

## QUARTERLY TO DO LISTS

### To do before each quarter starts

- ☐ **Enroll** online for classes (while you're at it, memorize your ctcLink ID number).
- ☐ **Update** your contact information in ctcLink to make sure you will receive future WVC reminders and messages.
- ☐ **Pay** tuition and fees at [www.wvc.edu/pay](http://www.wvc.edu/pay) OR confirm with the Financial Aid Office that grants, loans, and/or scholarships are in place.
- ☐ **Buy** textbooks and school supplies on campus or online through the WVC Bookstore at [www.wvc.edu/bookstore](http://www.wvc.edu/bookstore).
- ☐ **Buy** a parking pass from the Cashiers Office, if you intend to park in a WVC parking lot.
- ☐ **Visit** campus with your class schedule and a campus map ([www.wvc.edu/map](http://www.wvc.edu/map)) to locate your classrooms so you know where to go on the first day.
- ☐ **Review** your class schedule a day or two before classes begin to see if there have been any room changes or instructor changes.
- ☐ **Visit** the Career Services website to begin clarifying educational and career goals, exploring employment opportunities and resources, or to take career assessments at [www.wvc.edu/careertools](http://www.wvc.edu/careertools).
- ☐ **Sign-up** for the WVC emergency text alert service. Text "CAMPUSALERTS" to 67283 or visit [www.wvc.edu/emergency](http://www.wvc.edu/emergency).

### To do during each quarter

- ☐ **Show up** to class.
- ☐ **Get** your student ID card at Van Tassell Center (this will also work as your WVC library card).
- ☐ **Review** the policies and regulations in the online Student Handbook at [www.wvc.edu/handbook](http://www.wvc.edu/handbook).
- ☐ **Check** your email account regularly for important updates, reminders, and notifications from the college.
- ☐ **Visit** the WriteLab and Math Center early in the quarter for tutoring ([www.wvc.edu/tutoring](http://www.wvc.edu/tutoring)).
- ☐ **Follow** the dates on the Student Calendar closely. Bookmark this page [www.wvc.edu/academiccalendar](http://www.wvc.edu/academiccalendar).
- ☐ **Research** and save degree requirements; track your progress and plan ahead. If you intend to transfer to another school in the future, begin researching potential schools, degree requirements, and application deadlines.
- ☐ **Organize** a digital or physical file for yourself to collect and track all of your academic records, such as transcripts, degree checklist, educational plans, placement documents, and any research you have done on your chosen career and/or transfer school. Bring this file to meetings with your Faculty Advisor or the College Navigators.
- ☐ **Schedule** an appointment to meet with your Faculty Advisor on (or before) Advising Day ([www.wvc.edu/advisingday](http://www.wvc.edu/advisingday)).  
When meeting with your Faculty Advisor:
  - ☐ **Prepare** a list of questions.
  - ☐ **Gather** and bring your academic records.
  - ☐ **Clarify** your educational and career goals.
  - ☐ **Discuss** program requirements.
  - ☐ **Review** your next quarter schedule.
  - ☐ **Develop** an educational plan for future quarters.
- ☐ **Enroll** on time for your next quarter classes (check ctcLink for holds that could block you from enrolling on time).

### To do after each quarter

- ☐ **Sell** your textbooks back to the Bookstore during Finals Week (optional).
- ☐ **Check** your final grades by viewing your Unofficial Transcript in ctcLink. If something is missing or you think there has been a mistake, follow up right away by contacting your instructor.
- ☐ **Review** your Degree Progress report from ctcLink each quarter to ensure that you are on track to graduate in the time frame you anticipated and to answer any questions you may have about what classes you have left to take before you graduate.
- ☐ **Renew** your financial aid application (FAFSA or WASFA) online every year (ideally between October 1 and March 15). Also, research scholarship opportunities and pay close attention to scholarship deadlines.

### FALL QUARTER 2023

|      |          |   |
|------|----------|---|
| Sept | 11       | New Student Enrollment deadline for Fall quarter                |
| Sept | 11       | <b>Tuition due for Fall quarter classes</b>                     |
| Sept | 25       | <b>Classes Begin</b>  |
| Sept | 26       | Last Day to Register (without instructor permission)            |
| Sept | 29       | <b>Last Day to Drop at 100% refund</b>                          |
| Oct  | 20       | <b>Last Day to Withdraw at 50% refund</b>                       |
| Nov  | 7        | Advising for Continuing/Former Students <b>(No Day Classes)</b> |
| Nov  | 10       | Veterans Day (Holiday) <b>(No Classes)</b>                      |
| Nov  | 13       | <b>Last Day to Withdraw or Change to Audit</b>                  |
| Nov  | 13-15    | Registration for Continuing/Former Students                     |
| Nov  | 22       | No Classes  |
| Nov  | 23-24    | Thanksgiving (Holiday) <b>(No Classes)</b>                      |
| Nov  | 27       | Advising and Registration New Students Begins                   |
| Dec  | 1        | Last Day to Apply for Fall Quarter Graduation                   |
| Dec  | 11-13    | Final Exams   |
| Dec  | 14-Jan 2 | Winter Vacation   |
| Dec  | 19       | Grades Available for Students (ctcLink)                         |
| Dec  | 18       | <b>Tuition due for Winter quarter classes</b>                   |
| Dec  | 18       | New Student Enrollment deadline for Winter quarter              |

