

Board of Trustees1300 5th Street, Wenatchee, WA 98801

Study Session & Regular Meeting: Maguire Center, Mish ee twie

Virtual Attendance: [Register to attend via TEAMS](#)

Board Meeting Agenda
November 19, 2025**STUDY SESSION****Cabinet Board Reports**

11:00 AM	Board of Trustees Communication • ACCT Congress • ACT Fall Conference	
11:10 AM	<u>Enrollment Data Update</u>	Ellia Sablan Zebedy
11:20 PM	<u>President's Report</u>	Dr. Harrison
12:00 PM	Student Engagement: Inspire NCW Conference	Dr. Karen Alman
12:30 PM	Lunch	
1:00 PM	CTEI & Operations Update	Erin Williams & Rich Peters
1:45 PM	First Read • Policy: Transfer Credit – New • Board Policy Manual Revisions • 2025-2026 Operating Budget	Ellia Sablan Zebedy Dr. Faimous Harrison/Jennifer Hadersberger Dr. Faimous Harrison
2:40 PM	Action Item Review • WVC Degree Modifications • President's Contract	Dr. Tod Treat
2:45 PM	Regular Meeting Agenda Review	

*Executive Session may be called for any reason allowed under the Open Public Meetings Act (RCW 42.30)

REGULAR MEETING

3:00 PM	Call to Order	
	Land Acknowledgement	
	Consent Agenda • October 15, 2025, Regular Board Meeting Minutes	
	New Employee Introduction	Lisa Turner
	Public Comments ----- To pre-register for public comment, you can do so HERE .	
	Special Reports • AHE President • WPEA Shop Steward • ASWVCO President • ASWVC President	Micky Jennings Wendy Glenn Amber Watson Diana Morales Cruz
	Cabinet Member Remarks/Updates	
	Action Items • WVC Degree Modifications • President's Contract	Dr. Tod Treat
	Adjourn	

Instruction Update November 2025

BUILD STEWARDSHIP, EFFICACY, AND INSTITUTIONAL FINANCIAL HEALTH

Scheduling for Completion: The effort to prioritize classes that are required within academic pathways increases efficiencies in the class schedule and staffing. Our emphasis in this effort has been on improvement work, not just cutting for cutting's sake. Our goal in this has always been to ensure that we are offering the right classes at the right time in the right modality to the right students, so that WVC can continue to provide great quality and increase enrollments.

The upside of the hard work we are doing now is that it will create opportunities for us to consider serious, fact-based proposals for program growth in the future that won't rely on budget guesses. For existing programs, administration is committed to continuing serious conversations with the faculty about how revenue works so that we can build conditions that allow us to add sections that fill mid-year in response to real-time needs.

To guide section management while meeting budget targets, Deans are operating under a set of principles (in no particular order):

- Program Completion
- Prepare for basic functional fluency to begin their college journey.
- Retain valued employees
- Prioritize prerequisite and pathway classes
- Consider full program viability not just individual classes
- Honor WVC's AY26 Academic Plan.

Fall 2025 Metrics show active and healthy section management in support of both student success and financial stewardship (See Table next page).

CREATE A CULTURE OF EXCELLENCE

Allied Health welcomed *Josie Story* to our Medical Assistant (MA) program team as program coordinator and instructor. Her expertise is already making an impact as we prepare for the upcoming MA program accreditation site visit scheduled for spring 2026.

I am also pleased to note that all cohorts this acceptance season were slightly larger than in past years, reflecting growing interest and confidence in our programs. Our advisory committees and hospital partners continue to play an essential role in ensuring that all Allied Health programs are responsive to local workforce needs and meet professional standards.

The Behavior Health program started with a full cohort and already has more students waiting to be accepted next year, with applications already turned in! We are very proud of this success.

Modality	Division	Sections	Stu HC	Average	Count Less Zeros	Cancelled Sections	<10 Count Less Zero	Percent Health
Online Async w/In-Person Activities	Allied Health	1	16	16.0	1	0	0	100%
Online Asynchronous	Allied Health	14	126	9.0	14	0	6	57%
Online Scheduled	Allied Health	8	176	22.0	8	0	0	100%
Web-Enhanced	Allied Health	12	176	14.7	12	0	2	83%
Hybrid	English, Arts & Humanities	75	1074	17.6	61	14	10	84%
Online Asynchronous	English, Arts & Humanities	30	694	23.1	30	0	0	100%
Online Scheduled	English, Arts & Humanities	7	116	16.6	7	0	1	86%
Web-Enhanced	English, Arts & Humanities	28	240	10.9	22	6	15	32%
hybrid	Nursing	4	70	17.5	4	0	0	100%
Online Async w/In-Person Activities	Nursing	3	73	24.3	3	0	0	100%
Web-Enhanced	Nursing	38	1004	26.4	38	0	0	100%
hybrid	Transitional Studies	1	24	24.0	1	0	0	100%
Online Asynchronous	Transitional Studies	20	213	12.5	17	3	11	35%
Online Scheduled	Transitional Studies	1	14	14.0	1	0	0	100%
Web-Enhanced	Transitional Studies	4	99	24.8	4	0	0	100%
hybrid	Workforce Education	27	414	15.3	27	0	10	63%
Online Async w/In-Person Activities	Workforce Education	1	31	31.0	1	0	0	100%
Online Asynchronous	Workforce Education	36	673	19.2	35	1	7	80%
Online Scheduled	Workforce Education	4	36	9.0	4	0	3	25%
Online Scheduled w/In-Person Activities	Workforce Education	4	88	22.0	4	0	0	100%
Web-Enhanced	Workforce Education	59	1144	19.4	59	0	11	81%
hybrid	Sciences and Math	44	955	21.7	44	0	5	89%
Online Async w/In-Person Activities	Sciences and Math	10	212	21.2	10	0	0	100%
Online Asynchronous	Sciences and Math	41	1125	27.4	41	0	0	100%
Online Scheduled	Sciences and Math	4	98	24.5	4	0	0	100%
Online Scheduled w/In-Person Activities	Sciences and Math	1	5	5.0	1	0	1	0%
Web-Enhanced	Sciences and Math	82	1640	20.2	81	1	10	88%

BECOME A PREMIER STUDENT-CENTERED COLLEGE

In October, faculty and staff participated in College and Career Fairs in Okanogan and Chelan counties.





ADVANCE ACADEMIC EXCELLENCE IN TEACHING AND LEARNING

With the opening of the the *El Corazon* Center for Teaching and Learning, WVC is fulfilling a seven-year dream that began with Faculty Interest Groups in 2019 (Facilitator Heather Ryan) and matured into Faculty and Course Enrichment, facilitated by Bobbi Johnson, Angie Redmon, Tria Skirko, and Janna Goodyear. Over the years, FACE has created New Faculty Orientation, Faculty FAQs, OER Academy, provided tenure and post-tenure support, and created advising support. This fall, the team created the Accessibility Academy to help faculty create ensure all course content is accessible. WVC's Title V grant centered faculty professional development and allowed WVC to realize *the dream of El Corazon* and, with it, growth of faculty professional development that will enhance student success.

Continuous progress towards a better future.

Faculty Professional Development/ Community



TILT/FIGS
(Winter
2020)

Faculty and
Course
Enrichment
(FACE)

New Faculty
Academy
(Winter 2021)

Open
Educational
Resources
(OER), 2023

Faculty
Advising
Blueprints
(Winter,
2025)

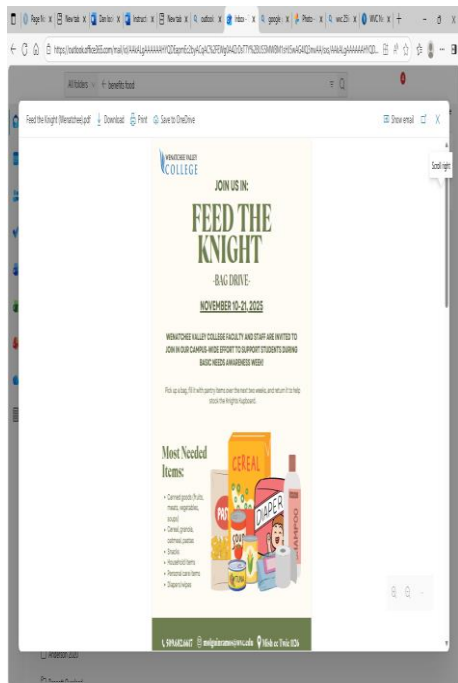
El Corazon
Center for
Teaching and
Learning, Fall
2025.

Accessibility
Academy
(Winter, 2025)

WENATCHEE VALLEY
COLLEGE

CLOSE EQUITY GAPS

In support of Basic Needs Awareness Week, and to help students who may have food insecurity, WVC Benefits Navigator, Magali Olguin Ramos (with the help of many), organized a food drive for Knights Kupboard and created a specific meal with a recipe bag. Students can grab a bag and Knights Kupboard that contains all they need to make the meal.



Basic Needs Awareness Week reminds us that student success begins with security: food, housing, and wellness. Yet, according to the **Washington Student Achievement Council (WSAC)**:

- Nearly **4 in 10 students** at Washington's postsecondary institutions have experienced *food insecurity* in the last 30 days.
- **One in three** students reported *housing insecurity* in the past year.
- In the most recent WSAC survey, **44% of students** said they struggled to afford enough food.

These numbers represent real students, members of our own community, striving to learn while facing daily uncertainty about meals or housing. When students' basic needs go unmet, it affects their concentration, well-being, and persistence toward their degrees.

POSITION THE COLLEGE AS A COMMUNITY-FOCUSED REGIONAL ANCHOR

Continuing Education and workforce programs are collaborating to better meet local industry and student needs. While we are still in the planning and ideation phase, current areas under consideration include auxiliary *healthcare programs, machining, welding* and *graphic design*, with a focus on designing programs that are competency-based, flexible, and aligned with employer needs.



Dr. Diana Garza, Vice President of Student Affairs

STUDENT AFFAIRS REPORT

November 2025

Dr. Diana Garza is serving as the **Washington State Student Services Commission (WSSSC) President Elect** for the 2025–26 academic year, representing Wenatchee Valley College in statewide discussions that help shape student affairs practices across Washington’s community and technical colleges. The WSSSC provides a collaborative forum for colleges to share approaches that strengthen student access, equity, and success.

At the recent meeting, members reviewed a new **Model Student Code of Conduct** intended to bring greater consistency and fairness to disciplinary processes across the system. WVC has begun engaging campus stakeholders in conversations to start the rulemaking process required to adopt the updated code. This work will ensure that WVC’s policies align with state standards while maintaining the college’s values of due process, equity, and student development.

Athletics was recently recognized by NWAC for its progress and professionalism, reflecting confidence in WVC’s continued momentum. The following message from NWAC Executive Director Marco Azurdia was shared with Dr. Garza and Acting Athletic Director Levi Vega and highlights that recognition:

“Diana and Levi,

As you know it has been an interesting couple of months for WVC athletics. We all can acknowledge that the review our office provided on WVC athletics was not what people would want to hear. The response could have been handled a variety of ways. You need to be commended on how you responded.

I wanted to let you know that I appreciate the legitimate efforts you have made to get the department on track. Our office has seen some early successes and trust those successes will continue. No doubt strengthening WVC athletics will be difficult and take time. I like to believe that most things that are worthwhile do indeed take time and are not easy to do. If it was easy, then anybody would do it. Few people would answer the call. You have answered the call. Just within the last two days, the decision to flip flop soccer and volleyball games with your opponent in such a short amount of time was done respectfully and thoughtfully. It is not easy to move one game, let alone two games. Kudos to WVC!

Continue the good work and know that NWAC is here to assist as you wish.

Cheers!

Marco Azurdia, Executive Director, Northwest Athletic Conference”

The department completed three fall sports seasons and is now preparing for winter competition. All seven sports are fully staffed with head and assistant coaches, marking a significant milestone in program stability. This fall, WVC hosted Garden City Academy's varsity volleyball team at Smith Gym, where the school earned its first home victory in program history. The department continues to work closely with the Business Office to maintain timely financial processing while operating without a permanent Athletic Director. Under Dr. Garza's leadership and with coordination from Aaron Vaughn, the Athletics team is planning an Honoring of Native American Heritage on November 21 and 22 in place of the traditional Native American Classic.

CAMP continues to rebuild momentum following its relaunch this fall. The program currently serves 40 new students and is 5 students away from full capacity. Three staff members are now full-time, and the director continues to serve in a shared role with Athletics. Orientation and recruitment efforts remain ongoing. Federal budget uncertainty and the possibility of a government shutdown could affect program operations, but staff continue to strengthen partnerships and reestablish programming to meet federal objectives and student success goals.

(Right: CAMP Orientation Session 1 on Oct. 24th, 2025)



The **Counseling** department hosted the Washington Council Fall Transfer Fair on October 9, bringing 12 universities and colleges to campus, including WVC's BAS Behavioral Health and BSN Nursing programs. TRiO also participated. Representatives from visiting institutions commented that WVC's event was the best attended in the state, with 150 students participating in transfer planning discussions. This level of engagement highlights WVC's commitment to expanding pathways for academic and career advancement.

(Right: Fall Transfer Fair)



Residence Life currently houses 63 residents and will soon reach 64 with the addition of a new Resident Assistant. The weekend on-call process was reviewed and updated to reduce overtime and improve response times. Recent events, including the Pumpkin Patch Party on October 9 with 31 attendees, have strengthened student connection and belonging. Door hardware issues remain a safety concern due to age and limited replacement funding. The team is planning additional events, including a Halloween Movie Night on October 29 and a Thanksgiving Dinner on November 20.

Student Access Services reports positive outcomes following the launch of its new online portal in August. The system has streamlined workflow, improved communication, and increased accessibility for students and faculty. As of October 28, 127 students are registered with SAS, with 46 actively using accommodations across

108 courses and 66 instructors. The SATC has proctored 42 exams this term, totaling 82 testing hours. The department continues to address attrition in the registration process and is developing a secondary intake option for students without documentation. SAS staff also attended the statewide WAPED meeting for legal updates and best practice training.

Jenna Floyd was promoted from Manager to **Director of Student Access Services** in recognition of the department's growing responsibilities and campuswide impact. The position now reports directly to the Vice President of Student Affairs, which strengthens oversight of compliance and student access initiatives across the college.



Student Life hosted a full schedule of events in October to encourage campus engagement. Esports held a Spooky Smash Bros tournament with 12 participants, MEChA hosted a pumpkin decorating session in the DEI room, and the SNOW club organized a financial literacy event attended by 20 students. The Student Senate hosted Día de los Muertos in the Van Tassell Lounge, where students, staff, and faculty built ofrendas to honor loved ones. Three new student leaders joined the team, including a Director of Campus Activities and two Student Ambassadors. The Senate will continue fall programming in November with Dodgeball, Turkey Bowl, and Volleyball events.

