30.4
		Total	67	100.0	12,809	100.0	69,405	100.0
5d. Making judgements about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	Very little	7	10.4	1,623	12.7	8,676	12.5
		Some	21	31.3	3,690	28.8	20,798	30.0
		Quite a bit	27	40.3	4,307	33.6	23,627	34.0
		Very much	12	17.9	3,207	25.0	16,328	23.5
		Total	67	100.0	12,827	100.0	69,429	100.0
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	Very little	4	6.0	1,168	9.1	5,950	8.6
		Some	13	19.4	3,411	26.6	18,863	27.2
		Quite a bit	34	50.7	4,437	34.6	24,655	35.5
		Very much	16	23.9	3,807	29.7	20,008	28.8
		Total	67	100.0	12,823	100.0	69,476	100.0
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	Very little	1	1.5	1,085	8.4	5,385	7.7
		Some	14	20.9	3,144	24.4	17,094	24.6
		Quite a bit	30	44.8	4,256	33.1	23,739	34.1
		Very much	22	32.8	4,374	34.0	23,352	33.6
		Total	67	100.0	12,859	100.0	69,570	100.0

\* The comparison group and cohort columns on this page EXCLUDE your college.

Please see Table 1 for unweighted sample and population values of demographic items.

**Community College Survey of Student Engagement - Wenatchee Valley College (2022 Administration)**

**2022 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Hispanic Student Success in the 2022 Cohort\*

Breakout by Enrollment Status: Part-time Students

[Unweighted]

Academic Challenge (ACCHALL)

Item	Variable	Responses	Your College		HSS		2022 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 6: During the current academic year, how much reading and writing have you done at this college?								
6a. Number of assigned textbooks, manuals, books, or packets of course readings [ACCHALL]	ASSIGREAD	None	1	1.5	512	4.0	2,540	3.7
		1-4	32	47.8	6,707	52.9	36,000	52.3
		5-10	18	26.9	2,651	20.9	14,923	21.7
		11-20	12	17.9	1,549	12.2	7,852	11.4
		More than 20	4	6.0	1,251	9.9	7,583	11.0
		<b>Total</b>	<b>67</b>	<b>100.0</b>	<b>12,670</b>	<b>100.0</b>	<b>68,898</b>	<b>100.0</b>
6c. Number of written papers or reports of any length [ACCHALL]	NUMPAPRRPTS	None	6	9.0	1,917	15.1	10,112	14.7
		1-4	20	29.9	4,685	37.0	24,971	36.2
		5-10	21	31.3	3,456	27.3	18,834	27.3
		11-20	14	20.9	1,701	13.4	9,310	13.5
		More than 20	6	9.0	917	7.2	5,689	8.3
		<b>Total</b>	<b>67</b>	<b>100.0</b>	<b>12,676</b>	<b>100.0</b>	<b>68,916</b>	<b>100.0</b>
Item 7								
7. Mark the response that best represents the extent to which your examinations during the current academic year have challenged you to do your best work at this college [ACCHALL]	CHALNGXAM	Extremely easy	0	N/A	98	0.8	523	0.8
		(2)	0	N/A	165	1.3	973	1.4
		(3)	0	N/A	404	3.2	2,126	3.1
		(4)	8	12.1	2,161	17.2	11,199	16.4
		(5)	24	36.4	3,870	30.8	21,559	31.6
		(6)	24	36.4	3,435	27.4	19,074	27.9
		Extremely challenging	10	15.2	2,417	19.3	12,854	18.8
		<b>Total</b>	<b>66</b>	<b>100.0</b>	<b>12,550</b>	<b>100.0</b>	<b>68,308</b>	<b>100.0</b>
Item 9: How much does this college emphasize the following?								
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	Very little	3	4.7	543	4.4	2,747	4.1
		Some	8	12.5	2,602	21.0	15,126	22.3
		Quite a bit	31	48.4	4,914	39.7	27,160	40.1
		Very much	22	34.4	4,329	34.9	22,674	33.5
		<b>Total</b>	<b>64</b>	<b>100.0</b>	<b>12,388</b>	<b>100.0</b>	<b>67,707</b>	<b>100.0</b>

\* The comparison group and cohort columns on this page EXCLUDE your college.