### WINTER QUARTER 2024

|     |          |   |
|-----|----------|---|
| Dec | 18       | <b>Tuition due for Winter quarter classes</b>                   |
| Dec | 18       | New Student Enrollment deadline for Winter quarter              |
| Jan | 3        | <b>Classes Begin</b>  |
| Jan | 4        | Last Day to Register (without instructor permission)            |
| Jan | 9        | <b>Last Day to Drop at 100% refund</b>                          |
| Jan | 15       | Martin Luther King Day (Holiday) <b>(No Classes)</b>            |
| Jan | 31       | <b>Last day to Withdraw at 50% refund</b>                       |
| Feb | 8        | Advising for Continuing/Former Students <b>(No Day Classes)</b> |
| Feb | 12-14    | Registration for Continuing/Former Students                     |
| Feb | 19       | Presidents' Day (Holiday) <b>(No Classes)</b>                   |
| Feb | 22       | <b>Last Day to Withdraw or Change to Audit</b>                  |
| Feb | 26       | Advising/Registration New Students Begins                       |
| Mar | 1        | Last Day to Apply for Winter Quarter Graduation                 |
| Mar | 19-21    | Final Exams   |
| Mar | 19       | <b>Tuition due for Spring quarter classes</b>                   |
| Mar | 19       | New Student Enrollment deadline for Spring quarter              |
| Mar | 22-Apr 1 | Spring Vacation   |
| Mar | 26       | Grades Available for Students (ctcLink)                         |

### SPRING QUARTER 2024

|      |       |  |
|------|-------|--|
| Mar  | 19    | <b>Tuition due for Spring quarter classes</b>                        |
| Mar  | 19    | New Student Enrollment deadline for Spring quarter                   |
| Apr  | 2     | <b>Classes Begin</b>   |
| Apr  | 3     | Last Day to Register (without instructor permission)                 |
| Apr  | 8     | <b>Last Day to Drop at 100% refund</b>                               |
| Apr  | 29    | <b>Last Day to Withdraw at 50% refund</b>                            |
| May  | 1     | Last Day to Apply for Spring Quarter Graduation                      |
| May  | 7     | Advising Continuing/Former Students Sum/Fall <b>(No Day Classes)</b> |
| May  | 13-15 | Registration for Continuing/Former Students for Summer/Fall          |
| May  | 20    | <b>Last Day to Withdraw or Change to Audit</b>                       |
| May  | 27    | Memorial Day (Holiday) <b>(No Classes)</b>                           |
| May  | 28    | Advising/Registration New Students for Summer/Fall Begins            |
| June | 10    | <b>Tuition due for Summer quarter classes</b>                        |
| June | 10    | New Student Enrollment deadline for Summer quarter                   |
| June | 12-14 | Final Exams  |
| June | 14    | Graduation (Wenatchee Campus)  |
| June | 15    | Graduation (Omak Campus)   |
| June | 19    | Juneteenth (holiday) Closed  |
| June | 19    | Grades Available for Students (ctcLink)                              |

### SUMMER QUARTER 2024

|      |    |  |
|------|----|--|
| June | 10 | <b>Tuition due for Summer quarter classes</b>        |
| June | 10 | New Student Enrollment deadline for Summer quarter   |
| June | 24 | <b>Classes Begin</b>                                 |
| June | 25 | Last Day to Register (without instructor permission) |
| June | 28 | <b>Last Day to Drop at 100% refund</b>               |
| July | 4  | Independence Day (Holiday) <b>(No Classes)</b>       |
| July | 15 | <b>Last Day to Withdraw at 50% refund</b>            |
| Aug  | 1  | Last Day to Apply for Summer Quarter Graduation      |
| Aug  | 5  | <b>Last Day to Withdraw or Change to Audit</b>       |
| Aug  | 16 | End of Quarter                                       |
| Aug  | 21 | Grades Available for Students (ctcLink)              |

| SEPTEMBER |    |    |    |    |    |    |
|-----------|----|----|----|----|----|----|
| S         | M  | T  | W  | TH | F  | S  |
|           |    |    |    |    | 1  | 2  |
| 3         | 4  | 5  | 6  | 7  | 8  | 9  |
| 10        | 11 | 12 | 13 | 14 | 15 | 16 |
| 17        | 18 | 19 | 20 | 21 | 22 | 23 |
| 24        | 25 | 26 | 27 | 28 | 29 | 30 |
| OCTOBER   |    |    |    |    |    |    |
| S         | M  | T  | W  | TH | F  | S  |
|           |    |    |    |    |    |    |
| 1         | 2  | 3  | 4  | 5  | 6  | 7  |
| 8         | 9  | 10 | 11 | 12 | 13 | 14 |
| 15        | 16 | 17 | 18 | 19 | 20 | 21 |
| 22        | 23 | 24 | 25 | 26 | 27 | 28 |
| 29        | 30 | 31 |    |    |    |    |
| NOVEMBER  |    |    |    |    |    |    |
| S         | M  | T  | W  | TH | F  | S  |
|           |    |    |    | 1  | 2  | 3  |
| 4         | 5  | 6  | 7  | 8  | 9  | 10 |
| 11        | 12 | 13 | 14 | 15 | 16 | 17 |
| 18        | 19 | 20 | 21 | 22 | 23 | 24 |
| 25        | 26 | 27 | 28 | 29 | 30 |    |
| DECEMBER  |    |    |    |    |    |    |
| S         | M  | T  | W  | TH | F  | S  |
|           |    |    |    |    | 1  | 2  |
| 3         | 4  | 5  | 6  | 7  | 8  | 9  |
| 10        | 11 | 12 | 13 | 14 | 15 | 16 |
| 17        | 18 | 19 | 20 | 21 | 22 | 23 |
| 24        | 25 | 26 | 27 | 28 | 29 | 30 |
| 31        |    |    |    |    |    |    |
| JANUARY   |    |    |    |    |    |    |
| S         | M  | T  | W  | TH | F  | S  |
|           |    |    |    |    | 1  | 2  |
| 3         | 4  | 5  | 6  | 7  | 8  | 9  |
| 10        | 11 | 12 | 13 | 14 | 15 | 16 |
| 17        | 18 | 19 | 20 | 21 | 22 | 23 |
| 24        | 25 | 26 | 27 | 28 | 29 | 30 |
| 31        |    |    |    |    |    |    |
| FEBRUARY  |    |    |    |    |    |    |
| S         | M  | T  | W  | TH | F  | S  |
|           |    |    |    |    | 1  | 2  |
| 3         | 4  | 5  | 6  | 7  | 8  | 9  |
| 10        | 11 | 12 | 13 | 14 | 15 | 16 |
| 17        | 18 | 19 | 20 | 21 | 22 | 23 |
| 24        | 25 | 26 | 27 | 28 | 29 |    |