(Left: Fall Quarter Student Life Events Flyer

Bottom Right: Senate Treasurer, Andrew Roberts, explaining the budget to the Senate team)

Omak Student Life welcomed two new Senate members, completing its leadership team with a Director of Campus Activities and a Director of Public Relations. The Omak Fall Showcase featured 10 community organizations, five student clubs, and three WVC departments, drawing more than 35 participants. The Senate is planning a FAFSA and WASFA Night on November 19 with two sessions from 1 to 3 p.m. and 5 to 7 p.m. in partnership with Financial Aid. The office continues to expand the Knights Kupboard food pantry with the goal of improving accessibility and capacity. Omak Student Life also hosted a Float to Vote event where more than 30 students received information about voter registration and several registered on site. Two new clubs were added this quarter, Books and Banter, a book club, and Knights Table, a gaming club. A Halloween event at the local bowling alley was also held, with attendance still being finalized. Senate members continue to serve on college



committees, including Academic Regulations, Calendar, Budget, and Pre-Tenure.

Motor Pool usage reached a record high in October with 24 total trips, including 11 bus trips and 19 van trips. A major repair to the white bus, totaling \$3,500, was completed, and all vehicles are scheduled for inspection in December. Occasional double bookings and limited driver availability continue to create minor challenges, but the service remains an efficient and cost-effective resource for academic, athletic, and departmental travel.

The **Student Recreation Center** continues to see strong participation with 2,197 student scans in October and 4 open gym events serving more than 120 participants. A renewed partnership with Student Senate provides daily Riverfront Rock Gym passes for students and guests at no cost. Staffing delays in hiring processing continue to affect scheduling, but one new Work-Study student has joined the team. The SRC is reinstating its partnership with Mission Ridge for ski passes and is expanding facility rentals during the winter to increase revenue and maintain accessibility.

TRiO launched its new student orientation for both new and returning participants. Recruitment continues as the program works toward its cohort goal of 140 students. As of October 23, TRiO serves 84 active students, with 9 intake appointments completed this month and 5 new students accepted. The program is hiring a Program Assistant and an Academic Tutor Work-Study positions to increase academic support. Upcoming events include a Financial Aid and Transfer Workshop on November 19 in partnership with the Financial Aid Office. TRiO continues to play an important role in supporting first generation, low income, and disabled students through academic advising, mentoring, and workshops that promote retention and success.

Happenings at WVC Omak this month:

The Omak Space Use Committee has been meeting with Rich Peters and Erin Williams from Facilities to cobble together funds in hand for campus renovations. After much moving things around, we have a concept that will increase classroom space and lab space in Mary Henrie Friendship Hall, while also freeing up a room for proctoring. We are working with the Nursing Program to receive their input as to how the space may best be modified for their needs. The proposed time frame is Summer of 2026.

ASWVCO, Dean Goolsby and WVC Facilities are finishing up a plan to expand the Omak Knights' Cupboard food pantry into an unused office space in our Student Services office.



We canna' change the laws of physics, Cap'n!

We have seen increased use of the Knights' Cupboard lately, as family breadwinners fear going to work and students operate increasingly independently. With the delay (or perhaps lack) of SNAP benefits, many of our students are in food insecurity, but space has been very tight for some time. More space is needed for non-perishable items of all types, and we are looking into whether a freezer would be viable. Facilities has been a big help as our ASWVCO continue seeking real-life positive impact for the students they serve.

Dean Goolsby is in talks with Methow Trails, an organization that maintains cross-country skiing in the Methow Valley. They have a grant and are looking into the possibility of training workers for themselves or ski operators in general through WVC. These are very early feelers, but they want to partner with us and it potentially would be a good opportunity to make relationships with The Loop and Methow Trails both.

ASWVCO hosted Monster Bowl Bash on October 30th at Valley Lanes in Omak. Students bowled for free, and the community were invited to join in for the admission fee of a food pantry donation.

We had 40 participants, with much fun, food and laughter. Thank you to Valley Lanes for hosting!



*ASWVCO Officers welcome
our community guests*



Tons of fun for everyone!



ASWVCO Officers Gabby, Bianca and Terry



The Dude abides.

Dean Goolsby and Interim Dean Bullock are working together for a proctoring solution in Omak. We have experienced many instances where students from Omak who are taking online classes delivered from Wenatchee need an exam proctored, but there is no one available to proctor for them. Students and faculty both have been frustrated. A big thank you goes to Jeff Dukes at the Omak Campus for being willing to give up some student worker time so that they can be trained to proctor for us!

ENROLLMENT REPORT

November 2025

Outreach & Recruitment Data

OUTREACH & RECRUITMENT TEAM EVENT DATA

Data below shows information from the following academic years. 22/23, 23/24, 24/25, 25/26*

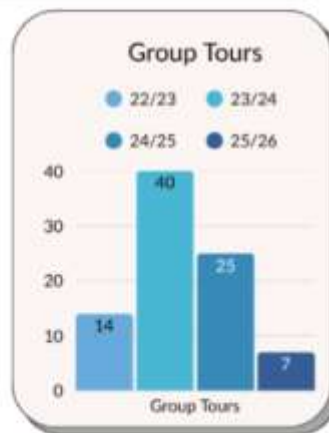
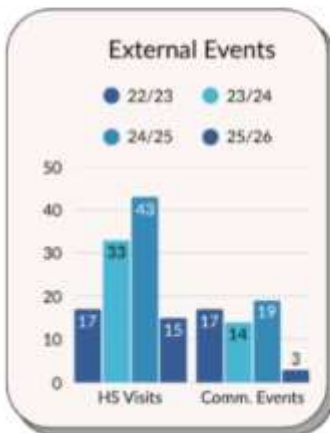
*25/26 is a YTD total.

[Recruitment Log 25/26](#) is the link to our current tracking excel sheet.

Population Reached *

OUTREACH TYPE	22/23	23/24	24/25	25/26
Off Campus	3602	14,466	11179	TBD
Individual Tour	17	104	71	24
Group Tour	368	940	1085	225
Information Request	232	244	208	64

*estimates of attendance excludes large parades, showcases, or fairs



*Recruitment Committee is made up of staff and faculty across WVC campus, data varies depending on year an committee participation
Data provided by Outreach and Recruitment Team data logs KMF 11/12/2025

- The bar graphs outline four academic years (22/23, 23/24, 24/25 and 25/26) of events, individual tours and group tours at the Wenatchee Valley Collee campus.
- Since we have just started our recruitment season, the 2025/26 data are incomplete.
- In 24/25, we visited 43 high schools compared to 33 high schools in 23/24.
- Our highest number of individual tours (50) and group tours (40) occurred in 23/24.
- We are currently partnering with WSAC GearUp and hope to see more students visit the main campus.

November 2025 Institutional Effectiveness Board of Trustees Update

What we are working on...

1. Self-evaluation report

- Trainings
 - Key Performance Indicators for mission fulfillment (Oct 17)
 - Accreditation (Oct 24)
 - PACE report (Oct 10 and 31)
- Draft text for Year 6/7 Self-evaluation report
 - Developed outline
 - Delegated Standards to experts to drop in text to outline by Oct 31
 - Expanded the outline to 45 pages
 - Starting to identify gaps to consider improvements (self-reflections topic below)
 - Distributed a survey to collect data on community connections
 - Identified 2 students to participate in Accreditation Committee
 - Next steps –
 - Finish 1st draft of text – some sections still blank
 - Start to edit draft text from various authors
 - Start to gather artifacts/evidence
 - Goal to have a first of the draft report by end of November
- Self-reflection topics – starting conversations (or need to start conversations) around how we can improve on the following topics:
 - Advising
 - SLO documentation
 - Enrollment policies/procedures
 - BOT policy manual update
 - Student code of conduct updates
 - Org chart
 - Post tenure faculty evaluation
 - Decision making matrix to improve shared governance

2. Assessment, Area plans, Education Achievement Committee

- Hired new assessment coordinator, Christa Cacciata working with STEAM Dean faculty
- Assessment coordinator team is meeting with faculty and non-instructional staff about area plans

- Distribution of Program and Discipline insights – self-reflection data
- Ad hoc data requests – lots of incoming requests for data- Hadley and Victor processing
- Documentation of student learning outcomes

3. Improving Transparency

- Hosting office hours 3 day/week to help employees find or understand data
- Quarterly newsletter – considering the following topics for December:
 - Turnover data
 - KPI comment/response table

4. Next steps and role of BOT in Accreditation

- December - Review Key Performance Indicators and assessment of mission fulfillment – this document is currently being reviewed by staff and faculty and comments are being incorporated into the next draft document.
- December-January - BOT policy manual updates
- January - Review draft self-evaluation report
- March - Prepare for meetings with evaluators
- April 22-24 – Evaluation visit

GRANTS OFFICE

Jessica Bravo-Pérez

DIRECTOR OF GRANT DEVELOPMENT

NOVEMBER 2025



Current Federal Grants (Awarded & Pending)

GRANT	WHAT WE KNOW	RESPONSE
CAMP *Awarded	Program is operating as expected.	Levi will forward communications related to CAMP program and funding.
TRIO SSS *Awarded	Program is operating as expected.	Nelson will forward communications related to TRIO program and funding.
TITLE V *Cancelled	This grant has been cancelled by the U.S. Dept of Education. WVC has been approved for a one year no-cost extension.	Tod has forwarded communications related to Title V program and funding.
HSI Education Grant (2) *Awarded	PIs working on annual reports.	The PIs will forward communications related to the HSI Education program and funding.
NSF ATE *Awarded	Program is operating as expected.	Greg will forward communications related to NSF ATE program and funding.
HRSA NEPQR *Awarded	PI/PD working on Statement of Work.	Jenny has forwarded communications related to HRSA NEPQR program and funding.
HRSA CDS *Awarded	We are currently in a no-cost extension period for the grant & are in the process of designating a new PI as the previous PI is no longer with WVC.	Continuing to check for response from HRSA program officer.

GRANTS OFFICE

Jessica Bravo-Pérez

DIRECTOR OF GRANT DEVELOPMENT

NOVEMBER 2025



RECENT SUCCESSES

HRSA Nurse Education, Practice, Quality & Retention (NEPQR) - Workforce Expansion Program

FUNDER: HEALTH RESOURCES & SERVICES
ADMINISTRATION (HRSA)

PROJECT NAME: NURSING THE FUTURE: EDUCATING
THE NEXT GENERATION OF NURSES

AWARD AMOUNT: \$905,928 (Year 1 Budget). Total
award (subject to availability of funds and
satisfactory progress of project) \$2,986,381

PROJECT PERIOD: 9/30/2025-9/29/2029

PI/PD: Jennifer Freese



OVERVIEW:

The **Nursing the Future: Educating the Next Generation of Nurses** project, is designed to respond to the critical nursing shortage in WA by expanding the nursing workforce within the WVCSD.

This project will meet the goals of the Workforce Expansion Program by: 1) Increasing access to nursing education in underserved areas, 2) providing a broad range of culturally relevant services and resources, and 3) enhancing program curriculum by incorporating best practices with simulation equipment and training.

This targeted approach will not only address the immediate healthcare needs of the region but also foster sustainable growth in the local nursing profession, ultimately contributing to the long-term health and well-being of rural, underserved communities in WA. By expanding the nursing workforce, the project seeks to alleviate the severe shortage of healthcare professionals, improve patient outcomes, and strengthen the overall healthcare infrastructure in these rural communities.

GRANTS OFFICE

Jessica Bravo-Pérez

DIRECTOR OF GRANT DEVELOPMENT

NOVEMBER 2025



RECENT SUCCESSES

Vital Conditions Grant

FUNDER: Thriving Together

PROJECT NAME: Thriving Futures in STEM: A WVC MESA Roadmap for Equitable Regional Growth

AWARD AMOUNT: \$30,000

PROJECT PERIOD: 1/1/2026–12/31/2026

PI/PD: ROSANA LINAREZ



OVERVIEW:

This project fortifies the WVC MESA Program's initiative for equitable STEM advancement by dismantling systemic barriers that limit students' access and opportunity within our region. Centered on paid workshops in leadership, professional development and career exploration alternatives to expand accessibility for students navigating employment and financial constraints. Grounded in community collaboration, it will cultivate academic readiness, civic responsibility, and a culture of reciprocity, empowering students to give back and contribute to NCW workforce needs. By aligning MESA's mission with regional growth and inclusive opportunity, this project will build sustainable pathways to success in high-demand, competitive fields, amplifying impact across NCW generations.

ENROLLMENT REPORT

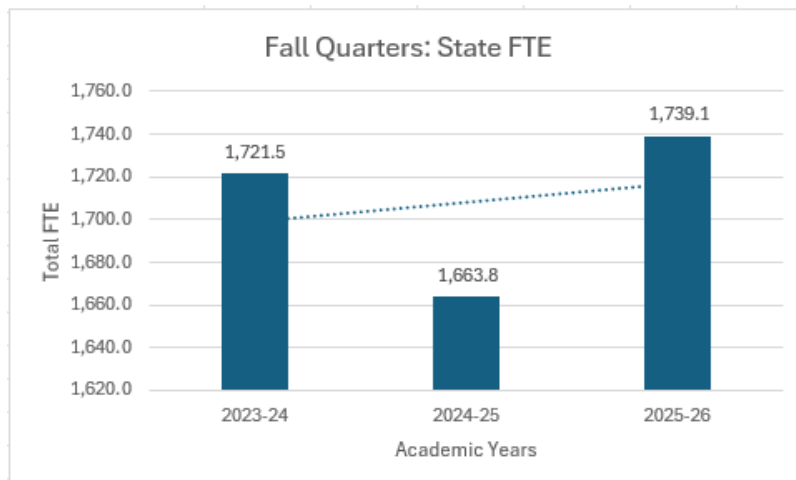
November 2025

Enrollment Data

Fall Quarter 2025 - Applications

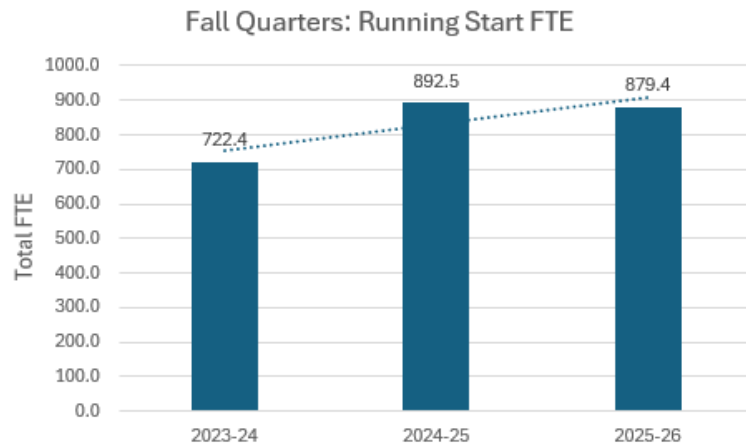
FALL	Applicant Count	Enrolled	Yield Rate	FTE
2023-24	1738	843	51.80%	752.3
2024-25	1626	968	55.70%	868.9
2025-26	1475	839	57.60%	739.2
As of 11/11/2025				

- Incoming Applications were down by 10% or 151 less applications compared to Fall quarter 2024. The decline in applications was due to 1) the deactivation of the auto-acceptance system, and 2) an aggressive scrutiny of submitted applications to weed out fraudulent applicants.
- Although the number of students enrolled in fall 2025 was lower than fall 2024, it is comparable to number of students enrolled in fall 2023. A reminder that WVC in fall 2024 dropped large number of 'suspected' fake students.
- Finally, the fall 2025 yield rate has improved by 2.1% from 55.7% in fall 2024 to 57.6% in fall 2025.

