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| Common Course Title: Practicum – Nurturing RelationshipsNumber of College Credits: 2Common Course Number: ECED& 120 |
| Common Course Description: In an early learning setting apply best practice for engaging in nurturing relationships with children. Focus on keeping children healthy and safe while promoting growth and development. |

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| **Common Student Outcomes** | **Washington State Core Competencies** |
| 1. Demonstrate appropriate practices that ensure and maintain the health, safety, and nutrition of children. | V. Health, Safety, & Nutrition- Regulations 1.a, 1.d- Environmental Safety 1.d, 1.e, 1.g - Responding to Health Needs for Children 1.a, 1.c, 2.e, - Nutrition 1.b, 1.d, 1.g |
| 2. Establish supportive relationships with children; guide them as individuals and as part of a group. | II: Curriculum & Learning Environment-Promoting Language / Communication 2.eVI. Interactions - Individual Guidance 1.f, 1.h, 1.i, 2.f, 2.h- Group Experiences 1.c, 1.e, 2.e, 2.f, 2.g |
| 3. Serve children and families in a professional manner. | VIII. Professional Development - Professionalism in Practice 1.a, 1.b, 1.c, 1.d, 1.e, 1.g, 2.b, 2.c, 2.f - Ongoing Professional Growth 1.a, 2.c, 2.f |
| 4. Demonstrate cultural competence and responsiveness within and across cultures; creating an inclusive, welcoming, and respectful environment where all children, youth, and families can take pride in their cultural identities, beliefs, and practices. | IX. Cultural Competency & Responsiveness\*\* – 1.c, 1.d, 1.f, 2.f\*\*Washington State Core Competencies for Child and Youth Development Professionals |