| MARCH  |    |    |    |    |    |    |
|--------|----|----|----|----|----|----|
| S      | M  | T  | W  | TH | F  | S  |
|        |    |    |    |    | 1  | 2  |
| 3      | 4  | 5  | 6  | 7  | 8  | 9  |
| 10     | 11 | 12 | 13 | 14 | 15 | 16 |
| 17     | 18 | 19 | 20 | 21 | 22 | 23 |
| 24     | 25 | 26 | 27 | 28 | 29 | 30 |
| 31     |    |    |    |    |    |    |
| APRIL  |    |    |    |    |    |    |
| S      | M  | T  | W  | TH | F  | S  |
|        |    | 1  | 2  | 3  | 4  | 5  |
| 6      | 7  | 8  | 9  | 10 | 11 | 12 |
| 13     | 14 | 15 | 16 | 17 | 18 | 19 |
| 20     | 21 | 22 | 23 | 24 | 25 | 26 |
| 27     | 28 | 29 | 30 |    |    |    |
| MAY    |    |    |    |    |    |    |
| S      | M  | T  | W  | TH | F  | S  |
|        |    |    |    | 1  | 2  | 3  |
| 4      | 5  | 6  | 7  | 8  | 9  | 10 |
| 11     | 12 | 13 | 14 | 15 | 16 | 17 |
| 18     | 19 | 20 | 21 | 22 | 23 | 24 |
| 25     | 26 | 27 | 28 | 29 | 30 | 31 |
| JUNE   |    |    |    |    |    |    |
| S      | M  | T  | W  | TH | F  | S  |
|        |    |    |    |    |    | 1  |
| 2      | 3  | 4  | 5  | 6  | 7  | 8  |
| 9      | 10 | 11 | 12 | 13 | 14 | 15 |
| 16     | 17 | 18 | 19 | 20 | 21 | 22 |
| 23     | 24 | 25 | 26 | 27 | 28 | 29 |
| 30     |    |    |    |    |    |    |
| JULY   |    |    |    |    |    |    |
| S      | M  | T  | W  | TH | F  | S  |
|        |    |    |    |    | 1  | 2  |
| 3      | 4  | 5  | 6  | 7  | 8  | 9  |
| 10     | 11 | 12 | 13 | 14 | 15 | 16 |
| 17     | 18 | 19 | 20 | 21 | 22 | 23 |
| 24     | 25 | 26 | 27 | 28 | 29 | 30 |
| 31     |    |    |    |    |    |    |
| AUGUST |    |    |    |    |    |    |
| S      | M  | T  | W  | TH | F  | S  |
|        |    |    |    |    | 1  | 2  |
| 3      | 4  | 5  | 6  | 7  | 8  | 9  |
| 10     | 11 | 12 | 13 | 14 | 15 | 16 |
| 17     | 18 | 19 | 20 | 21 | 22 | 23 |
| 24     | 25 | 26 | 27 | 28 | 29 | 30 |
| 31     |    |    |    |    |    |    |



#### Rooms

| Rooms | Building Name                          |
|-------|--|
| 1000  | C: Wells Hall (WEL)                    |
| 1100  | V: Mish ee twie (MET)                  |
|       | <b>1st Floor: 1100</b>                 |
|       | <b>2nd Floor: 1200</b>                 |
|       | <b>3rd Floor: 1300</b>                 |
| 1500  | M: Music and Art Center (MAC)          |
| 2000  | A: Wenatchi Hall (WTI)                 |
|       | <b>1st Floor: 2105</b>                 |
|       | <b>2nd Floor: 2205</b>                 |
|       | <b>3rd Floor: 2305</b>                 |
| 3000  | B: Eller-Fox Science Center (EFS)      |
| 4000  | E: Smith Gym (GYM)                     |
| 4500  | R: Student Rec Center (SRC)            |
| 5000  | F: Van Tassell Center (VTC)            |
| 5500  | H: Central Washington University (CWU) |
| 6000  | G: Sexton Hall (SXT)                   |
| 7000  | J: Refrigeration Lab (RFG)             |
| 7500  | K: Industrial Technology (INT)         |
| 8000  | I: Batjer Hall (BTJ)                   |
| 9000  | D: Brown Library (BLM)                 |

#### A: Wenatchi Hall (WTI)

Administration  
Admissions/Registration  
Allied Health  
Biology  
Business Office  
Cashier  
Community Relations/Public Info  
Counseling  
Educational Planning  
Financial Aid  
Human Resources  
Math  
Math Center  
Nursing  
Pharmacy Tech  
Radiologic Technology  
Veterans Office  
WVC Foundation

#### B: Eller-Fox Science Center (EFS)

Chemistry  
Earth Sciences  
Medical Lab Technology  
MESA  
Physics

#### C: Wells Hall (WEL)

CAMP Office  
Campus Theater

Ceramics Studio  
Running Start

#### D: Brown Library (BLM)

Help Center  
Student Access Testing Center  
Veterans Lounge

#### E: Smith Gymnasium (GYM)

Athletic Training Center  
Basketball Courts

#### F: Van Tassell Center (VTC)

Bookstore  
Cafe  
Campus Life  
CVCH Health Clinic  
Diversity, Equity & Inclusion  
International Programs  
Knights Kupboard  
Student Lounge  
Student Senate Office