Please see Table 1 for unweighted sample and population values of demographic items.

**Community College Survey of Student Engagement - Wenatchee Valley College (2022 Administration)**

**2022 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Hispanic Student Success in the 2022 Cohort\*

Breakout by Enrollment Status: Full-time Students

[Unweighted]

Academic Challenge (ACCHALL)

Item	Variable	Responses	Your College		HSS		2022 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4o. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	Never	8	3.9	1,411	7.1	8,704	6.9
		Sometimes	55	26.6	6,309	31.7	40,004	31.9
		Often	87	42.0	6,911	34.7	43,628	34.7
		Very often	57	27.5	5,275	26.5	33,258	26.5
		Total	207	100.0	19,906	100.0	125,594	100.0
Item 5: During the current academic year, how much has your coursework at this college emphasized the following mental activities?								
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	Very little	8	4.2	632	3.3	3,802	3.1
		Some	39	20.4	3,813	20.0	25,260	20.7
		Quite a bit	87	45.5	7,642	40.1	50,963	41.8
		Very much	57	29.8	6,991	36.6	42,016	34.4
		Total	191	100.0	19,078	100.0	122,041	100.0
5c. Forming a new idea or understanding from various pieces of information [ACCHALL]	NEWIDEAS	Very little	8	4.2	764	4.0	4,609	3.8
		Some	27	14.2	3,939	20.7	26,535	21.8
		Quite a bit	77	40.5	7,279	38.2	48,322	39.7
		Very much	78	41.1	7,073	37.1	42,378	34.8
		Total	190	100.0	19,055	100.0	121,844	100.0
5d. Making judgements about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	Very little	13	6.8	1,712	9.0	10,485	8.6
		Some	48	25.1	5,007	26.3	33,787	27.7
		Quite a bit	78	40.8	6,723	35.3	43,739	35.9
		Very much	52	27.2	5,612	29.5	33,912	27.8
		Total	191	100.0	19,054	100.0	121,923	100.0
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	Very little	11	5.8	1,347	7.1	7,433	6.1
		Some	41	21.5	4,651	24.4	29,382	24.1
		Quite a bit	65	34.0	6,670	35.0	43,855	35.9
		Very much	74	38.7	6,399	33.6	41,336	33.9
		Total	191	100.0	19,067	100.0	122,006	100.0
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	Very little	11	5.8	1,225	6.4	6,790	5.6
		Some	36	18.8	4,110	21.5	25,499	20.9
		Quite a bit	67	35.1	6,390	33.5	41,233	33.8
		Very much	77	40.3	7,371	38.6	48,643	39.8
		Total	191	100.0	19,096	100.0	122,165	100.0

\* The comparison group and cohort columns on this page EXCLUDE your college.

Please see Table 1 for unweighted sample and population values of demographic items.



**Community College Survey of Student Engagement - Wenatchee Valley College (2022 Administration)**

**2022 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Hispanic Student Success in the 2022 Cohort\*

Breakout by Enrollment Status: Full-time Students

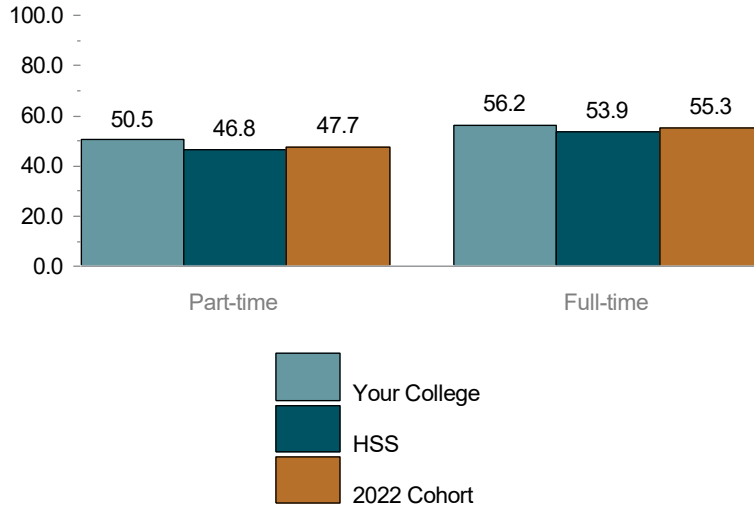
[Unweighted]

