

Supplemental Application - Faculty Wenatchee Valley College

The Wenatchee Valley College team values excellence in all pursuits related to the core mission of the college. The college seeks to employ professionals who are as passionate about service to students and the teaching-learning process as they are about their individual fields. It seeks individuals who are involved in the community and understand that learning is best accomplished in diverse situations with diverse approaches that expand students' views of the world. The college is committed to creating an environment that is dynamic and flexible, as well as reasoned and responsible, in its approach to educating the communities it serves.

Instructions:

1. Answer each question.
2. Limit each answer to no more than one page.
3. For any of the questions you may include attachments that help illustrate your answers.
4. Your answers will be evaluated for ability in written communication as well as for content.

Questions:

1. Give an example of experience you have had designing or initiating new processes, programs or ideas. Describe the experience, explaining what needs you were trying to meet. What were the reactions from supervisors, co-workers, community members, etc., and how did you respond?
2. Describe how you have connected student learning outcomes to the assessment of them in your discipline. What methodologies did you use and what process was followed to loop back and apply the results of assessment to adjust the course both in content and in delivery?
3. Describe your experience working effectively with groups of people who have diverse cultural, ethnic, educational and/or economic backgrounds, as well as varied interests, abilities and age levels.
4. Tell us what you know about the missions of comprehensive community colleges. What, in your estimation, is the most important role community colleges play in post-secondary education or in the community?
5. Have you had experience with e-learning through technology-enhanced methods such as interactive television, multi-media presentation, Internet, telecourses or correspondence courses? If yes, describe your experiences. If no, how have you planned to adapt your courses to distance and/or technology-enhanced learning?
6. We are looking for faculty members who have the flexibility to anticipate and adapt to the dynamically changing arena of American post-secondary education. How can you demonstrate this flexibility? Please share examples from past or current experiences.
7. What skills are essential to be an effective teacher? How have you acquired these skills and placed them into practice?