#### G: Sexton Hall (SXT)

Business Computer Technology  
Computer Technology  
CWU Educational Opportunity Cntr.  
Lactation Pod  
PLC Lab

#### H: Central Washington Uni. (CWU)

I: Batjer Hall (BTJ)  
Agriculture

Automotive  
Criminal Justice  
Machining  
Natural Resources  
Print Shop/Mailboxes  
Security Office

#### J: Environmental Systems & Refrigeration Technology (RFG)

#### K: Industrial Technology (INT)

#### L: Wells House

#### M: Music and Art Center (MAC)

Art  
MAC Gallery  
Music  
The Grove Recital Hall

#### N: Facilities & Operations Shipping & Receiving

#### O: Residence Hall

#### P: Technology

#### Q: Facility Storage

#### R: Student Rec Center (SRC)

Fitness Lab

#### S: Knights Hall Complex

#### U: WVC House

V: Mish ee twie (MET)  
Center for Entrepreneurship  
Chelan Co. Emergency Operations Cent.

CNA Fast Track  
Continuing Education  
Jack & Edna Maguire Conference Cent.  
English  
Instruction Office  
Language Lab  
Student Grants Center/Workforce Grants  
Transitional Studies/ABE/ESL/HS+  
TRIO Student Support Services  
Write Lab

#### W: Sandy Cooperider Sport Fields Complex

- CVCH Health Clinic
- Gender Neutral Bathroom
- Handicap Parking
- Lactation Pod
- Link Transit Bus Stops
- Paid Parking Kiosk
- WVC Buildings



# Where To Go For What

| Topic                               | Where to Go or Who To Contact  | Contact Info         |
|-------------------------------------|--|----------------------|
| Absences                            | Instructor(s)  | See class syllabus   |
| Academic Policies                   | www.wvc.edu, Catalog or Student Handbook on www.wvc.edu                      |                      |
| Add a Course                        | ctcLink or Registration Office (Wenatchi Hall - 1st floor)                   | 509.682.6806         |
| Address Change                      | ctcLink or Registration Office (Wenatchi Hall - 1st floor)                   | 509.682.6806         |
| Admission Information               | www.wvc.edu or Registration Office (Wenatchi Hall - 1st floor)               | 509.682.6806         |
| Advising                            | Faculty Advisor or College Navigators (Wenatchi Hall - 1st floor)            |                      |
| Auditing a Course                   | ctcLink, Instructor(s), or Registration Office (Wenatchi Hall - 1st floor)   | 509.682.6806         |
| Bookstore                           | www.wvc.edu, Bookstore (Van Tassell Center)                                  | 509.682.6530         |
| Buy, Sell, Trade, Rent              | Bulletin Board near Café (Van Tassell Center)                                |                      |
| Canvas Issues                       | HelpDesk   | 509.682.6550         |
| Career Planning                     | Career Services (Wenatchi Hall - 1st floor)                                  | 509.682.6850         |
| Change of Faculty Advisor           | Educational Planning & Placement (Wenatchi Hall - 1st floor)                 | 509.682.6830         |
| Change of Program/Degree            | Registration Office (Wenatchi Hall - 1st floor)                              | 509.682.6806         |
| Clubs & Organizations               | Campus Life Office (Van Tassell Center Lounge)                               | 509.682.6860         |
| Counseling (Personal)               | Counselors (Wenatchi Hall - 1st floor)                                       | 509.682.6850         |
| ctcLink                             | www.wvc.edu/ctcLink  |                      |
| Daycare                             | WestSide Early Learning Center   | 509.682.6633         |
| Disability Support                  | Student Access Services (Wenatchi Hall - 1st floor)                          | 509.682.6854         |
| Diversity, Equity & Inclusion       | Van Tassell Center   | 506.682.6877         |
| Drop a Course                       | ctcLink or Registration Office (Wenatchi Hall - 1st floor)                   | 509.682.6806         |
| Educational Planning (Academic)     | Educational Planning & Placement (Wenatchi Hall - 1st floor)                 | 509.682.6830         |
| Email                               | www.wvc.edu, HelpDesk  | 509.682.6550         |
| Emergencies/First Aid               | Campus Security or 911   | 509.682.6911 or 911  |
| Employment/Student Jobs             | Student Employment (Wenatchi Hall - 1st floor)                               | 509.682.6579         |
| Financial Assistance                | Financial Aid Office (Wenatchi Hall - 1st floor)                             | 509.682.6810         |
| Food Pantry                         | Van Tassell Center   | 509.682.6850         |
| Grade Issues & Information          | Instructor(s)  | See class syllabus   |
| Graduation                          | Registration Office (Wenatchi Hall - 1st floor) and Faculty Advisor          | 509.682.6806         |
| Grants                              | CAMP (Wells Hall), TriO & Workforce Grants (Mish ee twie), MESA (Eller Fox)  |                      |
| Grievances                          | Administration Office (Wenatchi Hall - 3rd floor)                            | 509.682.6514         |
| ID Cards                            | Campus Life Office (Van Tassell Center Lounge)                               | 509.682.6860         |
| Insurance Forms                     | Cashier Office (Wenatchi Hall - 1st floor)                                   | 509.682.6500         |
| Intramural Sports                   | Campus Life Office (Van Tassell Center Lounge)                               | 509.682.6860         |
| Library Services and eLearning      | Brown Library  | 509.682.6718         |
| Loans                               | Financial Aid Office (Wenatchi Hall - 1st floor)                             | 509.682.6810         |
| Lost & Found                        | Campus Life Office (Van Tassell Center Lounge)                               | 509.682.6860         |
| Online Class Issues/Troubleshooting | HelpDesk   | 509.682.6550         |
| Parking Permits/Fines               | Cashier Office (Wenatchi Hall - 1st floor) or Permit Machines (Parking Lots) | 509.682.6500         |
| Payment (tuition, fees, & fines)    | Cashier Office (Wenatchi Hall - 1st floor)                                   | 509.682.6500         |
| Petitions (Academic)                | Registration Office (Wenatchi Hall - 1st floor)                              | 509.682.6806         |
| Placement                           | Educational Planning & Placement (Wenatchi Hall - 1st floor)                 | 509.682.6830         |
| Registration and Enrollment         | ctcLink, Faculty Advisor, or Registration Office (Wenatchi Hall - 1st floor) | 509.682.6806         |
| Safety & Campus Security            | Campus Security or 911   | 509.682.6911 or 911  |
| Scholarships                        | Financial Aid Office (Wenatchi Hall - 1st floor)                             | 509.682.6814         |
| Textbooks                           | www.wvc.edu, Bookstore (Van Tassell Center)                                  | 509.682.6530         |
| Transcripts                         | Registration Office (Wenatchi Hall - 1st floor) or ctcLink (unofficial)      | 509.682.6806         |
| Transfer Advising                   | Faculty Advisor or Student Services (Wenatchi Hall - 1st floor)              |                      |
| Tuition                             | Cashier Office or Financial Aid Office (Wenatchi Hall - 1st floor)           | 509.682.6500         |
| Tutoring                            | Math Center (Wenatchi Hall - 2nd floor), WriteLab (Mish ee twie - 1st floor) | www.wvc.edu/tutoring |
| Username & Password Issues          | HelpDesk   | 509.682.6550         |
| Veterans Services                   | Veterans Office (Wenatchi Hall - 1st floor)                                  | 509.682.6817         |
| Work Study                          | Student Employment (Wenatchi Hall - 1st floor)                               | 509.682.6579         |



