

ECED 120 Articulation Competencies

Practicum – Nurturing Relationships (2 Credits)

In an early learning setting, engage in establishing nurturing, supportive relationships with all children and professional peers. Focus on children's health & safety, promoting growth & development, and creating a culturally responsive environment.

Upon completion of this course, successful students will score 80% or better on the following competencies to receive WVC college credits.

Student Learning Outcomes:

CATEGORIES					
1. Problem Solving: A.	Critical Thinking 3	3.	Social Interaction:	A.	Collaboration
В.	Creative Thinking			B.	Ethical Conduct
C.	Quantitative Reasoning			C.	Professional Conduct
D.	Qualitative Reasoning			D.	Cultural Diversity
2. Communication: A.	Oral Expression 4	4.	Inquiry:	A.	Information Literacy
B.	Written Expression			B.	Research
C.	Artistic Expression			C.	Documentation

Course Competencies Checklist:

Describe the characteristics of nurturing relationships built between teachers and children. (2A,B, 3C)
Practice ideals of professionalism in work with children, families and peers. (3B,C,D)
Recognize cultural responsiveness when observing professionals and programs. (3D)
Identify practices that promote health, safety, growth and development of children, 1A D)



Program Outcomes:

- Document foundational competency in the Washington state's eleven Early Childhood Education Professional Core Competencies.
- Demonstrate evidence of the ability to plan experiences and provide materials for young children in the four different Early Childhood settings – Infant/toddler program, Family/Home Child Care Program, Preschool Program and a Kindergarten, 1st, 2nd or 3rd grade classroom.
- Identify and use credible professional resources from multiple sources, allowing them to better serve children and families with a wide range of cultures, languages, needs and abilities.
- Acquire training and education to seek employment or advance in current employment in the field of early childhood education.
- Develop a foundation to continue their studies in early childhood education.

Course Topics:

- Nurturing relationships between teachers and children
- Ethical and professional standards of conduct
- Developmentally, culturally and linguistically appropriate practices and environments
- Health and Safety Practices