Academic Challenge (ACCHALL)

Item	Variable	Responses	Your College		HSS		2022 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 6: During the current academic year, how much reading and writing have you done at this college?								
6a. Number of assigned textbooks, manuals, books, or packets of course readings [ACCHALL]	ASSIGREAD	None	1	0.5	373	2.0	2,263	1.9
		1-4	61	32.4	7,391	39.2	44,663	36.9
		5-10	72	38.3	5,509	29.2	37,571	31.0
		11-20	25	13.3	2,920	15.5	17,967	14.8
		More than 20	29	15.4	2,658	14.1	18,587	15.4
		Total	188	100.0	18,851	100.0	121,051	100.0
6c. Number of written papers or reports of any length [ACCHALL]	NUMPAPRRPTS	None	9	4.8	1,018	5.4	7,861	6.5
		1-4	44	23.4	5,517	29.2	36,433	30.1
		5-10	56	29.8	6,411	34.0	38,598	31.9
		11-20	41	21.8	3,602	19.1	22,375	18.5
		More than 20	38	20.2	2,324	12.3	15,867	13.1
		Total	188	100.0	18,872	100.0	121,134	100.0
Item 7								
7. Mark the response that best represents the extent to which your examinations during the current academic year have challenged you to do your best work at this college [ACCHALL]	CHALNGXAM	Extremely easy	1	0.5	127	0.7	685	0.6
		(2)	3	1.6	245	1.3	1,503	1.3
		(3)	2	1.1	626	3.4	3,910	3.3
		(4)	15	8.0	3,215	17.2	19,399	16.2
		(5)	56	29.9	5,835	31.3	37,293	31.2
		(6)	69	36.9	5,066	27.2	33,878	28.3
		Extremely challenging	41	21.9	3,524	18.9	23,002	19.2
		Total	187	100.0	18,638	100.0	119,670	100.0
Item 9: How much does this college emphasize the following?								
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	Very little	7	3.8	617	3.3	3,578	3.0
		Some	28	15.4	3,318	17.9	22,132	18.5
		Quite a bit	79	43.4	7,199	38.9	47,148	39.4
		Very much	68	37.4	7,367	39.8	46,675	39.0
		Total	182	100.0	18,501	100.0	119,533	100.0

\* The comparison group and cohort columns on this page EXCLUDE your college.  
Please see Table 1 for unweighted sample and population values of demographic items.

**Community College Survey of Student Engagement**  
**Wenatchee Valley College (2022 Administration)**  
**2022 Benchmark Bar Chart - Main Survey**  
Comparison Group: Hispanic Student Success in the 2022 Cohort\*  
Breakout by Enrollment Status  
[Unweighted]  
Student-Faculty Interaction (STUFAC)



\* The comparison group and cohort bars on this page INCLUDE your college.

21JUN22

**Community College Survey of Student Engagement - Wenatchee Valley College (2022 Administration)**  
**2022 Benchmark Means Report - Main Survey**

Comparison Group: Hispanic Student Success in the 2022 Cohort\*

Breakout by Enrollment Status

[Unweighted]

Student-Faculty Interaction (STUFAC)

			Your College	HSS		2022 Cohort	
Item	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?							
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often							
4j. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	Part-time	3.07	3.12		3.13	
		Full-time	3.32	3.32		3.33	
4k. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	Part-time	2.64	2.53		2.55	
		Full-time	2.80	2.71		2.75	
4l. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	Part-time	2.27	2.08		2.09	
		Full-time	2.52	2.33		2.36	
4m. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	Part-time	1.75	1.73		1.71	
		Full-time	1.86	1.88		1.89	
4n. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	Part-time	3.03	2.83		2.88	
		Full-time	3.08	2.97		2.99	
4p. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	Part-time	1.58	1.44		1.41	
		Full-time	1.61	1.56		1.58	

\* The comparison group and cohort columns on this page EXCLUDE your college.