## New Student Advising and Registration

# Tips for College Success

### Plan ahead

Before the quarter starts, walk around campus and find your classrooms. Get your books and talk to your support systems (family, friends) about ways they can help you achieve your goal.

### Show up and be prepared

Instructors will explain their expectations, grading and attendance policy, and class requirements the first day. You could lose your seat in a class if you do not attend the first or second day – whether in-person or online. During your first week, introduce yourself to classmates, form study groups, establish study habits and study time, complete readings and assignments early, and organize your notes daily so you are prepared for the following class.

### Ask for help

Take advantage of the student support services available to you at Wenatchee Valley College (WVC). Meet with your instructors outside of class, visit the Math Lab (Wenatchi Hall), and stop by the Write Lab (Mish ee twee). Also, become familiar with the online and on-campus library and tutoring services and meet the library staff.

### Meet with your Faculty Advisor regularly

Once classes begin, your Faculty Advisor is available to assist you with academic planning, course selection, scheduling, developing and clarifying educational goals, and the transfer process. Use the online ctcLink Planner tool to plan out a schedule for the year and then review this plan with your Faculty Advisor.

### Plan for your future

Start by visiting the WVC Career Services website to take a career assessment ([www.wvc.edu/careertools](http://www.wvc.edu/careertools)). If you wish to transfer, spend time researching and visiting schools, and work with your Faculty Advisor to learn about the transfer process. If you are pursuing a technical program, look at employment statistics and talk to potential future employers. Collect and track your academic information (including transcripts, degree checklists, educational plans, placement results, notes about programs, careers and transfer schools, and more) and bring these materials to meetings with campus staff. Above all, take initiative, ask questions, and ensure that you fully understand your next steps.

### Follow the Student Calendar

In the future, enroll in classes as close to your assigned time as possible (find your assigned time online through ctcLink). Delaying this process will limit class selection. Additionally, you will need to sign up for future summer/fall classes every May. If you wait until summertime, your preferred classes may be full.





| Credit Load | Time spent <u>in class</u> each week | Time spent on <u>homework</u> each week | Total time each week |
|-------------|--------------------------------------|---|----------------------|
| 1 credit    | 1 hour                               | 1-2 hours                               | 2-3 hours            |
| 5 credits   | 5 hours                              | 5-10 hours                              | 10-15 hours          |
| 10 credits  | 10 hours                             | 10-20 hours                             | 20-30 hours          |
| 15 credits  | 15 hours                             | 15-30 hours                             | 30-45 hours          |

## How much time does each class require?

Each class has a credit load, sometimes called “units”, which is an indication of how much time you should plan for classes and homework. In most cases, credit load indicates the approximate amount of time you will be spending in class per week and you should double that number to estimate time needed for homework each week.

## How many credits/units should I take?

This is a personal choice and you need to consider all your other commitments including work, family, activities, etc. This chart has some recommendations.

| Work Load               | Recommended Credit Load |
|-------------------------|-------------------------|
| Working ≤ 20 hours/week | Take 12-15 credits      |
| Working 30 hours/week   | Take 8-10 credits       |
| Working ≥ 40 hours/week | Take 5-6 credits        |

| Status    | Number of Credits |
|-----------|-------------------|
| Full-time | 12-18 credits     |
| Part-time | 9-11 credits      |
| Half-time | 6-8 credits       |

## Full-time, part-time, half-time

Credit load also determines status. The average full-time student takes 15 credits or units. Most degrees and programs require you to complete 90 credits and attend full-time in order to finish in two years. You do not need to attend full-time, but know that it will take you longer to complete degree requirements if you attend part-time or half-time.

## PLACEMENT CHART

|             |         | Transitional Studies | Developmental Skills |            |         |         | College-Level                                  |                            |
|-------------|---------|----------------------|----------------------|------------|---------|---------|--|----------------------------|
| English     | Writing | ABE Writing          | ENGL 97 & SDS 114    |            |         |         | OCED 102*                                      | ENGL 201, 202, 203, or 235 |
|             | Reading | ABE Reading          | ENGL 97              |            |         |         | ENGL 101                                       |                            |
| Mathematics | Math    | ABE Math             | MATH 90/92T          | MATH 93    | MATH 98 | MATH 99 | OCED 101*                                      | MATH 142, 148, or 151      |
|             |         |                      |                      | MATH 100T* |         |         | MATH 107, 140, 141, 146, 171, 200, or PHIL 120 |                            |

\*Non-transferable - only take OCED 102, 101, and/or MATH 100T if they are required for your degree or program.