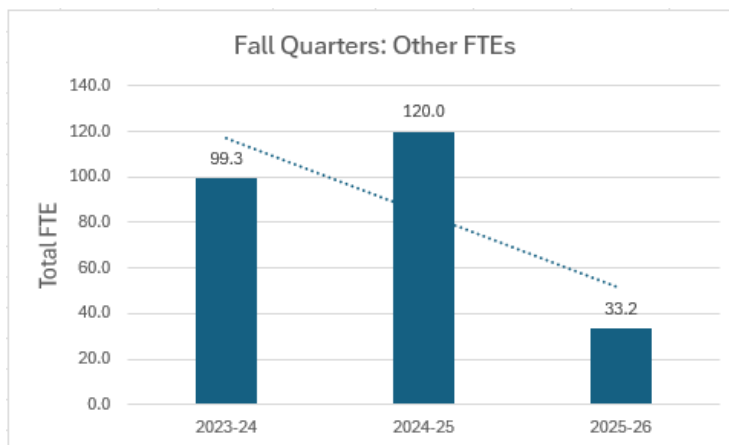


- State FTE in Fall Quarter 2025 increased by 129.3 total FTE from 1,663.8 in fall 2024 to 1,739.1 in fall 2025.

ENROLLMENT REPORT

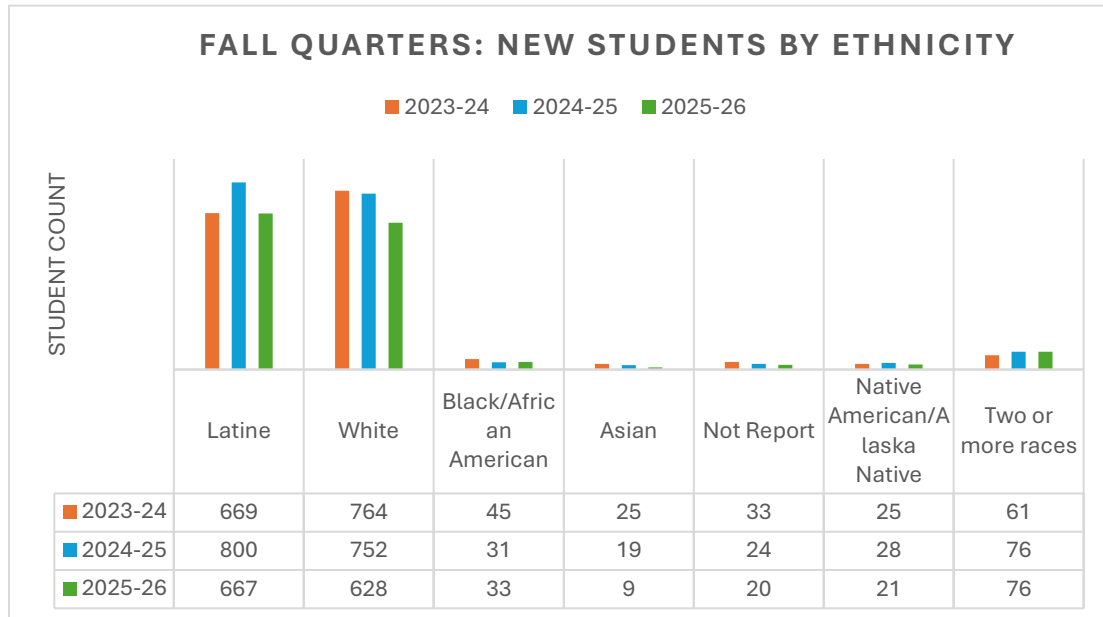


- Running Start FTE declined slightly by 11.2 total FTE.
- This Fall Quarter 2025, RS FTE was 879.4 compared to 892.5 FTE in fall 2024.



- We saw a significant decline in Other FTEs category as can be seen on the bar graph.
- This is the result of reducing course offerings in Transitional Studies as well as Continuing Education.

ENROLLMENT REPORT



- WVC saw a decline in both the Latine and White new student population. The Latine new students dropped by 133 students or 19.9% and the White new student population dropped by 124 students or 19.7%.
- According to Education Research & Data Center (ERDC), Washington State will continue to see a decline in the White student population.
- There was speculation that Latine may choose not to self-declare their identity, however, the number of students that did not report their ethnicity had a minor downward trend. The Two or more Races also did not change in any significant manner.

Winter Quarter 2025

- Registration started on Nov. 07 – Priority registration for Veterans.
- Registration continues Nov. 13 & 14 for all students.
- Since Nov. 7, there are 158 students enrolled.
- New students start enrollment on Dec. 01, 2025.
- Winter classes start Jan. 02, 2026.



To: Board of Trustees
Date: November 19, 2025
Subject: President's Report

Attachments:

1. The SBCTC Allocation Model

Agenda:

1. Wenatchee Valley Leadership Development Inaugural Academy – *Started Fall Quarter 2025*
2. Washington State Middle Leadership Fellowship – *Started Fall Quarter 2025*
3. Winners Announced: NCW Tech Alliance Honors the Innovators - Shaping the Region's Future
4. WVC Speaks Lecture Series – *Starts Winter Quarter 2026*
5. WVC is the Signature Sponsor for the Wenatchee Valley Chamber of Commerce, CONEXIÓN and our Hispanic Business Community for 2026
6. WVC Hosted the greater Rotary Groups of Wenatchee, Dare to Dream, Polio Plus as part of the World Polio Day
7. WVC Hosted Congresswoman Kim Schrier for a Town Hall in the Grove Recital Hall
8. Vice President of Administrative Services Leadership Update
9. Executive Director, Foundation Leadership Update
10. Colleague Connection – Visit to ASPIRE
11. The SBCTC Allocation Model

1. Wenatchee Valley Leadership Development Inaugural Academy

- Friday, October 17, 2025 (First Session)



*The inaugural first session was held on Friday, October 17, 2025.

Wenatchee Valley College 2025-2026 Leadership Development Cohort

About the Program

The WVC Leadership Development Academy Cohort is **highly selective** and intended for faculty and staff across all areas of the college, with an emphasis on those not currently serving at the dean level or higher. The program will be limited to one person per department or division. This cross-division approach fosters collaboration, breaks down silos, and builds a stronger understanding of the many facets that colleges and universities make. Through this leadership development program, each member of the cohort will be more informed, equipped, and prepared to support and advance the college as well as grow in their leadership qualities and identity.

Time & Duration

- **Program length:** Eight months (October 2025 – June 2026)
- **Format:** Monthly sessions on Fridays, 12–4 p.m. (lunch will be provided)
- **Final session (June):** Wrap-Up, Group Project Presentations, and Graduation Ceremony

Location

- **Van Tassell:** 5015A

SESSIONS**October 17, 2025:**

- Opening Session and Introductions
- Welcome and Orientation
- Defining "Leadership"

November 21, 2025:

- Leadership Styles and Building a Team
- Group Project Assignment

December 5, 2025:

- Organizational Culture and the Importance of Trust

January 16, 2026:

- Motivating Yourself and Others

February 20, 2026:

- Effective Communication and Conflict Management

March 20, 2026:

- Setting a Vision, Strategic Planning and Goal Setting

April 17, 2026:

- Putting It All Together
- "Tricks of the Trade" for Organizational Performance

May 15, 2026:

- Mock Executive Leadership Team Meeting
- Problem-Solving Exercises

June 5, 2026:

- Wrap Up Session
- Group Project Presentations
- Graduation Ceremony

2. Washington State Middle Leadership Fellowship

- Sunday, October 19, 2025, Fellows Installation Ceremony Kick-Off



The Washington State Board for Community and Technical Colleges (SBCTC) is proud to launch the 2025 - 2026 Inaugural cohort of the Middle Leadership Academy - a systemwide professional learning initiative designed to strengthen the leadership pipeline across Washington's 34 community and technical colleges. We are seeking nominations from college executive teams before the priority deadline of September 5th, 2025. We are asking all colleges/districts to nominate, at most, two individuals for the Leadership Academy cohort. The screening and determination of who is nominated is exclusively the responsibility of the community college. The target audience for the Leadership Academy is mid-level faculty or staff with clear leadership potential and interest in advancing within the college and system. This academy is rooted in equity, student-centered transformation, and the foundational principles of Guided Pathways. It supports SBCTC's broader leadership development efforts and aligns with the objectives of the state-endorsed Guided Pathways framework.

Colleges are strongly encouraged to consider nominees who are:

- Forward-looking leaders with a strong commitment to the success of students and the improvement of the college community.

3. **Winners Announced: NCW Tech Alliance Honors the Innovators - Shaping the Region's Future**

- 24th Annual Innovator Awards Luncheon on Tuesday, November 4, 2025, from 11:30 A.M. – 1:30 P.M.
- The Innovator Awards Luncheon celebrates the drive, passion, and spirit of innovators in our community while inspiring those who are just starting their journey. When talking about game changers in technology or business, people often look at Seattle entrepreneurs and companies for inspiration. But world-class innovation and development is happening right here in NCW. It is important for us to shine a light on those in our community – our neighbors, family, and friends – who are excelling in their industries, championing growth for our community, and paving the path for the next generation.



Wenatchee Valley College students Dillon Cornelius and Juan Martinez designed an electromechanical control system for Dryden Dam in collaboration with Chelan PUD engineers. Through 3D modeling, prototyping, and a presentation to commissioners, their student-led innovation is strengthening local infrastructure and supporting agriculture and salmon research.

**STEM COLLEGE INNOVATOR OF
THE YEAR WINNER**



Photo of **Wenatchee Valley College** Students **Dillon Cornelius** and **Juan Martinez** provided by Sue Kane, Chief Executive Officer, NCW Tech Alliance.

* Other pictures and artwork were retrieved from NCW Tech Alliance. For more information, please visit the NCW TECH ALLIANCE website:

<https://www.ncwtech.org/innovators?wix-vod-video-id=4f80e4cb7aba4993a053cb051160b067&wix-vod-comp-id=comp-mhmdxg0m>

4. WVC Speaks Lecture Series – *Starts Winter Quarter 2026*

WVC Speaks! An Open Lecture Series

The WVC Speaks lecture series is returning to Wenatchee Valley College! The first WVC Speaks lectures were held 10 years ago and included a variety of topics ranging from Jane Austen to Greek philosophers, earthquakes to the Pacific Crest Trail, pollinators to sea farming, all presented by WVC faculty. This well-attended series continued into 2019 before the pandemic brought it to a temporary halt.

Now, we are excited to announce the return of the series, which offers faculty and staff the opportunity to share their expertise and passion for their subject matter with colleagues, students, and our community. Through this series, we will celebrate the breadth of knowledge and experience in our WVC community.

Our goal is to re-launch the lecture series in January 2026 and begin by offering a unique lecture each quarter.

Objectives

- Enhance communication and understanding between disciplines.
- Bring faculty, staff, students, and the community together to share their work and provide inspiration.
- Create opportunities to collaborate and share perspectives, expertise, and insight.
- Create an inclusive and accessible lecture series for all faculty, staff, students, and the community.

Format

- Lecture
- Panel discussion or open forum
- Film documentary/screening
- Presentation
- Guided photographic journey
- Q&A

Logistics

- **When:** Thursdays at 2 p.m. and/or Fridays during the First Friday Artwalk (around 6 p.m.)
- **Where:** The Grove Recital Hall and/or Wenatchi Hall 2105/2106, with possible live streaming or recording
- **How often:** between one and three presenters per quarter (depending on the number of proposals received) starting in winter quarter 2026

5. **WVC will be the Signature Sponsor for the Wenatchee Valley Chamber of Commerce, CONEXIÓN and our Hispanic Business Community for 2026**

CONEXIÓN

CONEXIÓN es un evento mensual diseñado para fortalecer las relaciones dentro de la comunidad empresarial hispana, comprender las necesidades de su negocio y compartir valiosos recursos y beneficios disponibles a través de la Cámara de Comercio del Valle de Wenatchee y nuestros socios. También ofrece una plataforma para que los organizadores de eventos presenten su personal, servicios y programas a la comunidad empresarial en general.

CONEXIÓN is a monthly event designed to strengthen relationships within the Hispanic business community, understand the unique needs of your business, and share valuable resources and benefits available through the Wenatchee Valley Chamber of Commerce and its partners. It also provides a platform for event hosts to showcase their staff, services, and programs to the broader business community.



*Retrieved image from <https://www.wenatchee.org/conexion>

Wenatchee Valley College CONEXIÓN representatives and advocates at these monthly events and meetings in 2026 are:

1. Mr. René Baca, Professor, Spanish Linguistics Instructor and Chair, World Languages
2. Mr. Ruben Betancourt, AHEC Assistant Director
3. Ms. Maria Morales Sanchez, Director, El Corazon
4. Mr. Eduardo Alcantar, Concurrent Enrollment Team, and Latino Small Business Owner
5. Ms. Marcine Miller, Executive Director of Communications, Marketing & Media Relations
6. Dr. Diana Garza, Vice President, Student Affairs
7. Ms. Maria Iñiguez, Chief of Staff & Secretary to the Board
8. Dr. Faimous Harrison, President

6. **WVC Hosted the greater Rotary Groups of Wenatchee, Dare to Dream, Polio Plus as part of the World Polio Day**
- Date: Friday, 10-24-2025, Time: 6:00-8:30 P.M., Location: Maquire Conference Center



**WORLD POLIO DAY
IS 24 OCTOBER**



One Day. One Focus: Ending Polio

World Polio Day is a time for Rotary members, public health advocates, and all who want a world free from polio to come together, recognize our progress in the fight to end polio, and talk about the actions we need to take in order to end polio for good.