\*\* T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

**Community College Survey of Student Engagement - Wenatchee Valley College (2022 Administration)**

**2022 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Hispanic Student Success in the 2022 Cohort\*

Breakout by Enrollment Status: Part-time Students

[Unweighted]

Student-Faculty Interaction (STUFAC)

Item	Variable	Responses	Your College		HSS		2022 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4j. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	Never	4	5.6	404	3.0	2,041	2.8
		Sometimes	16	22.5	3,291	24.4	17,169	23.8
		Often	22	31.0	4,064	30.2	21,994	30.5
		Very often	29	40.8	5,712	42.4	30,913	42.9
		Total	71	100.0	13,471	100.0	72,117	100.0
4k. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	Never	9	12.9	1,917	14.2	9,364	13.0
		Sometimes	26	37.1	5,307	39.4	29,030	40.2
		Often	16	22.9	3,403	25.3	18,394	25.5
		Very often	19	27.1	2,837	21.1	15,337	21.3
		Total	70	100.0	13,464	100.0	72,125	100.0
4l. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	Never	12	17.1	4,187	31.1	21,902	30.4
		Sometimes	35	50.0	5,474	40.7	29,687	41.2
		Often	15	21.4	2,285	17.0	12,517	17.4
		Very often	8	11.4	1,503	11.2	7,942	11.0
		Total	70	100.0	13,449	100.0	72,048	100.0
4m. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	Never	33	46.5	6,812	50.7	37,135	51.6
		Sometimes	26	36.6	4,258	31.7	22,829	31.8
		Often	9	12.7	1,467	10.9	7,462	10.4
		Very often	3	4.2	888	6.6	4,474	6.2
		Total	71	100.0	13,425	100.0	71,900	100.0
4n. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	Never	4	5.6	1,108	8.2	4,749	6.6
		Sometimes	12	16.9	3,885	28.9	19,952	27.7
		Often	33	46.5	4,686	34.9	26,217	36.4
		Very often	22	31.0	3,762	28.0	21,109	29.3
		Total	71	100.0	13,441	100.0	72,027	100.0
4p. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	Never	44	62.0	9,521	71.1	51,691	72.0
		Sometimes	16	22.5	2,430	18.1	13,155	18.3
		Often	8	11.3	925	6.9	4,498	6.3
		Very often	3	4.2	520	3.9	2,493	3.5
		Total	71	100.0	13,396	100.0	71,837	100.0

\* The comparison group and cohort columns on this page EXCLUDE your college.

Please see Table 1 for unweighted sample and population values of demographic items.

**Community College Survey of Student Engagement - Wenatchee Valley College (2022 Administration)**

**2022 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Hispanic Student Success in the 2022 Cohort\*

Breakout by Enrollment Status: Full-time Students

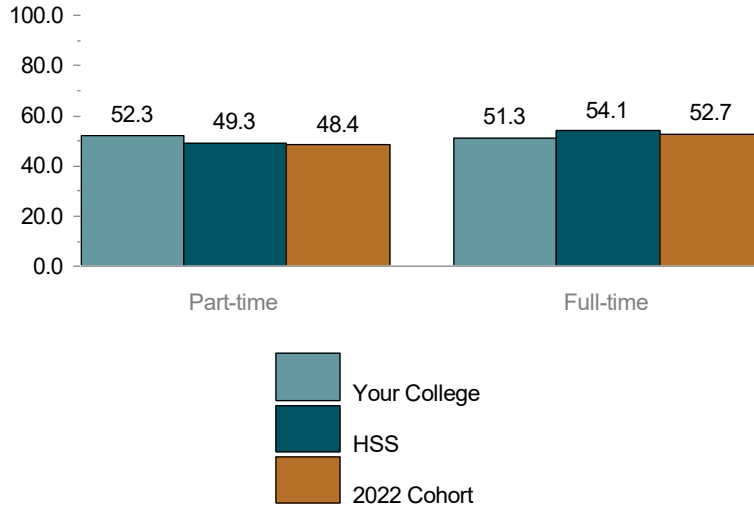
[Unweighted]

Student-Faculty Interaction (STUFAC)

