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| Common Course Title: Intro to Early Childhood Education  Number of College Credits: 5  Common Course Number: ECED& 105 |
| Common Course Description:  Explore the foundations of early childhood education. Examine theories defining the field, issues and trends, best practices, and program models. Observe children, professionals, and programs in action. |

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| **Common Student Outcomes** | **Washington State Core Competencies** |
| 1. Explain current theories and ongoing research in early care and education as it applies to children, families, and early childhood programs. | I. Child Growth & Development – 3.f  VIII. Professional Development & Leadership – 3.f |
| 2. Describe how children learn and develop through play and the role of play in early childhood programs. | I. Child Growth & Development – 1.f  II. Curriculum & Learning Environment  - Social /Emotional Development 2.k, 3.i |
| 3. Observe an early childhood environment and identify examples of best practice. | I. Child Growth & Development – 3.g  II. Curriculum & Learning Environment  - General 2.d, 2.f, 2.j, 2.m  V. Health, Safety, & Nutrition  - Environmental Safety 3.a, 3.b |
| 4. Compare early learning program models. | VII. Program Planning & Development  - Evaluation 3.a, 3.e, 3.f |
| 5. Explain the importance of building partnerships with families and strategies for working effectively with families from a variety of cultural, linguistic, ethnic, and socioeconomic backgrounds. | IV. Family & Community Partnerships  - Relationships With Families 1.b, 1.d, 2.d, 2.i, 3.b, 3.c, 3.d |
| 6. Identify appropriate guidance and discipline techniques used in family and early learning settings. | VI. Interactions  - Individual Guidance 1.b, 2.d, 2.f, 2.i |
| 7. Describe the observation, assessment, and teaching cycle used to plan curriculum and activities for young children. | VII. Program Planning & Development  - Evaluation 2.c, 2.e  VIII. Professional Development & Leadership  - Displaying Professionalism 1.f, 2.e, 3.a |
| 8. Apply the professional code of ethics for early care and education to resolve a dilemma. | VIII. Professional Development & Leadership  - Displaying Professionalism 1.g, 3.c, 3.d |
| 9. Describe major historical figures, advocates, and events shaping today’s early childhood education. | VII. Program Planning & Development  - Evaluation 3.a.  VIII. Professional Development & Leadership  - Leadership & Advocacy 3.c |