*Retrieved from endpolio.org/world-polio-day



“Polio eradication has always been an extraordinary ambition — and we’ve brought the world to the edge of achieving it. Each campaign, each surveillance sample, each outbreak stopped means children who will never have to face paralysis, families spared heartache, and communities strengthened. At the same time, we remain driven by the bigger vision — to finish the job and make polio the second human disease ever eradicated from the earth. In a world that often feels divided, our collective work is proof of what’s possible when nations, partners, and communities come together for a shared goal. We are not just responding to outbreaks — we are writing history,” commented Mike McGovern, Chair of the Rotary International PolioPlus Committee.

Run of Show - Dare to Dream

October 23, 2025

Maguire Center, Wenatchee Valley College

Time	Logistics	Lead
5:00 p.m.	Setup • Welcome table • Club tablecloth • Guest sign-in	Katrina & Roberta
5:30 p.m.	Sound check • Mic • Documentary on Vimeo • President Harrison's photo • Cort's slide	WVC IT Tech Katrina
6:00 p.m.	Event begins -- Welcome	President Harrison
6:15 p.m.	World Eradicate Polio and Rotary International Group Study Exchange Fellowship Presentation to India	President Harrison
6:30 p.m.	Begin documentary screening https://vimeo.com/335510249	WVC IT Tech
7:15 p.m.	Documentary ends Guest Remarks	Cort
7:30 p.m.	Q&A	Cort President Harrison
8:00 p.m.	Event ends	
8:30 p.m.	Out of building	

*Rotary Club members from the greater Wenatchee area attended the event

7. WVC Hosted Congresswoman Kim Schrier for a Town Hall in the Grove Recital Hall

- Tuesday, 10-28-2025, 5:30-6:30 P.M.
- Approximately 140 people attended
- President Harrison provided the opening welcome to the campus on behalf of the Board of Trustees, faculty, staff, and students at the college
- Jerrilea Crawford, East Wenatchee Mayor was the moderator

8. Vice President of Administrative Services Leadership Update

Wenatchee Valley College is pleased to announce the appointment of **Steve Ward** as **Acting Vice President of Administrative Services** for the **2025–2026 academic year**, or until a permanent Vice President is named. Mr. Ward first day on campus starts on November 17, 2025.

Mr. Ward is the owner of **Ward Higher Education Consulting, L.L.C.** (2021–present), where he works with nonprofit organizations, state agencies, and government entities in Washington and Oregon. His consulting services include capital project management, financial statement analysis, and operational and strategic planning. Notably, Mr. Ward recently served under contract with the **Washington State Board for Community and Technical Colleges**, where he was recognized as a content expert on the **Allocation Review Model Taskforce**. The taskforce's recommendations, on which Mr. Ward played a key role, were approved with modification by the State Board of Trustees in October 2025.

Mr. Ward has **over 30 years of experience** in higher education administration and auditing. From 1993 to 2021, he served as **Vice President of Finance and Administration** and **Executive Director of the Foundation** at **Centralia College**, where he also oversaw Public Relations operations and supervised the Human Resources department. Prior to his tenure at Centralia, he served as **Assistant Comptroller at Northern Arizona University (1991–1993)**, **Controller at the University of Puget Sound (1985–1991)**, and as an **Auditing Staff Member at Knight, Vale & Gregory (1981–1985)**.

In his role as Acting Vice President of Administrative Services, Mr. Ward will assist and lead several high-priority initiatives and focus areas, on and off-campus, including:

- Reviewing and evaluating fiscal office operations, staffing, and organizational structure, and making recommendations to the President.
- Overseeing and supporting the interlocal agreement with YVC and/or other contracted services for fiscal support to address past annual audits and assurance compliance for fiscal years 2020–21 through 2024–25.
- Coordinating the audit process and preparation of audited financial statements.
- Supporting the college's accreditation processes in relevant administrative and fiscal areas.
- Assisting the President in hiring processes to fill vacant administrative positions.
- Reviewing and analyzing factors impacting WVC's budgeting and fiscal position.
- Collaborating with the President on the college's budget development process, including communication, shared governance, exploration of a new budget model, and ensuring compliance with accreditation standards.
- Assisting in the recruitment and selection process for a permanent Vice President of Administrative Services.

9. Executive Director, Foundation Leadership Update

10. Colleague Connection – Visit to ASPIRE



11. The SBCTC Allocation Model

- Allocation Model Policy Approved August 2025 | Resolution 25-08-36
- Implementation Approved October 2025 | Resolution 25-10-49

☐ Context Setting (Please see the attached SBCTC Allocation Model PowerPoint)

- The new model will redistribute existing funds rather than introduce new funding.
- While evaluating the model, it is essential to view it through a system-wide lens, considering the collective impact across all colleges, not just individual institutions.
- Outside the committee's scope were State Board budget/staffing, centralized IT services, system reserves, and Legislative provisos.
- Final recommendations remain principle driven.
- Final recommendations approved by WACTC were presented to the State Board.
- Voting was conducted at the July WACTC retreat and was open to all 34 college presidents and three chancellors. Two colleges did not have representation in the vote.
- 35 of the 37 participated.



WASHINGTON STATE BOARD FOR COMMUNITY AND TECHNICAL COLLEGES

The SBCTC Allocation Model

Allocation Model Policy Approved August 2025 | Resolution 25-08-36
Implementation Approved October 2025 | Resolution 25-10-49

WHY AN ALLOCATION MODEL AND WHAT IS IT?

RCW 28B.50.090 COLLEGE BOARD – POWERS AND DUTIES

- General supervision and control over the state system
- Preparation of a single budget for the support of the system
- **Establish guidelines for the disbursement of funds;** and receive and disburse such funds for operations and capital support of college districts

ALLOCATION MODEL - GUIDELINES FOR THE DISTRIBUTION OF FUNDS

Funding formula and metrics used to calculate how much **legislatively provided state funding** goes to each college district.

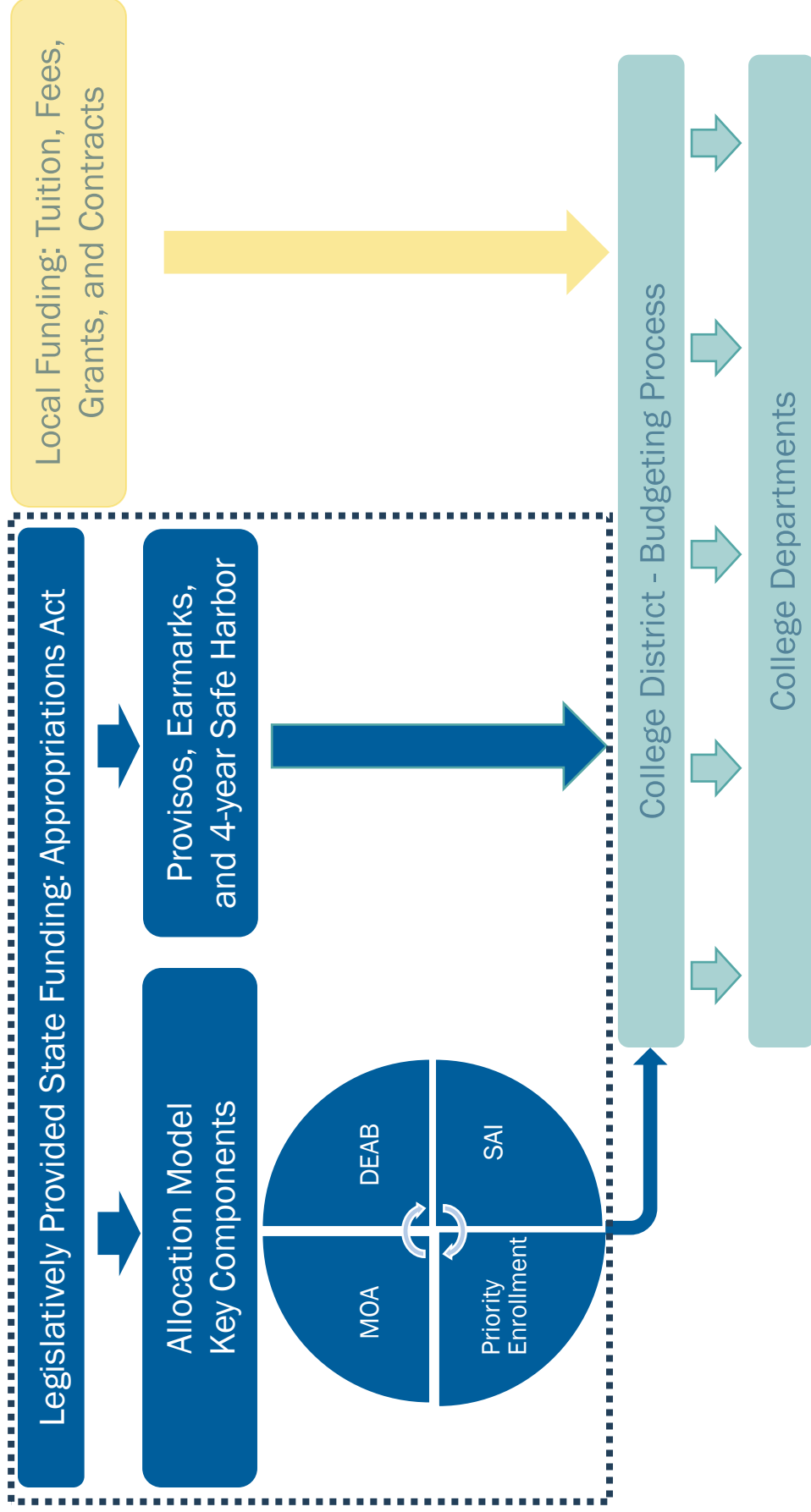
Key components of the allocation model:

- Minimum Operating Allocation (MOA)
- District Enrollment Allocation Base (DEAB)
- Performance Funding – Student Achievement Initiative (SAI)
- Priority Enrollments

Funding held outside of the allocation model calculations:

- Legislative Provisos
- State Board Earmarks
- Four-Year Safe Harbor for Compensation Adjustment Funding, M&O, and Leases

COLLEGE FUNDING: HOW THE DOLLARS FLOW





STATE BOARD APPROVED

Allocation Model Changes and Implementation

Allocation Model Approved August 2025 | Resolution 25-08-36
Implementation Approved October 2025 | Resolution 25-10-49

OBJECTIVE AND GUIDING PRINCIPLES

The Allocation Model Review Committee was charged with investigating, analyzing, and making recommendations on proposed changes to the current allocation model. Recommendations should align with the overall charge of the committee and in alignment with established guiding principles.

- **Prioritize State Board vision of leading with racial equity.**
- **Be stable and predictable, minimize harm to students whose colleges may be disproportionately impacted.**
- **Be understandable; use “plain talk” so that all constituencies can access the model.**
- **Treat all colleges consistently and equitably, to minimize harm to students.**
- **Recognize the interdependence of the colleges while allowing for individual college needs, so that students who attend any specific college or type of college are not disproportionately impacted.**
- **Allow for flexibility** in the use of designated funds, so that colleges can adapt to best serve their students and communities.
- **Achieve an appropriate balance between access/enrollment and performance/student outcomes, so that students are not disadvantaged by a cost model that only addresses access, retention, or completion.**
- **Continue to right-size enrollment averages, so that funding more closely meets the current-day needs of communities.**

CONTEXT SETTING

- The new model will **redistribute existing funds** rather than introduce new funding.
- While evaluating the model, it is essential to **view it through a system-wide lens**, considering the **collective impact across all colleges**, not just individual institutions.
- **Outside the committee's scope** were State Board budget/staffing, centralized IT services, system reserves, and Legislative provisos.
- Final recommendations **remain principle-driven**.
- Final recommendations **approved by WACTC were presented to the State Board**.
 - Voting was conducted at the July WACTC retreat and was open to all 34 college presidents and three chancellors. Two colleges did not have representation in the vote.
35 of the 37 participated.
- The **State Board (the nine members)** holds statutory authority, as provided in RCW 28B.50.090, to **establish guidelines for the disbursement of state appropriations** to the college districts.



STATE BOARD APPROVED

Allocation Model Core Components

94% APPROVAL
33 out of 35 voted YES
1 NO, 1 ABSTAIN

MINIMUM OPERATING ALLOCATION (MOA)

Current Model

- \$2.85M annually per college
- 34 total colleges
- System total of \$96.9M
 - \$85.5M from operating funds
 - \$11.4M from capital funds

New Model

- \$3.7M annually per college
- 34 total colleges
- System total of \$125.8M
 - \$114.4M from operating funds
 - \$11.4M from capital funds

DISTRICT ENROLLMENT ALLOCATION BASE (DEAB)

Current Model

- Uses outdated enrollment targets
- District targets are a share of the system's base target (130,981) originally established by legislature
- Includes limited number of international enrollments

New Model

- Eliminate targets
- Use a 4-year rolling average
- Allocate based on 50% FTE and 50% headcount
- Do not include international, corporate, or continuing education enrollments

PERFORMANCE FUNDING STUDENT ACHIEVEMENT INITIATIVE (SAI)

Current Model

- Fixed 5% of total state operating appropriations
- Achievement measures include:
 - Building toward college-level skills
 - Retention
 - Completing college-level math and English/writing
 - Completions (degrees, high-value certificates, apprenticeship training)

New Model

- Preserve the fixed 5% of total state operating appropriations
- Maintain current academic momentum point metrics

PRIORITY ENROLLMENTS

Current Model

- Four enrollment categories earn additional weight of 0.3/FTE:
 - Basic Education for Adults (BEdA)
 - STEM
 - Upper-level BAS
 - Skills Gap
- Funding fluctuates based on the number of weighted enrollments

New Model

- Fixed 5% of total state operating appropriations for two enrollment categories:
 - Basic Education for Adults (BEdA)
 - Skills Gap
- Allocate 50% to BEdA and 50% to Skills Gap
- Update Skills Gap list

SKILLS GAP LIST

Current Model

- Uses CIP (Classification of Instructional Programs) code list based on a 2013 Skilled and Educated Workforce report—last updated in 2017
- Focuses on two-year degree graduates

New Model

- Update the Skills Gap list to combine local with current and future demands using:
 - [supply/demand data](#) to identify current high-need occupations
 - [long-term projection data](#) to capture forecasted growth in job openings
- Local component separated by Workforce Development Area



STATE BOARD APPROVED

Earmarks and 4-year Safe Harbor

STATE BOARD EARMARKS - MAINTAIN

Maintain specific-purpose funding for high-priority programs that support students throughout the system, including:

- Aerospace Enrollments
- Centers of Excellence
- Disability Accommodations
- Goldstar Family Book Stipends
- Labor Education Resource Center
- Opportunity Grant
- Outreach Specialists
- Student Emergency Assistance Grants
- Students of Color
- Worker Retraining
- Workforce Development Grants

94% APPROVAL

33 out of 35 voted YES

1 NO, 1 ABSTAIN

STATE BOARD EARMARKS – ELIMINATE

Integrate earmarked funds that are underutilized or for institution-specific programs into the allocation model, including:

- Aerospace Apprenticeship
 - (phased in to address current contractual obligations)
- Employment Resources
- Hospital Employee Education and Training
- Maritime Industries
- University Contracts

89% APPROVAL
31 out of 35 voted YES
3 NO, 1 ABSTAIN

STATE BOARD EARMARKS - ELIMINATE

Move King County Regional Pay from earmarks into 4-year safe harbor.