Item	Variable	Responses	Your College		HSS		2022 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4j. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	Never	6	2.9	350	1.8	1,968	1.6
		Sometimes	31	15.0	3,423	17.2	20,711	16.5
		Often	60	29.0	5,725	28.8	36,279	28.9
		Very often	110	53.1	10,412	52.3	66,580	53.0
		Total	207	100.0	19,910	100.0	125,538	100.0
4k. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	Never	15	7.2	1,896	9.5	10,512	8.4
		Sometimes	73	35.3	7,323	36.7	45,101	35.9
		Often	57	27.5	5,358	26.9	35,143	28.0
		Very often	62	30.0	5,352	26.9	34,914	27.8
		Total	207	100.0	19,929	100.0	125,670	100.0
4l. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	Never	31	15.0	4,206	21.1	25,374	20.2
		Sometimes	79	38.2	8,105	40.7	50,846	40.5
		Often	55	26.6	4,314	21.7	27,966	22.3
		Very often	42	20.3	3,271	16.4	21,290	17.0
		Total	207	100.0	19,896	100.0	125,476	100.0
4m. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	Never	80	38.6	8,592	43.2	52,404	41.8
		Sometimes	86	41.5	6,878	34.6	44,802	35.8
		Often	30	14.5	2,598	13.1	17,147	13.7
		Very often	11	5.3	1,798	9.1	10,920	8.7
		Total	207	100.0	19,866	100.0	125,273	100.0
4n. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	Never	8	3.9	906	4.6	5,010	4.0
		Sometimes	39	18.8	5,223	26.3	31,782	25.3
		Often	89	43.0	7,327	36.8	47,688	38.0
		Very often	71	34.3	6,430	32.3	41,051	32.7
		Total	207	100.0	19,886	100.0	125,531	100.0
4p. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	Never	115	55.8	12,514	63.1	76,666	61.3
		Sometimes	63	30.6	4,586	23.1	30,596	24.5
		Often	21	10.2	1,640	8.3	11,034	8.8
		Very often	7	3.4	1,079	5.4	6,835	5.5
		Total	206	100.0	19,819	100.0	125,131	100.0

\* The comparison group and cohort columns on this page EXCLUDE your college.  
Please see Table 1 for unweighted sample and population values of demographic items.

**Community College Survey of Student Engagement**  
**Wenatchee Valley College (2022 Administration)**  
**2022 Benchmark Bar Chart - Main Survey**  
Comparison Group: Hispanic Student Success in the 2022 Cohort\*  
Breakout by Enrollment Status  
[Unweighted]  
Support for Learners (SUPPORT)



\* The comparison group and cohort bars on this page INCLUDE your college.

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**Community College Survey of Student Engagement - Wenatchee Valley College (2022 Administration)**  
**2022 Benchmark Means Report - Main Survey**

Comparison Group: Hispanic Student Success in the 2022 Cohort\*

Breakout by Enrollment Status

[Unweighted]

Support for Learners (SUPPORT)

			Your College	HSS		2022 Cohort	
Item	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 9: How much does this college emphasize the following?							
1 = Very little , 2 = Some , 3 = Quite a bit , 4 = Very much							
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	Part-time	3.11	3.11		3.12	
		Full-time	3.03	3.17		3.17	
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	Part-time	2.98	2.73		2.68	
		Full-time	2.65	2.83		2.78	
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	Part-time	2.34	2.25		2.21	
		Full-time	2.34	2.32		2.29	
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	Part-time	2.63	2.37		2.34	
		Full-time	2.43	2.47		2.44	
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	Part-time	2.70	2.65		2.68	
		Full-time	2.98	2.92		2.88	
Item 12.1: How often have you used the following services during the current academic year?							
0 = Never , 1 = 1 time , 2 = 2-4 times , 3 = 5 or more times							
12.1a. Academic advising/planning [SUPPORT]	FREQACAD	Part-time	1.52	1.47		1.50	
		Full-time	1.62	1.74		1.70	
12.1b. Career counseling [SUPPORT]	FREQACOU	Part-time	0.56	0.68		0.57	
		Full-time	0.66	0.81		0.66	

\* The comparison group and cohort columns on this page EXCLUDE your college.

