

Wenatchee Valley College
ASL&122 Course Competencies
5 credits

Course Overview:

Second course in ASL sequence. Continued vocabulary & grammar development and practice of conversational skills. Additional information regarding the history and culture of ASL and the deaf is explored. Instruction conducted primarily in ASL. Prerequisites: ASL&121 or instructor's signature.

| Upon completion of this course, successful students will (be able to): | ASL Functional Components |
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| Employ accurate ASL grammar and syntax to conduct basic conversations. | Telling about and sequencing activities: Ranking, listing, commenting on people or activities, asking questions utilizing DO-DO |
| Incorporate rule governed non manual markers in ASL discourse | Sequencing information: Incorporating time elements, contrastive structure and referencing |
| Incorporate role shifting and spatial features to tell a story in ASL | Talking about your family: Describing family relationships and relatives, ages, confirmation, negation, correction & personal/possessive pronouns |
| Understand signed narrative or dialogue with 80% or better accuracy | Negotiating a signing environment: Keeping clear sightlines, asking for repetition, asking for signs, confirmation & correction |
| Have a working knowledge of Deaf history and culture. | Incorporate time concepts: Telling how often, frequency, establishing tense (past, present, future) |
| | Identifying and utilizing storytelling features: Transition signs, plural pronouns, role shifts, maintaining spatial agreement and classifiers |
| | Primarily from Units 4-5-6 Signing Naturally |

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| ASL Grammatical Components | |
| Core Vocabulary – Signing Naturally 4-5-6 | Sentence Structures |
| ASL timeline and time indicators | Wh-word questions - who, (2h) #DO++ |
| Lexicalized fingerspelling | Topic / Comment structure |
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| Role shifting | Sentence types |
| Sequencing information Transitions FINISH, ONE | Topicalization w/ CL predicate (CL-handshape combined with "a comment") |
| Classifiers - | Negation – Not, none, no, not-yet |
| <i>Limb classifiers</i> | Affirming – positive statements |
| <i>Descriptive classifiers</i> | |
| <i>Body classifiers</i> | Spatial agreement (referencing) |
| <i>Body part classifiers</i> | Contrastive structure |
| | Mouth Morphemes: Showing distance, size |
| Numbers - | Eye gaze: showing distance and size |
| Cardinals 1 to 100 | |
| Money | Phrasing - |
| Ranges | Accepting and declining invitations |
| Number incorporation | Listing activities |
| Age | Express likes, wants and needs |
| Time | For++ |
| Money | Responses/Comments to information & requests : PITY, WOW, OH I SEE, FUN, YES, |
| O'clock | FINE++, CAN'T SORRY |
| Pronouns | |
| Ordinals | |
| | |
| Pronouns - | |
| Determiners | |
| Indexing | |
| Possessives | |
| Double pronouns | |
| | |
| Verb Types - | |
| Plain | |
| Inflecting: Spatial and Directional | |
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