- Consistent with current practices for compensation adjustment funding that is not appropriated through proviso
- Aligns with recommendation to continue 4-year safe harbor processes

83% APPROVAL

29 out of 35 voted YES

4 NO, 2 ABSTAIN

Reclassify ABE Enrollments, Federal Basic Education State Match, and DOC Compensation Correction as State Board allocation but maintain the specific purpose designation.

100% APPROVAL

35 out of 35 voted YES

4-YEAR SAFE HARBOR

Current Model

- Includes new appropriations for
 - compensation increases, benefit changes
 - maintenance and operation funding for new buildings that will be occupied within the fiscal year
 - costs associated with new leases
- Amounts are held in safe harbor for 4 years before rolling into the allocation model

New Model Recommendation

- Maintain current 4-year safe harbor processes

100% APPROVAL
35 out of 35 voted YES



EXPLORATORY REVIEW

Demographics and Institutional Equity

EXPLORATORY REVIEW OF RECOMMENDED MODEL

A select group of community and technical college research experts were invited to evaluate the recommended model focused on demographic and institutional equity:

- **Race/Ethnicity:** No statistical evidence of disproportionate funding by race/ethnicity.
- **Small Colleges:** Receive more per FTE, reflecting economies of scale and intentional support for rural institutions.
- **Technical Colleges:** Funding distribution is relatively balanced.
- **Geographic Distribution:** No systemic bias detected. However, the Skills Gap list currently favors King County due to higher CIP eligibility—future adjustments may rebalance this.

Estimated priority enrollment change. Does NOT represent actual implementation impacts.



(Estimate purposes only - does not represent actual implementation impacts)



STATE BOARD APPROVED

Implementation and Smooth- In Timeline

IMPLEMENTATION AND SMOOTH-IN PERIOD

- Implement the new model July 1, 2026 (FY27), with a six-year smooth-in period.
- Realize 16.67% of each institution's initial gain/loss each year.



- Predictable, phased-in adjustments of gains and losses
- Reduces financial disruption; protects programs and people
- Provides time for colleges to adapt budgets and implement change
- Ensures the enrollment declines resulting from the COVID-19 pandemic are outside of the 4-year rolling average
- Extends beyond near-term state revenue deficit and federal uncertainty

APPROVED NEW MODEL

State Board Strategic Goals Alignment

ALIGNMENT WITH STATE BOARD STRATEGIC GOALS

Increase Access and Retention Among Marginalized Populations

- **Equity-Driven Design** Grounded in racial equity; guided by WACTC Equity Committee principles.
- **MOA Increase \$3.7M** minimum allocation to stabilize smaller/rural colleges.
- **SAI Performance Funding Rewards** momentum for historically marginalized student groups.
- **Priority Enrollment Investment** More funds for Basic Education for Adults (BEaA).

Improve Completion and Transfer Rates for All Students

- **Performance-Based Funding** Incentivizes completion across degrees, certificates, apprenticeships, and bachelor's programs.
- **Equity in Outcomes Rewards** progress for underrepresented student populations.
- **Enrollment Base Reform** 4-year rolling average reflects part-time and non-traditional attendance patterns.

ALIGNMENT WITH STATE BOARD STRATEGIC GOALS

Provide Flexible Career-Training Aligned with Workforce Needs

- Skills Gap Funding Targets programs matching workforce demand.
- Updated CIP Methodology Regular updates using labor market data for high-demand fields.

Support Financial Sustainability and Resiliency of Colleges

- Base Funding Stabilization Predictable baseline funding for all colleges.
- Smooth Implementation Phase-in to reduce disruption.
- 4-Year Safe Harbor Continuation Maintains buffer for fiscal changes.
- Reallocation of Earmarks Maximizes flexibility in use of funds.
- Built-in Review Cycles Ensures adaptability to changing needs.



Stephanie Winner
Operating Budget Director
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swinner@sbctc.edu

QUESTIONS?

000.000 TRANSFER CREDIT POLICY

Wenatchee Valley College (WVC) adheres to the transfer agreements with the State Board of Community and Technical Colleges and the Intercollege Relations Commission (ICRC). Credits earned by a regional accreditation association are generally accepted by the college. As a result, the college provides effective and seamless transfer of credit that minimizes student difficulties in moving between institutions while assuring the high quality of their education. The college ensures careful evaluation of credits that is fair and equitable to students.

Approved by the president's cabinet: 11/04/25

Adopted by the board of trustees: 11/19/25

Last reviewed: __/__/__

Policy contact: Student Services

Related policies and procedures

0000.000 Transfer Credit Procedure

WENATCHEE VALLEY **COLLEGE**

BOARD OF TRUSTEES

POLICY MANUAL

The Board of Trustees (“Board”) of Wenatchee Valley College (“College”) adopts this manual as guidance in its development and monitoring of policies and procedures that relate to the governance of the college.

TABLE OF CONTENTS

	PAGE
<u>BOARD POLICIES</u>	
1. Governance	
• G1: Purpose.....	4
• G2: Policy Governance	4
• G3: Chairperson’s Role.....	5
• G4: Board Members’ Code of Ethics.....	5
• G5: Cost of Governance.....	6
• G6 Naming of Facilities.....	6
• G7 Board Self-Evaluation.....	7
• G8 Amendments	7
• G9 ByLaws	8
2. Mission, <u>Vision, and Core Themes</u> <u>Values</u>	
• MC1 <u>MV1</u> : Mission	11
• <u>MEV 2: Vision</u>	11
• MC3 <u>MV3</u> 2: Educational Achievement <u>Community</u>	11
• MC4 <u>MV4</u> 3: Support for Learning <u>Opportunity</u>	11
• MC5 <u>MV5</u> 4: Responsiveness to Local Needs <u>Inclusiveness</u>	11
• MC6 <u>MV6</u> 5: Diversity and Cultural Enrichment <u>Student centeredness</u>	11
3. Board-Staff Linkage	
• BSL1: Chief Executive Role.....	13
• BSL2: Delegation to CEO.....	13
• BSL3: Chief Executive Evaluation	13
• BSL4: Monitoring	14
• BSL5: Reduction and Elimination of Programs.....	15
4. Executive Limitations	
• EL1: General Executive Constraint	17
• EL2: Treatment of Community Members and Students	17
• EL3: Treatment of Employees	17
• EL4: Compensation.....	18
• EL5: Treatment of Asset Protection.....	18
• EL6: Financial Planning.....	18
• EL7: Financial Condition and Activity	19
• EL8: Communication and Support to the Board.....	19
• EL9: Emergency Executive Succession.....	20

GOVERNANCE

G1: Purpose

The purpose of governance is that the Board, on behalf of the citizens of Chelan, Douglas, and Okanogan Counties, ensure the accountability of the college by assuring that it (a) achieves appropriate results for the appropriate recipients at an appropriate cost, and (b) avoids unacceptable activities, conditions, and decisions.

Accordingly,

1. The Board serves as the link between the organization and the ownership by:
 - a. Advocating for the college and its students at local, state and national levels;
 - b. Representing the needs, interests and concerns of the community to the CEO.
2. The Board maintains written governing policies that address each category of organizational decision:
 - a. Governance: how the Board conceives, implements, and monitors its own tasks;
 - b. Mission, Values and Core Themes: recipients and organizational outcomes;
 - c. Board-Staff Linkage: how Board authority is delegated and its proper use monitored;
 - d. Executive Limitations: constraints on executive authority that establish the boundaries within which all executive activity and decisions must take place.

G2: Policy Governance

The Board adheres to the principles of Policy Governance, which emphasizes (1) outward vision rather than internal preoccupation, (2) encouragement of diversity in viewpoints, (3) strategic leadership rather than administrative detail, (4) clear distinction between Board and CEO roles, (5) collective rather than individual decision-making, (6) a focus on the future, and (7) proactive rather than reactive behavior.

Accordingly,

1. The Board cultivates a sense of group responsibility. The Board uses the expertise of individual members to enhance the ability of the Board as a body rather than to substitute individual judgements for the Board's values. The Board will allow no officer, individual, or committee to hinder the accomplishment of Board commitments.
2. The Board is the initiator of policy. The Board directs, controls, and inspires the organization through the establishment of policies reflecting the Board's values and perspectives about ends to be achieved and means to be avoided. The Board's major focus is on the intended long-term effects outside the organization; not on the administrative programmatic means of achieving those effects.
3. The Board is responsible for excellence in governing, and enforces upon itself whatever discipline is needed to govern with excellence. Discipline applies to such matters as attendance, preparation, maintaining focus on policy rather than administration, and ensuring continuance of governing capability. Continual Board development includes orientation of new Board members in the Board's policy governance process and periodic discussion of process improvement.
4. The Board annually evaluates its own performance using the criteria established in its Governance and Board-Staff Linkage Policies.

4.5. Policies outlined in this manual are consistent with WAC Chapter 132-105 for Board of Trustees.

G3: Chairperson's Role

The chairperson assures the integrity of the board's process and may represent the Board to outside parties. While Board members may simply report Board decisions, the Chairperson is the only Board member authorized to speak for the Board, other than in specifically authorized instances.

Accordingly,

1. The Chairperson's basic duties are outlined in the By-Laws, Policy G9.
2. The Chairperson assures that meeting discussions focus on issues which, according to Board policy, clearly belong to the Board to decide or examine, not the CEO.
3. The Chairperson has no authority to supervise or direct the CEO.

G4: Board Members' Code of Ethics

The board commits itself and its members to ethical, businesslike, and lawful conduct. This includes proper use of authority and appropriate decorum when acting as board members.

Accordingly,

1. Members must represent unconflicted loyalty to the interests of the community. This accountability supersedes any conflicting loyalty such as that to advocacy or interest groups and membership on other boards or staffs. It also supersedes the personal interest of any board member acting as a consumer of the organization's services.
2. Members must avoid conflict of interest with respect to their fiduciary responsibility.
 - a. There must be no self-dealing or any conduct of private business or personal services between any board member and the organization except as procedurally controlled to assure openness, competitive opportunity and equal access to "inside" information.
 - b. When the board is to decide upon an issue, about which a member has an unavoidable conflict of interest, that member shall absent herself or himself without comment from not only the vote, but also from the deliberation.
 - c. Board members must not use their positions to obtain employment in the organization for themselves, family members or close associates. Should a member desire employment, he or she must first resign.
 - d. Members will annually disclose their involvement with other organizations, with vendors, or any other associations that might produce a conflict.
3. Board members may not attempt to exercise individual authority over the organization except as explicitly set forth in board policies.
 - a. Members' interaction with the chief executive or with staff must recognize the lack of authority vested in individuals except when explicitly board-authorized.
 - b. Members' interaction with public, press or other entities must recognize the same limitation and the inability of any board member to speak for the board.
 - c. Members will give no voice to individual judgments of CEO or staff performance.
4. Members will respect the confidentiality appropriate to issues of a sensitive nature.

G5: Cost of Governance

Because poor governance costs more than learning to govern well, the board will invest in its governance capacity.

Accordingly,

1. Board skills, methods, and supports will be sufficient to assure governing with excellence.
 - a. Training and retraining will be used liberally to orient new members and candidates for membership, as well as to maintain and increase existing member skills and understandings.
 - b. Outside monitoring assistance will be arranged so that the board can exercise confident control over organizational performance. This includes, but is not limited to, fiscal audit.
 - c. Outreach mechanisms will be used as needed to ensure the board's ability to listen to the citizens of Chelan, Douglas and Okanogan counties' viewpoints and values.
2. Costs shall be prudently incurred, though not at the expense of endangering the development and maintenance of superior capability.

G6: Conferring Recognition

The Board of Trustees retains its authority to confer recognition in the name of the college upon individuals and organizations.

Accordingly,

1. The Board of trustees retains final authority for the naming of all college facilities and sites, including buildings, rooms, wings, parks, and other areas on campus, or owned by the college off campus. The naming protocol includes the following considerations:
 - a. Consideration will be given to geographical, functional, and historical themes, with a historical timeline that includes the original inhabitants of the college service area.
 - b. Consideration will be given to organizations who have donated to the college considerable funds, property, or equipment, without which a building, program, or activity may not have been possible.
 - c. Consideration will be given to individuals, normally who are deceased, who devoted a considerable amount of time and effort, beyond normal expectations, to the betterment of the college or who made a sizeable donation toward the completion of a site or facility.
 - d. During public capital campaigns for new facilities, the board may grant naming rights for rooms, portions of rooms, building wings, lobbies, courtyards, etc. within or adjacent to a building based on contributions to that specific campaign. Such action will be coordinated with the WVC Foundation.
2. When it is deemed that a building or facility or a portion of a building or facility is to be named or renamed, the Board of Trustees may appoint a committee to assist in researching possible names to be considered. The committee will bring its recommendations to the Board for selection and approval.
3. Building names are intended to be permanent. Granting naming rights for a stipulated period of time based upon a donor's contribution will not be considered. All agreements pertaining to the naming of a facility shall include the stipulation that the name may be retired under certain circumstances which include the following:
 - a. The facility is demolished, or converted to an entirely different function, or is remodeled or renovated to such an extent as to present a significantly different footprint or appearance.
 - b. The board has determined that the name is no longer appropriate to be displayed on campus.
4. All facilities named for an individual or organization shall exhibit a plaque on public display describing the

contribution of the individual or organization to the college.

G6: Conferring Recognition (continued)

5. Honorary degrees recommended by the CEO may be awarded with the prior approval of the Board.
6. The Board may from time to time confer recognition in a form it deems appropriate to any organization or individual, including, students, staff, and community members

G7: Board Self-Evaluation

The Board evaluates its own performance on an annual basis.

Accordingly,

1. The Board evaluation may include:
 - a. Policy Governance: - Review Board adherence to the terms of its Governance Policy;
 - b. Strategic Direction: Review the organization's compliance with the mission, vision, and Core Theme values Policies, and the Compliance Indicators indicators used to report on them for self-evaluation;
 - c. Direction to the CEO: -Review the status of Board-Staff Linkage and Executive Limitations Policies, and the Compliance Indicators used to report on them;
 - d. Special Projects: -Review compliance with any other items of special interest singled out by the Board.
2. The Board self-evaluation is reviewed annually at the Board retreat. The Board Chairperson is charged with assuring timely follow-up on any revisions or other items marked for further discussion.