\*\* T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

**Community College Survey of Student Engagement - Wenatchee Valley College (2022 Administration)**

**2022 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Hispanic Student Success in the 2022 Cohort\*

Breakout by Enrollment Status: Part-time Students

[Unweighted]

Support for Learners (SUPPORT)

Item	Variable	Responses	Your College		HSS		2022 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 9: How much does this college emphasize the following?								
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	Very little	3	4.7	658	5.3	3,083	4.6
		Some	10	15.6	2,312	18.7	12,759	18.9
		Quite a bit	28	43.8	4,468	36.1	24,867	36.7
		Very much	23	35.9	4,949	40.0	26,969	39.8
		Total	64	100.0	12,387	100.0	67,678	100.0
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	Very little	4	6.3	1,877	15.2	10,530	15.6
		Some	15	23.4	3,216	26.0	18,757	27.8
		Quite a bit	23	35.9	3,652	29.5	20,109	29.8
		Very much	22	34.4	3,621	29.3	18,165	26.9
		Total	64	100.0	12,366	100.0	67,561	100.0
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	Very little	16	25.0	3,800	30.8	20,946	31.0
		Some	21	32.8	3,796	30.7	21,904	32.4
		Quite a bit	16	25.0	2,669	21.6	14,227	21.1
		Very much	11	17.2	2,084	16.9	10,433	15.5
		Total	64	100.0	12,349	100.0	67,510	100.0
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	Very little	9	14.1	3,005	24.4	16,469	24.4
		Some	19	29.7	4,050	32.8	23,240	34.4
		Quite a bit	23	35.9	2,969	24.1	16,018	23.7
		Very much	13	20.3	2,313	18.7	11,765	17.4
		Total	64	100.0	12,337	100.0	67,492	100.0
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	Very little	12	19.0	2,399	19.5	11,987	17.8
		Some	13	20.6	3,136	25.4	17,621	26.1
		Quite a bit	20	31.7	3,118	25.3	17,680	26.2
		Very much	18	28.6	3,676	29.8	20,172	29.9
		Total	63	100.0	12,329	100.0	67,460	100.0
Item 12.1: How often have you used the following services during the current academic year?								
12.1a. Academic advising/planning [SUPPORT]	FREQCACAD	Never	15	24.2	2,542	21.5	13,374	20.6
		1 time	12	19.4	2,856	24.2	15,045	23.2
		2-4 times	23	37.1	4,706	39.8	27,101	41.7
		5 or more times	12	19.4	1,710	14.5	9,469	14.6
		Total	62	100.0	11,814	100.0	64,989	100.0
12.1b. Career counseling [SUPPORT]	FREQCACOU	Never	42	67.7	7,033	59.7	42,449	65.4
		1 time	8	12.9	2,105	17.9	10,334	15.9
		2-4 times	9	14.5	2,018	17.1	9,460	14.6
		5 or more times	3	4.8	626	5.3	2,639	4.1
		Total	62	100.0	11,782	100.0	64,882	100.0

\* The comparison group and cohort columns on this page EXCLUDE your college.

Please see Table 1 for unweighted sample and population values of demographic items.



**Community College Survey of Student Engagement - Wenatchee Valley College (2022 Administration)**

**2022 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Hispanic Student Success in the 2022 Cohort\*

Breakout by Enrollment Status: Full-time Students

[Unweighted]

Support for Learners (SUPPORT)

