CJ 101 Articulation Competencies

*Introduction to Criminal Justice (5 Credits)*

**Overview of the scope of a law enforcement officer, corrections officer, and probation officer’s role. Jurisdiction of local, state and federal agencies, career opportunities and qualifications for recruitment are emphasized. Includes administration of justice concepts and history of the criminal justice system.**

*Upon completion of this course, successful students will score 80% or better on the following competencies to receive WVC college credits.*

Student Learning Outcomes:

**CATEGORIES**

1. **Problem Solving**: A. Critical Thinking 3. **Social Interaction**: A.Collaboration

 B. Creative Thinking B. Ethical Conduct

 C. Quantitative Reasoning C.Professional Conduct

 D. Qualitative Reasoning D. Cultural Diversity

1. **Communication**: A. Oral Expression 4. **Inquiry: A.** Information Literacy

 B. Written Expression B. Research

 C. Artistic Expression C. Documentation

Course Competencies Checklist:

* Research and analyze major sources of crime data through known resources. (1C, 4B)

* Apply the theory in the field for enforcement and community supervision. (1D, 3A,D)
* Evaluate philosophies of law enforcement and correctional systems in this country. (1B, 3C, 4C)
* Understand the evolution of our society based on the history of the Criminal Justice Systems. (3C, 4B)

Core Topics:

* History of criminal justice systems
* Philosophy of the criminal justice system
* Victimology
* Terminology
* Role of the judicial, legislative and executive branches of government
* Theory and concepts of law enforcement and corrections

Program Outcomes:

Students who complete the ATS in Criminal Justice will be able to:

* Communicate effectively in writing in order to document the actions of criminals, investigators, corrections officers and probation officers and meet the requirements of the American court system.
* Research the elements of criminal and procedural law in order to define criminal activity for adult offenders and juvenile delinquency.
* Assess crime scenes and criminal activity for the purpose of investigating the dynamics of criminal motivation.
* Think critically in the criminal justice setting and develop leadership qualities through examination and verbal communication of adversarial issues.
* Understand and articulate the evolution of the criminal justice system in American through the study of history and efforts of governmental and private sources to shape society and achieve improvements in the justice system.
* Recognize the dynamics of victims of criminal activity and identify the community’s social services and other resources to assist those victims.
* Complete a job application, resume and prepare for civil service testing procedures in local, state and federal criminal justice professions.
* Acquire training and education to seek employment or advance in current employment.
* Develop a foundation to continue their studies in criminal justice or related fields.