G8: Amendments

The Board shall review the terms of this manual annually in a single session or by sections in multiple sessions. Any changes recommended by at least two Board members shall be placed on the agenda for discussion and action at the next regularly-scheduled Board meeting.

G9: By-Laws

The Board of Trustees of Community College District 15, under the authority vested in said Board by the Laws of the State of Washington, hereby adopt the following By-Laws.

Article I OFFICES

- Section 1. The Board of Trustees shall maintain an office at 1300 Fifth Street, Wenatchee, Washington, where all regular meetings shall be held unless otherwise announced and all records, minutes, and the official college seal shall be kept. This office shall be open during all normal business hours to any resident taxpayer of the State of Washington.
- Section 2. Correspondence or other business for the Board shall be sent to the Secretary of the Board, who is located in this office.

Article II MEETINGS

- Section 1. The Board of Trustees shall hold at least one regular meeting each month, unless dispensed by the Board of Trustees, and such special meetings or study sessions as may be requested by the Chair of the Board or by a majority of the members of the Board.
- Section 2. All regular meetings, special meetings, and study sessions of the Board of Trustees shall be publicly announced at least 24 hours prior to the meeting. The announcement shall contain the time, date, and location of the meeting. The meeting shall be open to the general public.
- Section 3. No official business shall be acted upon by the Board of Trustees except during a regular or special meeting held at a pre-announced time and place.
- Section 4. Information and materials pertinent to the agenda of all regular meetings of the Board shall be sent to Trustees electronically or via first class mail if requested prior to each meeting. Any matter of business or correspondence must be received by the Secretary of the Board by 12 noon six days before the meeting in order to be included on the agenda. The Chair or Secretary may, however, present a matter of urgent business received too late for inclusion on the agenda if, in his/her judgment, the matter is of an emergency nature.
- Section 5. All materials to be considered by the Board must be submitted in sufficient quantities to provide each member of the Board and the Secretary with appropriate copies.
- Section 6. The agenda of a special meeting will be determined at the time of the official call of such meeting. No other business shall be transacted or official action taken, other than the purpose, or purposes for which the special meeting was called.
- Section 7. All items that are within the President's prerogative as set forth in Board Policy BSL-2:2, but require Board approval by RCW and/or WAC codes, shall be placed on a Consent Agenda. The Consent Agenda shall be voted upon without discussion. However, any member of the Board may request the removal of any item on the Consent Agenda for discussion at the next meeting of the Board.
- Section 8. Each regular meeting of the board shall provide members of the public an opportunity to address the board on any item of business as provided in WAC 132W-105-060. Groups and individuals are to submit their statements in writing to the president of the college whenever possible no less than two weeks prior to the time of the meeting.

Article III EXECUTIVE SESSIONS

- Section 1. The Board of Trustees may convene in Executive Session whenever it is deemed necessary to discuss any matter authorized by state law.
- Section 2. No official business of the Board of Trustees shall be formally acted upon in Executive Session

Article IV RECORDS OF BOARD ACTION

- Section 1. All business transacted in official Board meetings shall be recorded in minutes and filed for reference.

Article V PARLIAMENTARY PROCEDURE

- Section 1. Three members of the Board of Trustees shall constitute a quorum, and no action shall be taken by less than a majority of the Board Members. With approval of the Board Chair, members may be considered present via telephone or other electronic means.
- Section 2. The Board may adjourn from time to time any regular or special meetings at which a quorum is not present. The Secretary of the Board shall, in person or in writing notify the absent members of the time, date and place set for the adjourned meeting.
- Section 3. Normally, voting shall be viva voce. However, a roll call vote may be requested by any member of the Board for the purposes of the record.
- Section 4. In question of parliamentary procedure, the actions of the Board shall be conducted according to the Robert's Rules of Order unless specified otherwise by State Law or Regulation of the State Board or By-Laws of the Board of Trustees.

Article VI ADOPTION OR REVISION OF POLICIES

- Section 1. Policies of the Board are established for Executive Limitations, Board Governance Process, Board Staff Linkage and ~~Core Theme~~Values. In order to achieve a consistent pattern of administration, such policies should be reflected in continuous decision making.
- Section 2. Proposed written policies, or revision of existing written policies, shall be presented to the Board one month prior to the intended date of formal action to provide ample time for consideration and possible revisions.

Article VII OFFICERS OF THE BOARD

- Section 1. At the first regular meeting of the board following July 1 of each year, the board shall elect from its membership a Chair and Vice-Chair to serve for one-year terms. In Addition, the President of Wenatchee Valley College shall serve as Secretary to the Board of Trustees as specified by State Law. The Secretary may, at his/her discretion, appoint the administrative assistant or other appropriate college staff member to act as recording secretary for all regular and special meetings of the Board.
- Section 2. The Chair, in addition to any duties imposed by Rules and Regulations of the State Board, shall preside at each regular or special meeting of the Board, sign all legal and official documents recording action of the Board, and develop in concurrence with the Board

Secretary, an agenda for each meeting of the Board. The Chair shall, while presiding at official meetings, have full rights of discussion and vote.

Section 3. The Vice-Chair, in addition to any duties imposed by Rules and Regulations of the State Board, shall act as Chair of the Board in the absence of the Chair.

Section 4. In case of the absence of the Chair and Vice-Chair from any meeting of the Board of Trustees or in case of the inability of both of the two to act, the Board of Trustees shall elect for the meeting a chair Pro Tempore, and may authorize such Chair Pro Tempore to perform the duties and acts authorized or required by said Chair or Vice-Chair to be performed, as long as the inability of these said officers to act may continue.

Section 5. The Secretary of the Board shall in addition to any duties imposed by Rules and Regulations of the State Board, keep the official seal of the Board, maintain all records of meetings and other official action of the Board.

Section 6. The Secretary shall also be responsible for Board correspondence, compiling the agenda of meetings, and distributing the minutes of the meetings and related reports.

Section 7. The Secretary, or the designee must attend all regular and special meetings of the Board, and official minutes must be kept of all such meetings.

Article VIII COMMITTEES

Section 1. The Board of Trustees shall act as a Committee of the Whole for the conduct of its business.

Section 2. Special committees of Board members may be appointed by the Chair of the Board upon authority of the Board with such powers and duties and for such term as the Board may determine.

Section 3. Minutes of the proceedings of each committee shall be kept and as soon as practical after a meeting a copy of said minutes shall be delivered electronically or by first class mail if requested to each member of said committee and remaining members of the Board of Trustees and the President of the college.

Article IX FISCAL YEAR

Section 1. The fiscal year of the Board shall conform to the fiscal year of the State of Washington and shall be from July 1 to June 30 inclusive.

Article X OFFICIAL SEAL

Section 1. The Board of Trustees shall maintain an official seal for use upon any or all official documents of the Board. The seal shall have inscribed upon it the name of the college which shall be

WENATCHEE VALLEY COLLEGE
District 15
State of Washington

MISSION, VISION, AND ~~CORE~~ ~~THEME~~ VALUES

MC1MV1: Mission

~~Wenatchee Valley College enriches North Central Washington by serving educational and cultural needs of communities and residents throughout the service area. The College provides high quality transfer, liberal arts, professional/technical, basic skills and continuing education for students of diverse ethnic and economic backgrounds.~~

The mission statement describes the work that WVC does and the community served:

Wenatchee Valley College enriches North Central Washington and delivers relevant, innovative, and experiential educational opportunities for thriving and healthy communities.

MCV2: Vision

The vision statement describes the aspirations or future state that WVC aims to achieve:

Wenatchee Valley College transforms lives, strengthens communities, fosters inclusive excellence, and is the higher education institution of choice for North Central Washington and beyond.

The Values listed below guide the daily decisions made to help the institution reach the goals and objectives identified by the Strategic Plan.

MC3MV32: Educational AchievementCommunity

~~WVC's degrees, programs, courses and services will be responsive to local demand and community needs. WVC will actively seek community input through its foundations, advisory committees, and collaboration with external organizations. Students will achieve their goals for education and employment through preparation for successful transfer to the baccalaureate level, development of the professional/technical expertise for successful entry into the workforce, or proficiency in college readiness skills needed to pursue goals for further education and employment.~~

MC4MV43: Support for LearningOpportunity

~~Strengthen the financial health of the organization to ensure quality of services provided and long-term sustainable operations. Foster open and ethical communication to improve transparency in decision making. Support faculty and staff professional development to improve quality of service and provide opportunities for growth and leadership.~~

~~WVC's non-instructional programs and services will support students' attainment of their educational goals and promote access to all of the college's educational opportunities.~~

MCV54: Responsiveness to Local NeedsInclusiveness

~~Incorporate a growth mindset to remove institutional barriers and ensure equity for all student groups. Create a culture where students and staff feel supported by inclusive practices and policies throughout their learning and work environment. Develop campus and community programs to attract and retain under-represented groups.~~

~~WVC's degrees, programs, courses and services will be responsive to local demand and community needs. WVC will actively seek community input through its foundations, advisory committees, and collaboration with external organizations.~~

MC6MV65: Diversity and Cultural EnrichmentLearning

~~Students will achieve their goals for education and employment through preparation for successful transfer to the baccalaureate level, development of professional/technical expertise for successful entry into the workforce, or proficiency in college readiness skills needed to pursue goals for further~~

education and employment.

MV7: Student centeredness

Integrate high impact practices that engage students to support learning. Develop and execute strategic practices for student enrollment, retention, and completion.

Students and staff will be supported by practices and policies that create an inclusive environment for learning and work. The college community and residents of District 15 will have opportunities to experience diverse and multiculturally rich perspectives through curriculum, educational programs, and special events.

BOARD-STAFF LINKAGE

BSL1: Chief Executive Role

The President, as chief executive officer, is accountable to the board acting as a body. The board will instruct the chief executive through written policies, delegating to him or her interpretation and implementation of those policies.

BSL2: Delegation to CEO

All Board authority delegated to the operating organization is delegated through the chief executive, so that all authority and accountability of the operating organization – as far as the Board is concerned – is considered to be the authority and accountability of the chief executive.

Accordingly,

1. The Board directs the CEO to achieve specific results for specified recipients ~~through as guided by the Mission-, Vision, and Values and Core Theme Policies~~. The Board limits the latitude the CEO may exercise through Executive Limitations Policies.
2. As long as the CEO uses any reasonable interpretation of the Board's Mission, ~~Vision and, Core Themes~~ Values and Executive Limitations Policies, the chief executive is authorized to make decisions, take actions, establish practices, and develop activities in furtherance of those policies.
3. The board may change its Mission, ~~Vision, Values and Core Themes~~ and Executive Limitations Policies, thereby shifting the boundary between board and chief executive domains. By so doing, the board changes the latitude of choice given to the chief executive. But so long as any particular delegation is in place, the board and its members will respect and support the chief executive's choices.
4. Only decisions of the board acting as a body are binding upon the chief executive.
 - a. Decisions or instructions of individual board members are not binding on the chief executive except in rare instances when the board has specifically authorized such exercise of authority.
 - b. In the case of individual board members requesting information or assistance without board authorization, the chief executive can refuse such requests that require – in the CEO's judgment – a material amount of staff time or funds or is disruptive.

BSL3: Chief Executive Evaluation

As the Board's single official link to the operating organization, the CEO's performance is considered to be synonymous with organizational performance as a whole.

1. Consequently, the CEO's job performance is evaluated by criteria in only two areas:
 - a. Organizational accomplishment with respect to Mission, Vision, Values and guided by the Strategic plan objectives, ~~and Core Theme Policies~~
 - b. Organizational operation within the boundaries of prudence and ethics as described in Executive Limitations Policies.
2. A formal, written evaluation of the CEO's performance is conducted at least once yearly, presented to the CEO for discussion and response if desired, and filed in the CEO's personnel record.
3. A formal evaluation of the CEO's performance may be conducted at any time by the Board or at the request of the CEO.

BSL4: Monitoring

The purpose of monitoring is to determine the degree to which Board policies are being fulfilled.

Consequently,

1. The Board may choose to monitor any policy at any time.
2. Monitoring may be directed at procedures, activities, or programs only insofar as they may affect a Board policy.
3. Ongoing monitoring activity includes:
 - a. Reports in compliance with Board Policies EL5 through EL8 at all regularly-scheduled meetings;
 - b. Reports on one or more of the items contained in the Board's Mission, [Vision](#) and ~~Core Theme~~ [Policy Values](#).
 - c. Annual comprehensive report on ~~core themes~~ [the Values](#).
4. Special monitoring activity may include:
 - a. External report: Review of compliance information by a disinterested, external auditor, inspector or judge who is selected by and reports directly to the board. Such reports must assess executive performance only against policies of the board, not those of the external party unless the board has previously indicated that party's opinion to be the standard.
 - b. Direct board inspection: Review of compliance information by a board member or the board as a whole. This is a board inspection of documents, activities or circumstances directed by the board which allows a "prudent person" test of policy compliance.

BSL5: Reduction and Elimination of Programs

WVC programs may from time to time become candidates for reduction or elimination due to a variety of considerations, including enrollment and cost, among others. A "program" for the purpose of this section is an ongoing service or activity funded in whole or in part by WVC for students or the public. Examples of programs include but are not limited to academic transfer departments, Running Start, ABE/ESL, organized sports, student housing, and professional/technical (vocational) departments. The CEO shall not allow the Board to be uniformed of substantial program changes (at least 50% of a program's annual budget or 50% reduction of a program's curriculum).

Accordingly:

1. The Board may initiate the discussion of elimination or substantial reduction of a program at any time.
 - a. Consistent with BSL 2 (3) and BSL 4, the Board should cite its reasons for participating in a normally administrative manner. Such reasons may include overriding community interest or financial emergency;
 - b. The discussion must occur in an open public meeting and with the participation of the CEO;
 - c. The Board may secure the participation of students, faculty, or community members, as it deems appropriate;
 - d. A minimum notice as defined by bargained agreements, other regulations or accreditation standards must be given to the public and affected employees and students prior to Board action on the substantial reduction or elimination of a program.

2. The CEO may initiate the discussion of elimination or substantial reduction of a program at any time. The CEO may not:
 - a. Fail to follow applicable policies and procedures outlined in the NWCCU Accreditation Standards, the current AHE (faculty) contract, current SBCTC guidelines, and other legal requirements that may apply;
 - b. Fail to inform the Board of a substantial reduction or elimination of a program, at least 60 days prior to the proposed action. The Board may:
 - ii. Delegate the decision to the CEO;
 - iii. Seek the opinion of an external auditor or other authority;
 - iv. Seek greater community input before making the decision.

EXECUTIVE LIMITATIONS

EL1: General Executive Constraint

The chief executive officer shall not allow in or by the operating organization any practice, activity, decision or situation which is unlawful, imprudent, or in violation of commonly accepted business practices and professional ethics.