Item	Variable	Responses	Your College		HSS		2022 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 9: How much does this college emphasize the following?								
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	Very little	12	6.6	810	4.4	4,843	4.1
		Some	35	19.3	3,250	17.6	20,989	17.6
		Quite a bit	69	38.1	6,333	34.3	42,687	35.7
		Very much	65	35.9	8,092	43.8	50,913	42.6
		<b>Total</b>	<b>181</b>	<b>100.0</b>	<b>18,485</b>	<b>100.0</b>	<b>119,432</b>	<b>100.0</b>
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	Very little	31	17.0	2,306	12.5	15,611	13.1
		Some	47	25.8	4,554	24.7	30,910	25.9
		Quite a bit	58	31.9	5,485	29.7	36,313	30.5
		Very much	46	25.3	6,119	33.1	36,404	30.5
		<b>Total</b>	<b>182</b>	<b>100.0</b>	<b>18,464</b>	<b>100.0</b>	<b>119,238</b>	<b>100.0</b>
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	Very little	48	26.4	5,178	28.1	33,424	28.0
		Some	55	30.2	5,690	30.8	38,868	32.6
		Quite a bit	48	26.4	4,115	22.3	26,444	22.2
		Very much	31	17.0	3,473	18.8	20,512	17.2
		<b>Total</b>	<b>182</b>	<b>100.0</b>	<b>18,456</b>	<b>100.0</b>	<b>119,248</b>	<b>100.0</b>
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	Very little	38	20.9	3,808	20.6	24,899	20.9
		Some	57	31.3	6,088	33.0	40,397	33.9
		Quite a bit	58	31.9	4,656	25.2	30,257	25.4
		Very much	29	15.9	3,919	21.2	23,694	19.9
		<b>Total</b>	<b>182</b>	<b>100.0</b>	<b>18,471</b>	<b>100.0</b>	<b>119,247</b>	<b>100.0</b>
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	Very little	21	11.5	2,345	12.7	14,813	12.4
		Some	38	20.9	3,933	21.3	28,044	23.5
		Quite a bit	47	25.8	4,970	26.9	33,672	28.2
		Very much	76	41.8	7,223	39.1	42,771	35.9
		<b>Total</b>	<b>182</b>	<b>100.0</b>	<b>18,471</b>	<b>100.0</b>	<b>119,300</b>	<b>100.0</b>
Item 12.1: How often have you used the following services during the current academic year?								
12.1a. Academic advising/planning [SUPPORT]	FREQCACAD	Never	30	17.2	2,366	13.4	16,503	14.3
		1 time	38	21.8	3,454	19.5	22,539	19.5
		2-4 times	74	42.5	8,239	46.5	55,139	47.8
		5 or more times	32	18.4	3,651	20.6	21,281	18.4
		<b>Total</b>	<b>174</b>	<b>100.0</b>	<b>17,710</b>	<b>100.0</b>	<b>115,462</b>	<b>100.0</b>
12.1b. Career counseling [SUPPORT]	FREQCACOU	Never	107	61.8	9,533	54.0	70,929	61.5
		1 time	30	17.3	3,206	18.1	19,039	16.5
		2-4 times	23	13.3	3,730	21.1	19,381	16.8
		5 or more times	13	7.5	1,200	6.8	5,909	5.1
		<b>Total</b>	<b>173</b>	<b>100.0</b>	<b>17,669</b>	<b>100.0</b>	<b>115,258</b>	<b>100.0</b>

\* The comparison group and cohort columns on this page EXCLUDE your college.

Please see Table 1 for unweighted sample and population values of demographic items.

## Colleges in the Comparison Group

Comparison Group: Hispanic Student Success in the 2022 Cohort

Institution	State	Year
Austin Community College	TX	2021
Bakersfield College	CA	2022
Berkeley City College	CA	2021
Borough of Manhattan Community College	NY	2021
Brazosport College	TX	2021
Bunker Hill Community College	MA	2021
Cañada College	CA	2022
Citrus College	CA	2022
College of Southern Nevada	NV	2021
College of the Mainland	TX	2021
Colorado Mountain College	CO	2022
Dallas College	TX	2022
El Paso Community College	TX	2022
Essex County College	NJ	2022
Florida SouthWestern State College	FL	2021
Fullerton College	CA	2021
Gateway Community College	CT	2021
Georgia Highlands College	GA	2021
Housatonic Community College	CT	2021
Howard College	TX	2022
Hudson County Community College	NJ	2021
Lamar Community College	CO	2020
Lamar State College Port Arthur	TX	2022
Miami Dade College	FL	2022
Middlesex College	NJ	2021
Naugatuck Valley Community College	CT	2021
Northwest Vista College	TX	2021
Norwalk Community College	CT	2021
Orange Coast College	CA	2022
Palm Beach State College	FL	2022
Passaic County Community College	NJ	2021
Polk State College	FL	2022
Porterville College	CA	2022
Reading Area Community College	PA	2021
Rockland Community College	NY	2021
San Antonio College	TX	2021
Seminole State College of Florida	FL	2021
Springfield Technical Community College	MA	2021
St. Philip's College	TX	2022
Tarrant County College Trinity River Campus	TX	2022
Treasure Valley Community College	OR	2021
Trinidad State College	CO	2020
Truckee Meadows Community College	NV	2020
Union County College	NJ	2021

## Colleges in the Comparison Group

Comparison Group: Hispanic Student Success in the 2022 Cohort

Institution	State	Year
Victoria College	TX	2022
Waubensee Community College	IL	2022