## Paying Tuition

Tuition is always due two weeks before classes begin. If you do not pay before the due date, you may be dropped from classes.

## Class Canceled?

Check messages online via ctcLink and Canvas for notices from your instructor if they need to cancel class for a day. Usually faculty also send an email notice if class is canceled.

## Student Handbook

You can find the student policies and student code of conduct on the WVC webpage.

## Online Advising Tools

Visit [www.wvc.edu/advisingtools](http://www.wvc.edu/advisingtools).

## Walk-in Wednesdays

College Navigators are available for quick questions about classes and/or degrees the first two days of the quarter and most Wednesdays from 1-3pm. No appointment is necessary (students are seen on a first-come, first-served basis). Check in at the Educational Planning and Placement counter or visit the virtual Zoom Room to "join a meeting" (meeting ID: 5096826830).

## Degree Progress Tool

Use the ctcLink Degree Progress tool to ensure that you are on track to graduate in the timeframe you anticipated. It can help to answer any questions you may have about what classes you have left to take before you graduate.

## Graduation

To graduate from WVC, you must earn a 2.0 GPA or higher. You also must submit an *Application for Degree/Certificate* to the Registration Office to receive your diploma.

## Transfer Guides

Links to course equivalencies for most Washington state four-year universities are available online under Transfer Resources at [www.wvc.edu/advisingtools](http://www.wvc.edu/advisingtools).

# Technology Tools & Resources

As a WVC student, you will have access to many WVC technology tools and resources. To access these, you will need to know your ID number. If you do not know your ID number, you can look it up here: [https://apps2.wvc.edu/lookup/ctclink\\_id.php](https://apps2.wvc.edu/lookup/ctclink_id.php).

**The ctcLink Portal and your future WVC Canvas account will require a special login:**

- Your ID number and a ctcLink password that you will setup the first time you use ctcLink (more instructions will be provided in the O.A.R. tutorial).

**Your WVC Canvas account and most other technology tools and resources will not be available until 24 hours after you sign up for classes. Most will require a different login than above:**

- Username = first initial + last name + last 4-digits of ID number (example: jsanchez1234)
- Email Address = username@student.wvc.edu (example: jsanchez1234@student.wvc.edu)
- Password = once in classes, you can set your network password at [www.wvc.edu/reset](http://www.wvc.edu/reset).

*If you have trouble logging into your account or have questions regarding WVC technology services, tools, or resources, visit [www.wvc.edu/it/student-landing](http://www.wvc.edu/it/student-landing) or contact the Technology Help Desk (509.682.6550 or [helpdesk@wvc.edu](mailto:helpdesk@wvc.edu)).*



## Transfer Degrees

Associate of Arts and Sciences  
Associate of Business  
Associate of Music  
Associate of Sciences

## Technical Degrees/Certificates

Accounting  
Aerospace Electronics  
Agriculture  
Automotive Technology<sup>1</sup>  
Business  
Business Computer Technology  
Chemical Dependency Studies  
Computer Technology: Network  
Administration  
Criminal Justice  
Digital Design  
Drafting Technology  
Early Childhood Education  
Electronics  
Engineering Technology  
Environmental Systems & Refrigeration  
Technology  
Fire Science  
Graphic Design  
Machining  
Medical Assistant<sup>2</sup>  
Medical Laboratory Technology<sup>2</sup>  
Natural Resources  
Nursing<sup>2</sup>  
Pharmacy Technician  
Radiologic Technology<sup>2</sup>  
Welding & Fabrication

<sup>1</sup> Qualifying interview required before enrolling in program classes.

<sup>2</sup> Limited enrollment programs require students to complete prerequisites and then a program application.

## Making Changes to Your Schedule

- You can add an open class to your schedule online through the second day of the quarter by logging into ctcLink.
- To add a class after the second day of the quarter, you will need the instructor's permission either via email or their signature on a *Course Change* form (available at the Registration Office).
- If you want to drop a class, you must officially withdraw (you cannot just stop attending). Failure to withdraw may result in a low grade on your official college transcript.
- You can drop a class through the 35<sup>th</sup> day of class but may or may not receive a refund (see the Student Calendar for refund deadlines).
- If you receive financial aid, you should consult with the Financial Aid Office before withdrawing.

## Managing Your Wait Lists

- Use the ctcLink View Wait List tool to track your progress on the wait list and check your Schedule daily for updates.
- If you do get into a class from a wait list, be sure to pay tuition by the deadline (or work with the Financial Aid Office).
- Students continue to be moved from the wait lists into open seats as seats become available from now through the first day of classes.
- Wait lists are no longer used starting the second day of class. If you did not get into a class from a waitlist by then, you will not get a seat in the class. You have until the end of the second day to add open classes to your schedule without instructor's permission.
- Alternately, you can go to classes and ask the instructors if they would be willing to overload their classes for you. Get their signature on a *Course Change* form and turn it in to the Registration Office. For online classes, do this via email.

## What Happens If You Get Bad Grades

- If you develop patterns of low grades, you may face academic suspension and/or financial aid complications.
- If your GPA falls below a 2.0, there will be consequences (for example, you could jeopardize your financial aid funding and have to pay for classes yourself).
- If your GPA stays below a 2.0 for three quarters in a row, you will be suspended and dropped from any future classes.
- If you earn a low grade in a class, it may be recommended or required that you retake the class. The original grade will always be on your transcript but only the higher grade will be calculated into your GPA.
- Take advantage of campus resources like tutoring and counseling. Communicate with your instructor and ask for help.