EL2: Treatment of Community Members and Students

With respect to staff interaction with community members and students or those applying to be students, the CEO shall not cause or allow conditions, procedures, or decisions which are unsafe, disrespectful, unduly undignified, unnecessarily intrusive, or which fail to provide appropriate confidentiality and privacy.

Accordingly, she or he may not:

1. Use application forms or procedures that elicit information for which there is no clear necessity.
2. Use methods of collecting, reviewing, transmitting, or storing client information that fail to protect against improper access to the information elicited.
3. Fail to establish with community members and students a clear understanding of what may be expected and what may not be expected from the service offered.
4. Fail to provide a grievance process to those students who believe that they have not been accorded a reasonable interpretation of rights established pursuant to this policy.
5. Operate without written procedures which clarify the rules for students.

EL3: Treatment of Employees

With respect to treatment of paid and volunteer staff, the chief executive may not cause or allow conditions which are unfair or undignified, or are in violation of agreements with the Association for Higher Education (AHE) and Washington Public Employees Association (WPEA).

Accordingly, she or he may not:

1. Operate without written personnel procedures which clarify personnel rules for staff, provide for effective handling of grievances, and protect against wrongful conditions, such as nepotism and grossly preferential treatment for personal reasons.
2. Discriminate against any staff member for expressing an ethical dissent.
3. Restrict the exercise of academic freedom.
4. Prevent staff from grieving to the board when (a) internal grievance procedures have been exhausted and (b) the employee alleges either (1) that board policy has been violated to his or her detriment or (2) that board policy does not adequately protect his or her human rights.
5. Hinder employees from becoming acquainted with their rights under this policy.

EL4: Compensation

With respect to employment, compensation to employees, consultants, contract workers and volunteers, the chief executive may not cause or allow jeopardy to fiscal integrity or public image.

Accordingly, he or she may not:

1. Change his or her own compensation and benefits.
2. Promise or imply permanent or guaranteed employment.
3. Create compensation obligations over a longer term than revenues can be reasonably projected, in no event longer than one year.

EL5: Treatment of Asset Protection

The chief executive may not allow assets to be unprotected, inadequately maintained nor unnecessarily subjected to risk.

Accordingly, he or she may not:

1. Unnecessarily expose the organization, its board or staff to claims of liability.
2. Fail to protect intellectual property, information and files from loss or significant damage.
3. Receive, process or disburse funds under controls which are insufficient to meet the auditor's standards.
4. Endanger the organization's public image or credibility, particularly in ways that would hinder the accomplishment of its mission.
5. Name college facilities including buildings, rooms, wings, parks, landscaped areas or other significant locations.

EL6: Financial Planning

Fiscal planning shall not deviate materially from board Mission, [Vision](#) and ~~Core Theme~~ [Values Policies](#) or risk fiscal jeopardy.

Accordingly, he or she may not cause or allow financial planning which:

1. Contains too little information to enable:
 - credible projection of revenues and expenses,
 - separation of capital and operational items,
 - description of cash flow,
 - disclosure of planning assumptions,
 - description of status of unrestricted reserve funds.
2. Plans the expenditure in any fiscal year of more funds than are conservatively projected to be received in that period, plus allocated reserve.
3. Reduces the current assets, including state board allocations, at any time to less than twice current liabilities.

EL7: Financial Condition and Activity

With respect to the actual, ongoing condition of the organization's financial health, the chief executive may not cause or allow the development of fiscal jeopardy or a material deviation from Board Mission, [Vision](#) and ~~Core Theme Policies~~ [Values](#).

Accordingly, he or she may not:

1. Expend more funds than have been received in the fiscal year to date, plus the allocated reserves, unless the board-approved debt guideline is met.
2. Conduct inter-fund shifting in amounts greater than can be restored within 90 days without board approval.
3. Fail to settle payroll and debts in a timely manner.
4. Allow tax payments or other government-ordered payments or filings to be overdue or inaccurately filed.
5. Acquire, encumber, or dispose of real property without prior board approval.
6. Fail to pursue receivables after a reasonable grace period.
7. Make a single purchase, commitment or obligation of greater than \$150,000.
8. Expend any amount from unallocated reserve funds.

EL8: Communication and Support to the Board

With respect to providing information and counsel to the board, the CEO may not permit the board to be uninformed. Accordingly, he or she may not:

1. Neglect to submit monitoring data required by the board in a timely, accurate and understandable fashion, directly addressing provisions of the board policies being monitored.
2. Let the board be unaware of relevant trends, anticipated media coverage, material external and internal changes, particularly changes in the assumptions upon which any board policy has previously been established.
3. Fail to advise the board if, in the CEO's opinion, the board is not in compliance with its own policies on Governance Process and Board-Staff Linkage, particularly in the case of board behavior which is detrimental to the work relationship between the board and the CEO.
4. Fail to marshal for the board as many staff and external points of view, issues and options as needed for fully informed board choices.
5. Fail to provide a mechanism for official board communications.
6. Fail to deal with the board as a whole, except when fulfilling individual board member requests for information.
7. Fail to report in a timely manner an actual or anticipated noncompliance with any policy of the board.
8. Fail to secure the prior approval of the board for the elimination of a service or program when such action would not be consistent with Board Mission, [Vision](#) and ~~Core Theme Policies~~ [Values](#).

EL9: Emergency Executive Succession

In order to protect the board from sudden loss of chief executive services, the chief executive may not have fewer than two other executives familiar with board and chief executive issues and processes.

Wenatchee Valley College

2025-2026 Operation Proposed Budget

		2024-2025 Actuals	2025-2026 Projected Revenue
Revenue			
	State allocation -- 001(101)	17,176,223.00	17,289,499.00
	State allocation -- rest of fund 001	2,834,737.66	1,261,687.00
	State allocation -- other funds	5,190,252.16	5,118,983.00
	Total state allocation schedule	25,201,212.82	23,670,169.00
	Tution - Fund 149	6,009,943.28	5,649,346.68
	Running Start - Fund 146	8,291,442.83	7,793,956.26
	Student Lab Fees - Fund 148	2,956,929.07	2,779,513.33
Projected Revenue			
	Projected State reimbursement related to the Classied union contract negotiations		480,000.00
Total Revenue		42,459,528.00	40,372,985.27
		2024-2025 Actuals	2025-2026 Projected Expenditures
Expenditures			
Payroll expense projections			
	All-Faculty		18,823,727.11
	Full-Time Classified	6,129,187.28	6,792,312.00
	Full-Time Exempt	7,292,628.55	7,578,578.00
	Non work-study student workers	53,843.64	
	FWS and SWS covered by OP budget	181,086.13	69,887.00
	Employer Tax & Benefit Obligations		500,000.00
	Classified Pay Negotiation		600,000.00
	Projected State reimbursement related to the Classied union contract negotiations		(480,000.00)
	sub-total	32,480,472.71	33,484,504.11
Non-Payroll -- supplies & materials & travel & mileage & contracts & utilities -- expense projections			
	sub-total	6,567,010.67	6,210,309.60
One-Time Payments			
	sub-total	2,784,528.89	678,171.56
Total Expenditure		41,832,012.27	40,372,985.27
Total Revenue		42,459,528.00	40,372,985.27



WVC Degree Modifications
Board of Trustees First Read
Academic Year 2026
October 9, 2025

Board of Trustees,

WVC Administration recommends a change in all applicable degree titles from Associate in Arts and Sciences – Direct Transfer Agreement to Associate in Arts – Direct Transfer Agreement. In addition, Administration recommends a change in all applicable degree titles from Associate in Technical Science to Associate of Applied Science. These changes have followed WVC's Degree Approval process and were initiated by feedback from the NWCCU, Department of Education, and an intention to enhance responsiveness to students, community employers, and transfer institutions with clearer transcript language.

Changes in degree title do not affect degree requirements or ability of faculty to respond to necessary changes in curriculum.

Background

Nationally, community colleges follow a basic degree construct that is easily recognizable, as follows:

Degree	Degree Description
<u>Associates Degrees</u>	
Associate in Arts (AA) Associate in Science (AS)	Associate in Arts (AA) and Associate in Science (AS), are two year degrees for students who intend to transfer to a complete a four year bachelor's degree.
Associate of Applied Science (AAS)	Students who pursue an AS degree tend to focus on science and math-related careers. Students who are looking to graduate with an AA degree tend to take a broader range of courses and pursue roles in wide ranging fields including liberal arts, business administration, culinary arts, and criminal justice.
Associate of General Studies (AGS)	The Associate of General Studies (AGS) degree allows students the flexibility to design their own degree. This degree is not designed for transfer. It can include

	either transfer or professional/technical courses,
Bachelor of Applied Science (BAS)	• 2+2: Serve professional and technical degree-holding students who have limited access to bachelor degree programs after completing their associate of applied science degree or its equivalent • Provide opportunities for working adults who are place-bound to a specific geographic region and want to earn a baccalaureate degree • Fill skills and credentials gaps and needs in specific occupations, particularly specific professional and technical fields requiring applied knowledge and skills.
<u>Bachelor Degrees</u> Bachelor of Arts (BA), Bachelor of Science (BS), Bachelor of Fine Arts (BFA)	Four year degree obtained from a college or university that provides a generalized education with specialization in a field of study

In the State of Washington and elsewhere, degree designations have varied. In Washington has utilized degree designations that can be confusing. In particular, Washington has historically designated its primary transfer degree as an Associate in Arts and Sciences – Direct Transfer Agreement, or AAS-DTA. Many colleges designated their primary professional technical degree as an Associate of Technical Science (ATS) or Associate of Technical Arts (ATA). These latter degrees had very limited general education requirements – 5 hours of college English and 5 hours of college math.

In recent years, the colleges within the State Board of Community and Technical Colleges began aligning to the national context by phasing out the Associates in Technical Science (ATS) and Associates in Technical Arts (ATA) degrees across the system in favor of the nationally recognized title Associate of Applied Science (AAS). Professional technical faculty at WVC have been hesitant to make this change due to concerns regarding increased general electives. As a consequence, WVC is now the only remaining college in the SBCTC to utilize ATS degrees (one other college is still utilizing AFA degrees).

As SBCTC has moved towards AAS (professional technical degrees), it has differentiated those with additional general education requirements with the designation AAS-T. The Associate of Applied Science-Transfer (AAS-T) degree builds on the technical courses required for job preparation by including a college-level general education component (5 hours English, 5 hours college math, 10 hours from other distribution areas). Unlike the

DTA, AAS-T degrees are only fully transferrable when WVC has created a specific articulation with another institution. **If a degree is designated AAS, the additional 10 hours distribution are not required.**

The adoption of the Associate of Applied Science (AAS) designation aligns with national designations but creates an internal challenge for colleges who retain the Associate in Arts and Sciences -DTA (AAS-DTA). Many SBCTC colleges have adopted the more easily recognizable Associate in Arts (AA) to avoid this confusion.

WVC students will be better served by distinct degrees designations Associate in Arts (AA), Associate in Science (AS), and Associate in Applied Science (AAS).

College Name	Name of DTA Associate degree
Bellevue College	Associate in Arts and Sciences DTA
Big Bend Community College	Associate in Arts and Science- DTA
Cascadia College	Associate in Integrated Studies- DTA
Centralia College	Associate in Arts-Direct Transfer Agreement
Clark College	Associate in Arts DTA
Columbia Basin College	Associate in Arts and Sciences (AA/DTA)
Edmonds Community College	Associate in Arts DTA
Everett Community College	Associate in Arts and Sciences- General DTA
Grays Harbor College	Associate in Arts DTA
Green River College	Associate in Arts DTA
Highline College	Associate in Arts DTA
Lower Columbia College	Associate in Arts-Direct Transfer Agreement
North Seattle College	Associate in Arts DTA
Northwest Indian College	Associate of Arts and Sciences
Olympic College	Associate in Arts-Direct Transfer Agreement
Peninsula College	Associate in Arts DTA
Pierce College, Fort Steilacoom	Associate in Arts DTA

Pierce College, Puyallup	Associate in Arts DTA
Seattle Central College	Associate in Arts DTA
Shoreline Community College	Associate in Arts
Skagit Valley College	Associate in Arts, DTA
South Puget Sound Community College	Associate in Arts- Direct Transfer Agreement
South Seattle College	Associate in Arts DTA
Spokane Community College	Associate in Arts- DTA
Spokane Falls Community College	Associate in Arts-DTA
Tacoma Community College	Associate in Arts, DTA
Walla Walla Community College	Associate in Arts- DTA
Wenatchee Valley College	Associate in Arts and Sciences Degree-Direct Transfer Agreement
Whatcom Community College	Associate in Arts and Sciences DTA
Yakima Valley Community College	Associate in Arts DTA

[Source: Current Intercollege Relations Commission (ICRC) Handbook, 2023]

PRESIDENTIAL CONTRACT
WENATCHEE VALLEY COLLEGE
COMMUNITY COLLEGE DISTRICT No. 15

I. Preamble

This contract of employment is made and entered into this 19th day of November 2025, executed by and between the Board of Trustees of Wenatchee Valley College, District No. 15 (hereinafter referred to as "Board") and Dr. Faimous Harrison, ("President"). It is executed with the mutual understanding that the Board develops, formulates and adopts policies of the institution, and the President, as the chief executive officer, carries out these policies. Both parties recognize that there must be a close working relationship not only administratively but philosophically concerning the operation of the institution and that the Board and the President will expend their best efforts to see that this is accomplished for the benefit of the students, the college and its officers, employees and constituents.

II. Appointment

The Board hereby appoints Dr. Faimous Harrison to be the President and chief executive officer of the college. This appointment shall become effective January 1, 2026, and continue in force thereafter through December 31, 2029. At the time of each annual evaluation, the Board may consider extending the term of this contract. Should the Board take no action extending the appointment hereunder, such inaction shall constitute notice to the President that the contract's termination date remains unchanged. Any extensions of this contract must be contained in a written agreement signed by the President and the Board and adopted at a meeting open to the public.

III. Duties

It shall be the duty of the President to act as chief executive officer of the college and to be responsible for the performance of duties by all subordinate personnel. The President shall be responsible for carrying out such duties and responsibilities required by state law. The President shall also perform such duties and responsibilities as may be assigned or delegated by the Board or as may be set forth in the administrative policy or directive of the institution concerning duties of the President.

The President shall always keep the Board fully informed of all activities at the district, especially those activities or issues which cause apprehension regarding: the functioning of personnel; budgetary problems; and over-or-under-enrollment of students; and shall provide to the Board special reports or other items of information requested.

The Chair of the Board shall be the individual to whom the President reports informally between Board meetings, but any written material shall be distributed to all members of the Board.

The Board reserves the right to assign or reassign the duties that the President will perform, as the Board may determine in its discretion.

The President agrees to always perform, faithfully and industriously and to the best of the President's ability, experience and talents, all of the duties that may be required pursuant to the express and implicit terms hereof to the reasonable satisfaction of the Board.

