

Student Support Services, a TRiO Program, is funded by the U.S. Department of Education.

Instructions:

1. ONLY COMPLETE APPLICATIONS WILL BE ACCEPTED, including required signatures.
2. Submit a copy of all unofficial college transcripts, financial award letter, completed FAFSA or income tax return, and photocopy of permanent resident card if applicable. If you have never attended college before, please submit a copy of your high school transcript.
3. Return to TRiO Student Support Services office (Wenatchee: Wells Hall 1074, Omak: Hazel Allen Burnett 411).
4. TRiO SSS will contact student within 5-7 business days.
5. Eligible students will be invited for an intake interview (45-60 minute appointment).

Personal Information

____ Male ____ Female

Last Name First Name MI

SSN# SID# (WVC Student ID#) Date of Birth

Mailing Address City State Zip

(____)____@student.wvc.edu

Phone **Texting ok?** ____Yes ____No Alternative Phone WVC Student Email

Are you a U.S. citizen? ____Yes ____No If no, are you a permanent resident? ____Yes ____No

Permanent Residents Only (USCIS#): _____ Expiration Date: _____

Is English your first language? ____Yes ____No Other languages you speak fluently? _____

Have you ever been in foster care or were a ward of the court? ____Yes ____No

Are you a U.S. Veteran (Have you served in the U.S. Military)? ____Yes ____No

Have you been involved with TRiO at any other institution? ____Yes ____No

Do you identify your *ethnicity* as: Hispanic or Latino ____Yes ____No

Do you identify your *race* as: Native American/Alaskan Native ____Yes ____No

(Check all that apply if multiracial) Asian American ____Yes ____No

Black or African American ____Yes ____No

Caucasian or European American ____Yes ____No

Native Hawaiian or other Pacific Islander ____Yes ____No

Program Eligibility

Did either of your parents/guardians graduate from a 4-year college or university? ____Yes ____No

Do you have a documented disability? ____Yes ____No

If yes, have you documented it with the WVC Student Access Coordinator? ____Yes ____No

Financial Information

Are you currently receiving Financial Aid through WVC? ____Yes ____No

Did you or your family file a tax return for the previous calendar year? ____Yes ____No

Review chart for federal low-income guidelines. For families with more than eight members, add \$6,270 for each additional family member.

Number of people in your household, including yourself: _____

Your family's taxable income for last year: _____

For income tax purposes, are you? ____Dependent ____Independent

What is your marital status? ____Single ____Married ____Other: _____

Household Size	Taxable Income
1	\$18,090
2	\$24,360
3	\$30,630
4	\$36,900
5	\$43,170
6	\$49,440
7	\$55,710
8	\$61,980

Education

Do you have an undergraduate degree? ____Yes ____No

Did you receive your high school diploma or GED? ____Yes ____No Year received: ____

What are your educational goals? ____Certificate ____Associate's Degree ____Transfer to 4-Year ____Undecided

Expected graduation date (quarter/year): ____ Area of Study ____

What is your current grade level? ☐ New Student (no college credits completed)
☐ Freshman (completed less than 45 college-level credits)
☐ Sophomore (completed at least 45 college-level credits)

Current enrollment status: ☐ Part-time Student (less than 12 credits per quarter)
☐ Full-time Student (12 credits or more per quarter)

Have you attended other colleges? ____Yes ____No If yes, which one(s)? ____

**Please remember to attach unofficial transcripts for all colleges previously attended.*

Student Needs Assessment - Check all that apply

Academic Advising, Course Selection, & Financial Literacy

____Major & career information
____Job search skills
____Academic advising/degree planning
____Transfer school information & advising
____Financial aid application assistance
____Scholarship search & application help
____Other concern: ____

Academic Support & Instruction

____Overcoming text anxiety/stress
____Note-taking tips
____Presentations & public speaking
____Time management; prioritizing tasks
____College-level reading and writing
____Test-taking tips; self-testing
____Other concern: ____

Individualized Guidance & Workshops

____Personal counseling referrals
____Improving confidence/assertiveness
____Procrastination & goal-setting
____Developing leadership skills
____Improving communication & relationships
____Managing family or work responsibilities
____Other concern: ____

Short Answer Response – Use separate page to answer completely

Q. How will TRiO SSS help you accomplish your academic goals? From the list above, what is your greatest need?

Affidavit of Truth Statement

The information provided on this form is, to the best of my knowledge, accurate and true.

Applicant's Name (Please Print)

Applicant's Signature

Date

Internal Use

Academic Need

☐ Diagnostic tests ☐ High School equivalency ☐ Lack of academic preparedness ☐ Predictive indicator ☐ Failing grades
☐ Low High School Grades ☐ Limited English proficiency ☐ Low College Grades
☐ Low Admission test scores ☐ Out of academic pipeline for 5 or more years ☐ Other ____

Eligibility ☐ First Generation ☐ Low Income ☐ Disability

Cohort

Institution Entry Date ____/____/____

Program Entry Level ☐ 1st Year, Never Attended ☐ 1st Year, Attended Before ☐ 2nd Year Sophomore (CLVL Credits ____)

Program Entry Enroll ☐ Less than ½ time ☐ ½ Time ☐ ¾ Time ☐ Full Time

Program Entry Date ____/____/____

Compass Scores Write ____ **Read** ____ **Math** ____

LASSI Scores

Anxiety	Attention	Motivation	Concentration	Self-Test	Study Aids	Time Management	Information Processing	Selecting Main Idea	Test Strategies
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Will: ☐ Cleared ☐ Recommended ☐ Required Self-regulation: ☐ Cleared ☐ Recommended ☐ Required Skill: ☐ Cleared ☐ Recommended ☐ Required

CLVL GPA ____

Financial Aid Received ____