## Tips for Online Classes

If you are considering taking online classes, there are a few important things to consider before signing up for a class. Online classes provide an alternative schedule but they are not the best fit for all students. Read the tips below before deciding to take online classes.

- Online classes require strong reading, writing, and research skills. To work on these skills, think about taking ENGL 101 *Composition: General* before taking an online class.
- Students say that ENGL 101 and math classes are the hardest courses to take online. If you have English or math anxiety or a history of low grades, consider looking for an in-person or hybrid class instead.
- Honestly assess your computer and time management skills, as well as your learning style, before enrolling in an online class. The online classroom does not suit everyone and requires a lot of self-discipline to be successful.
- Complete the *Online Learning Readiness Orientation* before the quarter starts. This free online class is self-paced and takes 4-8 hours to work through. It will teach you how to navigate an online classroom, offer college success tips, and more. Visit the Distance Learning website below to sign up.
- PEH 180 and 181 are good introductory online classes.
- Some online classes may require on-campus meetings. Check the Class Search on ctcLink to determine whether classes you are interested in have on-campus meetings.
- Do a technology-check before your online class starts to make sure you have the necessary hardware and software to access the course and complete assignments. You can not complete an online class using only a smart phone.
- Create a technology back-up plan, identifying where you can access your online classroom if your home internet connection crashes. WVC computers are accessible for all students, even those taking online classes. Check the Distance Learning website below for computer lab hours.
- Develop an organization system for your online class. Back-up files and assignments on a routine basis.

For more information on online classes and Distance Learning, visit [www.wvc.edu/distance](http://www.wvc.edu/distance).





1. **Identify** the level of writing and math classes required for your degree or program  
www.wvc.edu.
2. **Find** your placements.
3. **Determine** the series of classes needed to reach the requirements of your degree or program.
4. **Enroll** in the classes you will start with.

## PLACEMENT CHART

|   |                      | Developmental Skills              |         |         |         | College-Level                             |                            |
|---|----------------------|-----------------------------------|---------|---------|---------|---|----------------------------|
|   |                      | MATH 90/92T                       | MATH 93 | MATH 98 | MATH 99 | MATH 107, 140, 141, 146, 171, or PHIL 120 | MATH 142, 148, 151, or 200 |
| English   | Transitional Studies |                                   |         |         |         |   |                            |
|   | ABE Writing          | ENGL 97 (with or without SDS 114) |         |         |         | OCED 102*                                 | ENGL 201, 202, 203, or 235 |
|   | ABE Reading          |                                   |         |         |         | OCED 101*                                 |                            |
| Mathematics   | ABE Math             |                                   |         |         |         |   |                            |
|   |                      |                                   |         |         |         |   |                            |
| SDS 103 can be taken concurrently with any math class |                      |                                   |         |         |         |   |                            |

\*Non-transferable - only take OCED 102, 101, and/or MATH 100T if they are required for your degree or program.

| Course     | Title  | Enrollment Requirement (Prerequisite)  |
|------------|--|--|
| ENGL 97    | Composition: Paragraph                             | Placement  |
| ENGL& 101  | Composition: General                               | Placement OR ENGL 97 or higher with a C (2.0) or higher OR ABE 19 or 24 with a B- (2.7) or higher  |
| ENGL 201   | Composition: Advanced Essay                        | ENGL& 101 with a C (2.0) or higher   |
| ENGL 202   | Composition: Critical Analysis                     | ENGL& 101 with a C (2.0) or higher   |
| ENGL 203   | Composition: Research                              | ENGL& 101 with a C (2.0) or higher   |
| ENGL& 235  | Technical Writing                                  | ENGL& 101 with a C (2.0) or higher   |
| OCED 101   | Technical Reading (only required for Auto program) | Placement  |
| OCED 102   | Writing in the Workplace/Technical English         | Placement  |
| SDS 114    | Accelerated English Support Class                  | Concurrent enrollment with ENGL 97 or ENGL 101   |
| SDS 103    | Study Skills for Mathematics                       | Concurrent enrollment with any math class  |
| MATH 90    | Basic Mathematics                                  | Placement  |
| MATH 92    | Introduction to Technical Math                     | Placement  |
| MATH 93    | Pre Algebra  | Placement OR MATH 90 or higher with a C (2.0) or higher OR ABE 40 or higher with a B- (2.7) or higher                                      |
| MATH 98    | Elementary Algebra                                 | Placement OR MATH 93 or higher with a C (2.0) or higher OR ABE 41 or higher with a B- (2.7) or higher                                      |
| MATH 99    | Intermediate Algebra                               | Placement OR MATH 98 with a C (2.0) or higher OR MATH 107 or higher with a C (2.0) or higher OR ABE 42 or higher with a B- (2.7) or higher |
| MATH 100T  | Tech Math for Industrial Field                     | Placement OR MATH 92 or higher with a C (2.0) or higher  |
| MATH& 107  | Math In Society                                    | Placement OR MATH 99 with a C (2.0) or higher OR MATH& 140 or higher with a C (2.0) or higher  |
| MATH 140   | Precalculus for Business and Social Sciences       | Placement OR MATH 99 with a C (2.0) or higher OR MATH 107 or higher with a C (2.0) or higher   |
| MATH& 141  | Precalculus I                                      | Placement OR MATH 99 with a B (3.0) or higher OR MATH 140 with a C (2.0) or higher   |
| MATH & 142 | Precalculus II                                     | Placement OR MATH 140 with a C (2.0) or higher OR MATH& 141 with a C (2.0) or higher   |
| MATH& 146  | Introduction to Statistics                         | Placement OR MATH 99 with a C (2.0) or higher  |
| MATH& 171  | Math for Elementary Educators I                    | Placement OR MATH 99 with a C (2.0) or higher OR MATH& 107 or higher with a C (2.0) or higher  |
| MATH 200   | Finite Mathematics                                 | Placement OR MATH 140 with a C (2.0) or higher OR MATH& 141 with a C (2.0) or higher   |
| MATH& 148  | Business Calculus                                  | Placement OR MATH 140 with a C (2.0) or higher OR MATH& 141 with a C (2.0) or higher   |
| MATH& 151  | Calculus I   | Placement OR MATH& 142 with a C (2.0) or higher  |
| PHIL& 120  | Symbolic Logic                                     | Placement OR MATH 99 with a C (2.0) or higher OR MATH& 107 or higher with a C (2.0) or higher  |

