

# SDS 105 Articulation Competencies

Effective Leadership (3 Credits)

This course is designed to provide emerging and existing leaders the opportunity to explore, develop and improve the concept of leadership. Integrates diversity and equity concepts, reading from the humanities, experiential exercises, films and contemporary readings on inclusive leadership to develop holistic leaders ready to embrace a diverse world.

Upon completion of this course, successful students will score 80% or better on the following competencies to receive WVC college credits.

### **Student Learning Outcomes:**

CATEGORIES						
1.	<b>Problem Solving:</b>	A. Critical Thinking	3.	<b>Social Interaction:</b>	A.	Collaboration
		B. Creative Thinking			B.	Ethical Conduct
		C. Quantitative Reasoning			C.	Professional Conduct
		D. Qualitative Reasoning			D.	Cultural Diversity
2.	<b>Communication</b> :	A. Oral Expression	4.	Inquiry:	A.	Information Literacy
		B. Written Expression			B.	Research
		C. Artistic Expression			C.	Documentation

## Course Competencies Checklist:

Demonstrate a fundamental understanding of leadership and the skills that manifest into effective leadership. (1A, 3A,C,D)
Demonstrate effective techniques and strategies for articulating an inclusive vision. (1B, 2A,B)
Demonstrate comprehension of the elements and processes involved in decision making. (1A, 2A, 3A)
Demonstrate an understanding of the steps involved in setting goals. (1A,B, 2A,B)
Identify the elements of effective team building within a diverse group. (1A,B, 2A,B,C, 3D)
Discuss the roles of empowering and delegating as effective leadership skills. (1A,B, 2A,C, 3D)
Identify their personal leadership orientation and philosophy. (1A,B, 2A,B, 3C, 4A,B)
Assess their own leadership assumptions and skills while exploring how we can enhance them in a multicultural world. (1A,B, 3D)
Learn from the leadership of others and identify inclusive practices. (3A,D, 2A,B)
Relate a clear vision of their own personal leadership goals and strategies for improving human

# Wenatchee Valley College CTE Dual Credit Student Development Skills Pathway relations and equity. (3D, 2A,B)



#### Program Outcomes:

Students who complete courses in our program will be able to:

- Apply and implement study skills and success strategies and techniques that promote and improve their learning in college level courses and beyond.
- Identify and demonstrate practical life skills such as goal setting, decisionmaking, problem solving, time management and stress management techniques in college related situations and recognize how to apply them in broader life scenarios.
- Assess career options that align with their personalities, interests, values, skills and abilities.
- Exhibit an increased awareness, utilization and value of resources and support services so that they can successfully navigate the college environment.
- Demonstrate the ability to express their academic and career goals with clarity and purpose and develop a dynamic educational plan.
- Develop personal life skills that lead to an integrated sense of self, well-being, and resilience.
- Articulate their personal strengths and describe how they can use these strengths to achieve their personal, academic and career/professional goals.

# **Core Topics:**

- Leadership development with an equity lens
- Learning leadership styles and theories
- Developing goal setting, articulating a vision and effective team building
- Defining and evaluating servant-leader's role in leadership.
- Discussing and describing the various types of conflict and discuss the role the leader can play in managing conflict.