The President agrees to respect and obey all laws, rules and regulations of the State of Washington and behave at all times in a thoroughly professional manner so as not to bring discredit upon the President or injure the reputation of the college.

IV. Salary

The President shall receive an annual salary of \$275,834, subject to whatever increases may be provided by the Board periodically during the term of this contract. The salary shall be paid in accordance with the state's scheduled payroll dates.

V. Benefits

In addition to the annual salary, the President shall receive the following benefits to the full extent authorized by state law and college policy as now or hereafter amended:

1. State of Washington employee insurance benefits as authorized by chapter 41.05 RCW.
2. Sick leave with full salary which shall accrue in accordance with RCW 28B.50.551. Such sick leave shall be compensable as provided by state law.
3. Vacation leave with full salary in the amount of twenty-four (24) days per year. Vacation shall be taken at the convenience of the Board and may be paid as terminal leave in accordance with state law.
4. Funded sabbatical opportunity, generally not exceeding one month annually, for professional growth, as approved in advance by the Board of Trustees.
5. Retirement benefits shall be provided in accordance with Teachers Insurance Annuity Association/College Retirement Equities Fund (TIAA/CREF) plan document.
6. Life insurance coverage shall be provided by the state in accordance with state law for any nonscheduled airline flights taken in accordance with the duties and responsibilities of the President pursuant to RCW 43.01.120.
7. Such other fringe benefits as may be incidental to this appointment or as may be required hereafter by state law.
8. The President will receive 17% of his annual salary toward the State Board's 403(b) retirement plan or the maximum amount allowed by applicable rule, whichever is less. This payment will be made annually. Prior to July 1, the President, at his option may "cash out," i.e. be paid the 3% increase as vacation days.
9. The President will receive a 12-month executive coaching engagement with Chris Bailey for the period of January 1, 2026, thru December 31, 2026.
10. Nothing in this contract precludes The President from receiving additional compensation authorized by the legislature in the form of cost of living adjustment or other increase.

VI. Expenses

The President shall be reimbursed for expenses incurred in the performance of the duties set forth in this contract and shall receive travel and per diem allowance in accordance with RCW 43.03.050 and RCW 43.03.060 and the regulations of the Office of Financial Management.

VII. Evaluation

The President shall be evaluated at least annually by the Board. The evaluation shall include but not be limited to: Board-President relationships; community relations; classified, administrative and faculty relationships; educational programs; business and financial matters; and professional and leadership achievement.

VIII. Termination for Cause

In the event the President violates any of the terms of this agreement or fails to perform the duties assigned by the Board, the Board may terminate this agreement upon written notice. In the event of termination pursuant to this provision, the President shall be entitled to an informal hearing before the Board. During any such proceeding, the President's duties may be reassigned, and the President may be given such other assignments as the Board deems appropriate. The decision of the Board shall be final.

IX. Termination for Convenience

The President may be terminated for convenience without cause at the sole discretion of the Board, by written notice to the President.

X. Work Products

All correspondence, papers, documents, reports, files, films, work products and all copies thereof received or prepared by the President in the course of performing, or as an incident to the President's duties and responsibilities hereunder shall immediately upon such receipt and preparation become the exclusive property of the college for any and all purposes. All items described above shall be provided to and left with the college upon termination of this appointment except as otherwise agreed by the Board.

XI. Extension/Notice

During the month of October or November of each year, the Board shall consider the extension of the term of this contract. At that time, the Board may extend the appointment for an additional year. The contract terms for the extension period shall remain the same as set forth herein, unless otherwise negotiated by the parties.

In the event the Board elects not to renew or extend the President's contract for an additional term, the Board shall notify the President in writing no later than six (6) months prior to the expiration of this contract. In the event the President does not seek to renew or extend his contract for an additional term, the President shall notify the Board in writing no later than six (6) months prior to the expiration of this contract.

XII. Modification

The terms and conditions of appointment set forth herein may be amended, modified or extended by the Board only pursuant to a written agreement signed by the President and the Board.

XIII. Verbal Agreements

No alteration or variation of the terms and conditions of appointment set forth herein shall be binding unless made in writing and signed by the Board and the President. No oral understandings or agreements not incorporated herein shall be binding unless made in writing between the Board and the President.

Chair
Board of Trustees
Wenatchee Valley College

President

WENATCHEE VALLEY COLLEGE BOARD OF TRUSTEES

Board Meeting

October 15, 2025

Wenatchee Campus - Zoom

MINUTES

ATTENDANCE

Trustees Present:

Paula Arno Martinez, Chair
Wilma Cartagena
Phylicia Hancock Lewis
Steve Zimmerman
Tamra Jackson

Also Present:

Cabinet Members
Faculty and Staff

TRUSTEE STUDY SESSION– 11:00 am

BOARD OF TRUSTEE COMMUNICATION

Trustees Arno Martinez and Cartagena attended *Trustee Tuesday*, where AAG Aileen Miller provided an overview of federal funding and compliance.

The Trustee Legislative Advocacy Committee continues to meet monthly. Arlen Harris and Sam Harriott from SBCTC joined the most recent meeting. Given the upcoming short legislative session, advocacy efforts will primarily focus on securing funding for the COLA.

ADMINISTRATIVE SERVICES UPDATE

President Harrison is working on an interagency contract with Yakima Valley College and Teresa Rich to provide support with the financial audit.

The applicant pool for the Vice President of Administrative Services position is impressive. President Harrison is exploring an emergency hire to bring someone on board as soon as possible. The Trustees have full confidence in President Harrison to do an emergency hire.

The State Board and Centralia College will be offering trainings and regular meetings with the Business Office to provide continued support and guidance.

ACCREDITATION UPDATE

The written portion of the accreditation report is not where it should be. However, Jennifer Hadersberger has taking over accreditation and the work is now underway to draft the report, which will be shared with Cabinet members for their review and feedback. Jennifer Hadersberger meets with Dr. Teresa Rivenes, Vice President of NWCCU regularly. Dr. Rivenes provided a template for WVC to use which, has been helpful with a year 6 and 7 combined.

Jennifer Hadersberger and Lisa Turner are working to develop and deliver PACE training at the all-district meeting on Oct. 10, 2025.

PACE REPORT

Jennifer Hadersberger provided an overview of the 2025 PACE report. Trustees received the full report when it was distributed to faculty and staff, and it was briefly discussed during the Board Retreat. While WVC's results are consistent with those of other colleges, the findings highlight that there is still significant work to be done.

BUDGET PROCESS

Dr. Tod Treat shared an overview of the college's budget development cycle and how it aligns with accreditation requirements. Due to the short turnaround for the 2025–2026 budget, the college is implementing a shortened version of the usual budget cycle for this academic year.

The Board of Trustees will receive a first reading of the proposed 2025–2026 academic budget at the November meeting.

PRESIDENTS REPORT

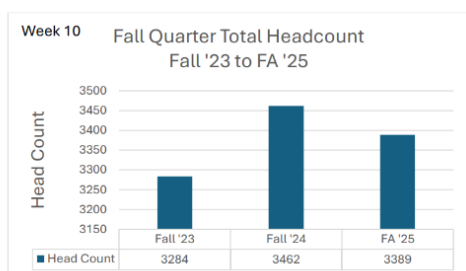
President Harrison reviewed information presented at the all-district meeting held on Friday, October 15, 2025, regarding the financial health of the college. He noted that Yakima Valley College will be assisting Wenatchee Valley College with financial audits to bring the college up to date.

BOARD ENGAGEMENT

Dr. Kestrel Smith, Director of AIIS shared the work that she is doing with Humanities Washington, Fish Wars.

ENROLLMENT DATA

Ellia Sablan Zebedy provided an enrollment update. SBCTC will be releasing summer enrollment numbers in November, based on current data there was a 14% increase in summer enrollment when compared to 2024.



- At Week 10 which is around the end of the first week in October, Fall '25 enrollment headcount stands at 3,389 students. At this point in time, we are slightly down in headcount by 73 students or 2% compared to last fall quarter 2024.

ACTION

Action items were reviewed in detail to be presented for action during the regular meeting.

FIRST READ

Dr. Treat provided an overview of WVC Degree Modifications. Trustees had no questions and will move it for action during the November Meeting.

EXECUTIVE SESSION

The Board entered an Executive Session at 2:05 to discuss the review or evaluation of an employee. The Executive Session lasted 40 minutes and ended at 2:45.

REGULAR BOARD MEETING

CALL TO ORDER: 3:01 P.M.

LAND ACKNOWLEDGMENT

CONCENT AGENDA

August 29, 2025, Board Retreat Meeting Minutes

September 17, 2025, Regular Meeting Minutes

Trustee Paula Arno Martinez moved that the consent agenda be approved, The motion was seconded by Phylicia Hancock Lewis and carried unanimously.

MOTION NO. 2405

INTRODUCTION OF NEW EMPLOYEES

New employees of the Omak campus were mentioned. None were present.

PUBLIC COMMENT

Angela Redmond, Math Faculty, requested that the Trustees consider reviewing college leadership and engaging with employees who have recently left WVC. She noted that some former employees are willing to share their experiences, which may provide insight to inform future leadership considerations. Ms. Redmond also expressed concerns regarding leadership in relation to the budget and accreditation.

SPECIAL REPORTS

ASWVCO President Amber Watson provided an update on student events that took place during September.

ASWVC Diana Moreles Cruz delivered an update on student activities and events held in September at the Wenatchee campus.

CABINET MEMBER UPDATES

Dr. Diana Garza reported that WVC athletics received commendation from the Northwest Athletic Conference (NWAC) for their leadership. She also advised that the Native American Classic will not be held this year due to staff transitions; however, the college will host a game against Northwest Indian College.

Dr. Treat extended congratulations to Rosanna Linares, Director of MESA, for her exemplary efforts in organizing the MESA Washington State Legislative event. Additionally, he commended Dr. Jenny Freese for successfully securing a federal Health Resources and Services Administration (HRSA) Nursing Grant totaling \$2.9 million.

Cal Goolsby indicated that efforts to sustain the partnership with the Methow Library are ongoing.

Lisa Turner announced that Adamarie Hernandez, formerly First Year Experience Advisor, has been appointed as the Assistant Human Resources Director. She will be responsible for supporting the college with public records requests.

ACTION: Action items were reviewed in detail during the board work session

Update of Policy 400.450 Student Employment

Trustee Steve Zimmerman moved to adopt student employment policy. The motion was seconded by Trustee Arno Martinez and carried unanimously.

MOTION NO. 2406

3:17

Secretary

Date

Chair

Date

November 2025 Board Report

Submitted by Amber Watson, ASWVCO President

Current cabinet: President: Amber Watson, Vice President: Jasmine Leduc, Secretary/Treasurer: Bianca Escatel, Director of Campus Activities: Position Vacant, Director of Public Relations: Position Vacant, Student Ambassador: Terry Allen, Advisor: Edith Gomez, Program Assistant: Dayla Culp.

Updates:

- On October 3rd, ASWVCO finished painting the Pride Stairs between the Lounge and Friendship Hall.
- There are two new clubs on campus: Books and Banter, a book club, and The Knights Table, a game club. We are excited to see club expansions on campus.
- ASWVCO Members are working to expand our Knights' Kupboard (food pantry) to a bigger, more open space.
- Senate members Bianca, Jasmine & I serve on the Academic Regulations Committee, Calendar Committee, Budget Committee, and Pre-Tenure Committee.
- Interclub club training will be on November 10th.

Events Updates:

On October 7th, ASWVCO collaborated with community resources and student clubs to host our first Fall Showcase. This event had a good turnout, featuring 10 community organizations, five clubs, and three WVC departments.

On October 8th, ASWVCO collaborated with the Omak Library to put on an event in honor of Hispanic Heritage Month. Attendance was lower than we had hoped; however, those who attended said they enjoyed it.

On October 21st, ASWVCO hosted a Float to Vote event where students could come to the student lounge to learn about the importance of voting and receive help registering to vote. We had over 30 students participating.

On October 30th, ASWVCO hosted Monster Bowl Bash at the local bowling alley. The event was open to the public, with a donation of a non-perishable item for the student pantry. This event was well attended.

Upcoming Events:

- FAFSA/WASFA Night- November 19th, 1-3 pm & 5-7 pm.
- Fry Bread & Indian Tacos With Red Road – December 3rd, 12 pm- 1:30 pm

Senate Actions and Approvals:

In October, we worked to keep everything running smoothly for students by using contingency funds to bring several budgets back into the positive. This helped make sure our student programs, events, and services could continue without disruption. We also supported the Student Lounge with snacks, food, and K-Pods, and we brought non-perishable meal kits into the Knights KupaBoard to support students facing food insecurity.

We helped fund student events such as the Monster Bowl Bash and Float to Vote, and we approved this year's budgets for the Red Road Association and the Book Club. We also covered the remaining invoice from last year's graduation to ensure all previous costs were finalized.

Respectfully Submitted,

Amber Watson

ASWVCO Student Body President

Board Report

CURRENT MEMBERS:

President: Diana Morales-Cruz

Vice President: Marley Burgess-Duquette

Treasurer: Andrew Roberts

Secretary: Ivana Zaldivar

Director of Health and Wellness: Zoey Jourdan

Director of Diversity: Angeli Zaldivar

Director of Public Relations: America Guerrero

Director of Social and Civic Responsibilities: Brianna Urrutia

Student Ambassador: Marianna Pacheco

Student Ambassador: Carter Perlinski

UPDATES

The **ASWVC Student Senate** meets every Monday at **1:00 p.m.** during the fall quarter.

Interviews were conducted, and three candidates were offered positions for the **Student Ambassador** roles and the **Director of Campus Activities** position.

The **Interclub Council** will meet on **November 12th**.

A **Drama Club** was initiated by students.

Our **Director of Public Relations, America**, will work with **Jennifer Hadersberger** to provide input and feedback on **accreditation**.

EVENTS UPDATES

The Student Senate held offering tables for *Día de los Muertos* and provided donuts along with the traditional Mexican beverage, champurrado.

The Student Senate also hosted a haunted house on **October 30th**, which was attended by over **70 students**.

UPCOMING EVENTS:

- **Intramural Dodgeball:** Nov 6, 4:00 p.m.–6:00 p.m.
- **Turkey Bowl:** Nov 13, 4:00 p.m.–6:00 p.m.

- **Volleyball:** Nov 18, 4:00 p.m.–6:00 p.m.
- **Dec 4 Chill Knight:** 5:00 p.m.–7:00 p.m.

SENATE ACTIONS AND APPROVALS:

\$250 was allocated for *Día de los Muertos*.

Pickleball in the SCR on Friday morning from **9:00–1:00**, open to the community and students for a small fee.

\$3,000 was allocated for the *Halloween Haunted House*.

\$273.92 was allocated for the *Esports Club Smash Bros* event.