[www.wvc.edu/placement](http://www.wvc.edu/placement)

[placement@wvc.edu](mailto:placement@wvc.edu)





# SEE THE WORLD, STUDY ABROAD!



*A journey of a thousand miles begins with a study abroad application.*

**Winter 2024 AUSTRALIA/NEW ZEALAND**

*Apply by October 2023*

**Spring 2024 BERLIN, GERMANY**

*Apply by December 2023*

**Summer 2024 SOUTH KOREA**

**Fall 2024 LYON, FRANCE**

*Apply by Spring 2024*

**JAPAN**

*(tentative)*

**Winter 2025 AUSTRALIA/NEW ZEALAND**

*(tentative)*

**Spring 2025 ROME, ITALY**

**Summer 2025 TBD**

**Fall 2025 BARCELONA, SPAIN**

**JAPAN**

*(tentative)*



To be eligible for study abroad, you must complete 12 college-level credits at WVC and have a GPA of 2.5 or higher.

For more info, visit  
[wvc.edu/studyabroad](http://wvc.edu/studyabroad)

Scholarships and Financial Aid are available to eligible students.

If you are interested in  
**ANY 2024** program  
and are a Pell Grant recipient,  
apply for the  
Gilman Scholarship (up to \$5000)  
by **October 3, 2023**.  
[www.gilmanscholarship.org](http://www.gilmanscholarship.org)

## WENATCHEE VALLEY COLLEGE

Wenatchee Valley College is committed to a policy of equal opportunity in employment and student enrollment. All programs are free from discrimination and harassment against any person because of race, creed, color, national or ethnic origin, sex, sexual orientation, gender identity or expression, the presence of any sensory, mental, or physical disability, or the use of a service animal by a person with a disability, age, parental status or families with children, marital status, religion, genetic information, honorably discharged veteran or military status or any other prohibited basis per RCW 49.60.030, 040 and other federal and state laws and regulations, or participation in the complaint process. The following persons have been designated to handle inquiries regarding the non-discrimination policies and Title IX compliance for both the Wenatchee and Omak campuses: To report discrimination or harassment: Title IX Coordinator, Wenatchi Hall 2322M, (509) 682-6445, [title9@wvc.edu](mailto:title9@wvc.edu). To request disability accommodations: Student Access Coordinator, Wenatchi Hall 2131, (509) 682-6854, TTY/TTD: dial 711, [sas@wvc.edu](mailto:sas@wvc.edu).

# Get involved with Sustainability @ WVC



Compost your food waste in the Cafeteria--look for the compost bin!



**Recycle Right!** Only cans, plastic bottles (no other plastic), paper & glass--**no lids, straws, plastic cups, liquid or ice!**



Protect wildlife!  
Join our plastic reduction challenge

To learn more about any of these or to get involved, contact **Joan Qazi** in the Sustainability Office, 1325N in Mish ee Twie or email: [jqazi@wvc.edu](mailto:jqazi@wvc.edu)



# EDUCATIONAL PLAN

Name: \_\_\_\_\_ Program: \_\_\_\_\_

ctcLink ID: \_\_\_\_\_ Date: \_\_\_\_\_

| YEAR 1<br>1 <sup>st</sup> quarter | Cr. | 2 <sup>nd</sup> quarter | Cr. | 3 <sup>rd</sup> quarter | Cr. | 4 <sup>th</sup> quarter | Cr. |
|-----------------------------------|-----|-------------------------|-----|-------------------------|-----|-------------------------|-----|
|                                   |     |                         |     |                         |     |                         |     |
|                                   |     |                         |     |                         |     |                         |     |
|                                   |     |                         |     |                         |     |                         |     |
|                                   |     |                         |     |                         |     |                         |     |
| YEAR 2<br>1 <sup>st</sup> quarter | Cr. | 2 <sup>nd</sup> quarter | Cr. | 3 <sup>rd</sup> quarter | Cr. | 4 <sup>th</sup> quarter | Cr. |
|                                   |     |                         |     |                         |     |                         |     |
|                                   |     |                         |     |                         |     |                         |     |
|                                   |     |                         |     |                         |     |                         |     |
|                                   |     |                         |     |                         |     |                         |     |
|                                   |     |                         |     |                         |     |                         |     |
| YEAR 3<br>1 <sup>st</sup> quarter | Cr. | 2 <sup>nd</sup> quarter | Cr. | 3 <sup>rd</sup> quarter | Cr. | 4 <sup>th</sup> quarter | Cr. |
|                                   |     |                         |     |                         |     |                         |     |
|                                   |     |                         |     |                         |     |                         |     |
|                                   |     |                         |     |                         |     |                         |     |
|                                   |     |                         |     |                         |     |                         |     |
|                                   |     |                         |     |                         |     |                         |     |
| YEAR 4<br>1 <sup>st</sup> quarter | Cr. | 2 <sup>nd</sup> quarter | Cr. | 3 <sup>rd</sup> quarter | Cr. | 4 <sup>th</sup> quarter | Cr. |
|                                   |     |                         |     |                         |     |                         |     |
|                                   |     |                         |     |                         |     |                         |     |
|                                   |     |                         |     |                         |     |                         |     |
|                                   |     |                         |     |                         |     |                         |     |
|                                   |     |                         |     |                         |     |                         |     |

Notes: